Outline

Foundations of DBT

Biosocial Theory

Characteristics of DBT

DBT as an evidenced-based practice Dialectics: the balance of acceptance and change

DBT in the Clinical Setting

Application of DBT in the individual and group therapy setting

Skills training methods

Validation strategies

Research and limitations

DBT Skills Training

Mindfulness: Cultivate the Skills at the Core of Successful DBT Therapy

Acceptance vs. judgement

Wise mind – achieve harmony between emotion and reason

Accessible exercises for building mindfulness skills

Observation - keep clients calm, centered and aware

Describe - overcome assumptions

Participation - release judgement and fear

Strategies for teaching mindfully and exercises for therapy

Interpersonal Effectiveness: Skills to Build Better Relationships and Lives

Tools to identify strengths

Balancing relationships with self-respect Exercises and role play guidance on how to:

Develop healthy assertiveness skills Enhance conflict resolution skills

Build empathy

Keep problems from building up Resist pressure

Top strategies for changing behavior

Emotion Regulation: Practical Skills for Healthier Emotions and Greater Resilience
Strong emotions and poor coping skills
How to change unwanted emotions
Reduce emotional vulnerability while

Reduce emotional vulnerability while practicing self-care

Opposite action skills to reduce maladaptive behavior

Emotion Regulation exercises Self-soothing strategies that work Learn the sleep hygiene protocol

Distress Tolerance: Skills to Cope with Painful Moments and Survive Crisis

Developing crisis survival and reality acceptance skills

4 options to solving problems

Problem solving case studies

Using pros and cons to make decisions STOP skills to manage crisis situations

The steps to practicing radical acceptance
Tools to accept change

DBT in Clinical Practice

Analyzing behaviors: chain analysis & missing links analysis

Diary cards and homework with clients Identify therapy interfering behaviors Develop skills to identify and manage selfharming & suicidal behaviors

Self-Harm and Suicidal Crises:

A Roadmap for Assessment and Intervention
Screening and assessment tools for self-harming

Interventions and treatment considerations for the self-harming population

Suicide risk as a skills deficit problem

Tools and techniques to assess for level of risk Firearms, medications, and lethal-means restriction plans that work

Safety plans and crisis intervention

Adapt DBT with Different Populations

Children and adolescents

Trauma survivors

behaviors

Substance abusers

3 ways to decrease therapist burnout
The characteristics of an effective DBT team
Integrating DBT into your practice

Learning Objectives can be viewed at pesi.com/webcast/88883

Live Webinar Schedule (all 3 days) (Times listed in Eastern)

8:00 Program begins

11:50-1:00 Lunch Break **4:40** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

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Meet Your Speaker



Charles Jacob, PhD, is a faculty member at Sacred Heart University in Connecticut. He received his PhD from The Pennsylvania State University and completed a year of additional training at the Center for Cognitive Therapy at the University of Pennsylvania. He has over 15 years of clinical experience conducting and overseeing the delivery of mental health services to individuals with severe mood and personality disorders as well as their families.

Dr. Jacob is an expert in Cognitive Therapy, as well as a highly regarded clinician and scholar. He has regularly delivered lectures on Cognitive Behavioral Therapies throughout the country and has been an invited speaker at universities throughout the world. Dr. Jacob is an Evergreen Certifications approved CBT-C consultant. He is a past president of the ACA's Pennsylvania branch, a recipient of PCA's David W. Hall Advocacy Award, and has been a featured interview in *Counseling Today* as well as NPR's *The Pulse*.

Speaker Disclosures:

Financial: Dr. Charles Jacob maintains a private practice and has employment relationships with the University of Pennsylvania and Sacred Heart University. He receives royalties as a published author. Dr. Jacob receives a grant from the United States Bureau of Educational and Cultural Affairs. He receives a speaking honorarium and recording royalties from PESI, Inc. He has no relevant financial relationships with ineligible organizations.

Non-financial: Dr. Charles Jacob is a member of the American Counseling Association.

Charles Jacob, Ph.D., is not affiliated or associated with Marsha M. Linehan, PhD, ABPP, or her organizations.

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Recommended Reading:



Dialectical Behavior Therapy, Vol II, 2nd Edition
Cathy Moonshine, PhD, MAC, CADCIII

Stephanie Schaefer, PsyD, CADC I \$34.99 \$24.99*



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