Outline

Suicide and NSSI

The relationship between suicide and self-injurious behavior When clients present with depression, anxiety, trauma

Confidentiality, documentation, and legal considerations

Assessment Tools for Adolescents

Formal assessment tools for NSSI Recency and frequency Severity Who's aware Triggers Suicide risk assessment SAFE-T C-SSRS Ideation, plan, means, intent Level of risk, intervention and when to hospitalize

Motivational Interviewing Techniques That Engage Young People in Treatment

Tips to quickly establish rapport Using the Stages of Change/Motivational Interviewing Model in Treatment Overcome therapy interfering behaviors When parents are ready for change NOW!

Adapt DBT for Use with Adolescents

Track suicidal and self-harming urges with diary cards Reduce emotional reactivity and improve

distress tolerance

Objectives

highest risk for suicide.

therapeutic process.

improve treatment outcomes.

the therapeutic process.

skills and interpersonal effectiveness.

Identifying emotions and triggers Mindfulness practices and relaxation techniques Reproducible handouts and checklists

CBT Interventions to Build Coping Skills and Manage Crisis

"Thought flipping" to maintain positive focus Address body image issues Create opportunities to build resilience,

self-efficacy and self-control Handle suicidal crisis - self-soothing and distraction techniques

Effectively Work with Parents, Peers and Schools

Interpersonal effectiveness skills for adolescents Training exercises to convey feelings/read the feelings of others

- Integrate parents into treatment
 - Parental behaviors that can do more harm than good
 - Means restriction strategies for safe home environments
- Involve schools and peers

Live Webinar Schedule

8:00 Program begins

4:00 Program ends

1. Employ clinical screening and assessment tools to help you determine which clients present the

2. Apply motivational techniques that engage resistant suicidal and self-harming teens in the

3. Develop strategies for incorporating schools and peer groups into your treatment plans for

suicidal and self-harming clients, and communicate how this multi-systemic approach can

4. Articulate how alternative coping strategies can be introduced in-session to help self-injuring

5. Communicate how clinicians can foster support among family members with techniques that promote problem solving and communication, and help young people feel in control and part of

6. Utilize therapeutic interventions from Dialectical Behavior Therapy to improve your clients' coping

clients manage triggering situations without engaging in self-harm.

11:50-1:00 Lunch Break

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request

(Times listed in Central)

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Effective Assessment and Intervention Strategies for Young People in Crisis

- Confidently and capably work with two of today's most urgent mental health issues
- DBT and CBT-based interventions adapted for use with adolescents
- Effectively manage the confidentiality and liability issues of working with minors

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Suicide and Self-Harm in Adolescents

Helping young people heal is your greatest reward.

But when treating adolescents with depression, anxiety, and trauma the full extent of their suffering is not always obvious. Many in distress wear a mask of strength while secretly harming themselves or hiding their struggle with thoughts of suicide. You worry that you could be missing critical signs.

This seminar will provide you with the assessment tools you need to unmask self-harming and suicidal thoughts, adapt interventions from DBT and CBT to work with the distinct challenges of treating suicidal and self-harming adolescents, and manage the specific confidentiality and liability issues that accompany working with minors.

There's too much at stake to be unprepared!

right.

Sign up today and leave this critical seminar confident and capable in using these vital assessment tools and treatment techniques to bring hope and healing to vulnerable young clients!

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Meet Your Speaker

Tony L Sheppard, Psy.D., CGP, FAGPA, specializes in treating young people suffering from psychiatric issues including self-harm and suicide. A licensed psychologist and certified group psychotherapist, Tony brings over 15 years of experience working with children, adolescents, and young adults to his clinical practice. In addition to his private practice, Groupworks, he has trained hundreds of clinicians, educators, nurses, and physicians across the country in the treatment of self-harm and suicide, and is the author of a training curriculum in group psychotherapy. Tony's clinical approach draws from interpersonal neurobiology, Dialectical Behavioral Therapy, solution-focused brief therapy, Cognitive Behavioral Therapy, and positive psychology. His creative and interactive delivery style will draw you into the dire nature of youth suicide and self-harm and have you leaving feeling confident and prepared to handle this most important work.

Speaker Disclosure:

Financial: Dr. Tony Sheppard is the founder and director of Groupworks Psychological Services and has an employment relationship with Spalding University. He receives a speaking honorarium and recording royalties from PESI, Inc. He has no relevant financial relationships with ineligible organizations.

Non-financial: Dr. Tony Sheppard is a fellow with the American Group Psychotherapy Association, a member of the American Association of Suicidology, the Kentucky Psychological Association, and the American Group Psychotherapy Association.

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