DAY ONF

Sources of Anxiety and Treatment Overview

- What research tells us about therapy effectiveness applied to children
- How anxiety develops in children: the "Three Ingredients Framework"
- Biological sensitivity
- Anxiety personality style
- Stress overload
- Treatment goals, strategies and recommendations
- The baseball analogy for behavior change and symptom reduction
- Behavioral health recommendations

Interventions: Stress Management and **Anxiety-Regulation Skills**

- The 1st intervention: "3-S" process for stress management
- Symptoms
- Sources
- Solutions
- The 2nd intervention: anxiety regulation skills
- "Relaxation Response"
- Breathing practices
- Mindfulness practices for children
- Flow activities
- Yoga games
- Martial arts
- "Baby Buddhas" meditation for preschoolers Other approaches to self-regulation
- School Recommendations, Medication, DSM-5[®] Classification, and Interventions for Separation Anxiety Disorder

Recommendations for schools

- Pros and cons of medication
- DSM-5[®] anxiety disorders: current updates
- Separation anxiety
- Normal separation process
- Therapeutic exposure
- "Helicopter," "bulldozer" and "snowplow" parenting

• Strategies to help parents let go

Interventions for Generalized Anxiety and **Panic Disorder** Generalized anxiety

- Why we worry
- Introduce language for new thought patterns • 9 strategies for replacing worry with alternative
- cognitive habits
- Panic disorder
- Diagnosis and treatment success rates
- Agoraphobia component
- Treatment metaphors
- "Floating Technique"
- "LifeSkills" Self Help Program

DAY TWO

Interventions for Obsessive-Compulsive Disorders

- Obsessive-compulsive disorders: expanded classification
- Relationship between obsessions and compulsions
- Trichotillomania (hair pulling)
- Excoriation (skin picking)
- Body dysmorphia
 - PANDAS (medically induced OCD: Pediatric Autoimmune Disorder Associated with Streptococcus Infection)

Interventions for Social Anxiety Disorder and **Selective Mutism**

- Social Anxiety Disorder
- Selective mutism
- Self-esteem issues and treatment
- Social communication skills
- Group therapy

Interventions for Phobias and Stressor- and Trauma-Related Disorders

- Specific Phobias
- Diagnosis and examples
- Virtual realty exposure
- Stressor and Trauma-related disorders
- Expanded diagnostic classification
- Attachment disorders
- Adjustment disorders
- Acute stress disorders
- Trauma-related disorders
- New frontiers in trauma treatment

Wrap Up

- Therapy progress measures
- Case consultations

Learning Objectives can be viewed at pesikids.com/express/88910

Live Webinar Schedule (Both days) (Times listed in Eastern)

8:00 Program begins

- 11:50-1:00 Lunch Break
- 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

"This was extremely informative, maintained a high level of interest and was beneficial to my profession as well as my family. I will remember the videos of the presenter's clients for their genuine honesty and touching stories." - Stacy O.

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To increase your effectiveness with the various manifestations of child anxiety, Dr. O'Brien will address each of the following disorders with case examples and clinical vignettes:

- Separation Anxiety Disorder
- Panic Disorder
- Generalized Anxiety Disorder
- Obsessive-compulsive disorders (including skin picking and hair pulling)
- Social Anxiety Disorder/Selective Mutism
- Specific phobias
- Trauma- and Stressor-related disorders

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"Very useful course taught by an articulate, experienced, and nuanced clinician. Videos of Dr. O'Brien's clinical work were also clinically very useful and engaging." - Martin S.

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Meet Your Speaker

. STEVE O'BRIEN is a clinical psychologist with close to 30 years of experience treating children, adolescents, and families in his Clearwater, Florida practice. His specialty areas include treatment for childhood anxiety and depression, ADHD, Autism Spectrum Disorders, and divorced/blended family adjustment. Dr. O'Brien utilizes an integrative model which tailors treatment to the developmental level of both children and parents. His approach integrates individual child therapy with intensive parental and familial interventions. Dr. O'Brien has worked in a variety of clinical settings including community mental health centers, psychiatric hospitals, and medical clinics. He earned his PsyD at Nova Southeasterr University and received specialized training in applied developmental psychology. Pediatric, child psychiatric, and school consultation is a significant part of his clinical work, and he is a frequent quest speaker in the Tampa Bay area. Dr. O'Brien previously worked as a continuing education provider for the Juvenile Welfare Board, and is a well-received speaker for PESI, training professionals primarily in the areas of child/adolescent mental health treatment and complex family issues. Speaker Disclosure:

Financial: Dr. Steven O'Brien maintains a private practice. He receives a speaking honorarium and recording royalties from Psychotherapy Networker and PESI, Inc. He has no relevant financial relationships with ineligible organizations Non-financial: Dr. Steven O'Brein is a member of the American Psychological Association and the Florida Psychological Association.

To view the full bio, visit pesikids.com/webcast/88910

Farget Audience:

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Recommended Reading:

Brain-Based Strateaies to Ouiet the Catherine M. Pittman, PhD, HSPP



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The Clinician's Guide to Anxiety **Disorders in Kids & Teens** Paul Foxman, PhD

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