

Outline

Understand the Legal System

- Statutes
- Rules and regulations
- Case law
- Finding the law

Legal Exposure

- Criminal liability
- Civil liability
- Licensing complaints
- Organization complaints

Establish the Treatment Relationship

- The professional relationship
- The legal and ethical principle of informed consent
- Informed consent as part of the treatment modality
- Use of and reliance upon written consent forms

Record-Keeping Practices

- Record-keeping regulations
- Items which constitute the record, personal notes vs. charting, raw data, computer printouts and third-party records
- Access to records by written requests, subpoenas and court orders

**6.25
CE Hours
of Ethics**

The Ethics of Duty to Warn

- Duty to warn potential third-party victims
- Review of specific Texas case law governing danger to others
- A clinical approach to the duty to protect

Treatment of Minors

- Age of majority
- Consent to treatment and access to records
- Clinical implications in the treatment of the older adolescent
- Treatment of minors in situations of family separation and divorce

Non-Sexual Boundary Violations

- Email correspondence and cell phone contacts
- Treatment vs. advocacy for patients
- Professional contacts with attorneys and the legal profession
- In-court expert testimony

Live Webinar Schedule (Times listed in Central)

8:30 Program begins


12:00-12:30 Lunch Break

3:45 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
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Objectives

1. Identify specific state and administrative laws that are pertinent to establishing and maintaining an ethical clinical practice.
2. Determine potential nonsexual boundary violations.
3. Explain which notes, documents, reports, forms, and clinical data constitute an official medical record.
4. Evaluate your current record-keeping practices in order to ensure compliance with ethical and legal requirements.
5. List the treatment provider's responsibilities relating to mental health issues and duty to warn law.
6. Analyze the legal and ethical considerations for the treatment of minor populations with regard to age of consent, confidentiality and custody concerns.

Ethical Principles in the Practice of *Texas* Mental Health Professionals

Featuring **Allan M. Teppar, Attorney and Psychologist**

2023 UPDATES

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Monday, August 14, 2023

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• *Make ethics meaningful,
practical & helpful*

• *Apply ethics to everyday
practice*

• *What every Texas
mental health professional
needs to know!*

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"This was probably the most rewarding day-long seminar I have ever attended; the supplemental readings were most appreciated."

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Ethical Principles in the Practice of *Texas* Mental Health Professionals

This intermediate level program focuses on ethical, legal, statutory or regulatory policies, guidelines and standards that impact psychological practice and explores the manner by which clinical and ethical issues affect the everyday practice of the mental health professional in Texas.

“This was an extremely relevant program provided by a very knowledgeable presenter who provided very clear and thorough explanations. The fact that the presentation was state-specific was its most valuable aspect.”

A licensed and practicing psychologist and attorney, Dr. Allan Pepper’s blend of clinical and legal experience allows for a deeper understanding and interpretation of the rules that govern mental health practice in Texas and allows the attendee to identify specific state laws that affect and govern their practice. Through lecture, real case examples, a review of references including the APA Ethical Principles of Psychologists and Code of Conduct and the seminar manual with state specific

policies and regulations; clinicians attending the course will be able to write policies for their practice, explain the content of medical records requirements and analyze their practice’s compliance with state specific ethical and legal requirements. This course will help the practicing clinician to evaluate their record keeping practices and determine which notes and documents are required for medical records to be compliant. Finally, attendees will discuss the provider’s responsibilities related to confidentiality and duty to warn with both adult and minor populations.

Target Audience:

Counselors • Social Workers • Psychologists • Case Managers • Addiction Counselors
Therapists • Marriage & Family Therapists • Other Mental Health Professionals • Nurses



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Meet Your Speaker

Allan M. Pepper, JD, PsyD, is engaged in the private practice of both law and psychology in Philadelphia, Pennsylvania. As a psychologist, he specializes in forensic matters and has testified on numerous occasions in cases involving civil, criminal, domestic relations, and death penalty issues. As an attorney, he has extensive trial experience, including the representation of mental health professionals in ethics and licensing board proceedings. He has been an adjunct faculty member at Widener University in the Institute for Graduate Clinical Psychology and at the Philadelphia Chapter of Great Lakes Colleges Association, and an adjunct assistant professor at Immaculate College, Graduate School. Dr. Pepper frequently conducts ethics training for mental health professionals throughout the United States and is well-known for his engaging style and knowledge of each State’s laws and regulations. He publishes frequently in the areas of law and psychology. He is co-author of *Pennsylvania Law and Psychology – Third Edition*, and *Pennsylvania Law, Ethics, and Psychology – Fourth Edition*. He received his JD degree from Albany Law School and received MS and PsyD degrees in clinical psychology from Hahnemann University in Pennsylvania.

Speaker Disclosure:

Financial: Dr. Allan Pepper maintains private law and psychology practices. He receives a speaking honorarium and recording royalties from PESI, Inc. He is a published author and receives royalties. He has no relevant financial relationships with ineligible organizations.

Non-financial: Dr. Allan Pepper has no relevant non-financial relationships.

CE CREDITS AVAILABLE FOR LIVE WEBINAR

For specific credit approvals, details, and planning committee disclosures, please see the “credit approvals and details” URL below. For speaker disclosures, please see speaker bios.

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Course Level: Intermediate Format: Full attendance is required; no partial credits will be offered for partial attendance.

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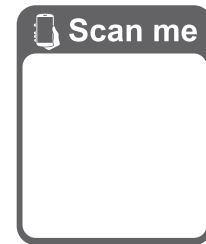
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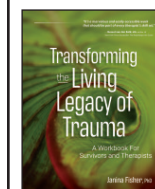
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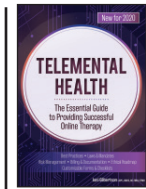


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