The Complexities of Feeding

Definition and prevalence – new information; move toward Pediatric Feeding Disorder

Overlap of sensory processing skills, oral motor skills and behaviors

Normal developmental key points Neurological foundations

Trauma, feeding and impact on brain

NICU and medical trauma, NG Tubes, trachotmesty, etc

Negative experience around feeding gagging, retching, pain with eating...

Evaluation of Feeding Skills

Differentiate between sensory overload and behaviors during feeding

Activity analysis of feeding – **Evaluation videos and group analysis**

Information obtained - what questions to ask

Oral motor evaluation - jaw, lips, tongue strength; range of motion for feeding

Hands-on draw to learn lab

Sensory Integration Strategies

Research-backed sensory play-based approach

Decrease sensory over-responsivity to foods

Use food exploration/cooking for older kids

Self-regulation to engage body during feeding

Core engagement

Breathing exercises

Therapeutic use of music

Heavy work

Live Webinar Schedule - both days (Times listed in Eastern)

8:00 Program begins **11:50-1:00** Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

A more detailed schedule is available upon request.

Oral Motor Skills

Lab — Oral motor exercises, kinesiology taping, stretching

Children who don't swallow safely – saliva management, increase swallowing...

Food in Therapy

Taste Lab — Sensory feedback and motor requirement needed for each food texture

Progression of food texture

Match food presented in therapy to child's sensory needs and motor skills

Nutritional considerations

Behaviors During Mealtimes *Environmental strategies to set children up for success*

Manage common mealtime behaviors throwing foods, not sitting, crying during mealtimes

Increase cooperation using the "just right challenge"

Shift between treatment frameworks How to use the "feeding roadmap"

Special Considerations

Autism

Cerebral Palsv

Down Syndrome

Children who don't eat by mouth/G-Tube Medically complex children

Promote Carry-Over At Home

Educate parents who are stressed and in survival mode

Help families have realistic expectations Easy-to-implement home programs that parents will do

Help parents to change the relationship between child and food

Learning Objectives can be viewed at pesirehab.com/webcast/88557

Items to have on hand to participate in demonstrations: Paper, color pencils, markers, crayons (one of these), popsicle stick, glue stick, scissors, disposable straw, Puffs, snap pea crisp, veggie sticks, Sour spray, Pop rocks candy, kinesiology tape.



NON-PROFII
ORGANIZATION
U.S. POSTAGE PAIC
EAU CLAIRE WI
PERMIT NO. 32725

Group Training Solutions Made Easy!

pesirehab.com/mindfulnessworksheets

- ONLINE or in-person
- Customizable
- Easy remote access
- From 5 to 5000
- CE hours available

www.pesirehab.com/inhouse

O. Box 1000 au Claire, WI 54702-1000 division of PESI, Inc.

Join us online for this live training!

Pediatric Complex Feeding Issues

2-DAY INTENSIVE TRAINING

Pediatric Complex Feeding Issues

2-DAY INTENSIVE TRAINING

LIVE Interactive Webinar Thursday & Friday, March 30 & 31, 2023

BONUS! – Registration includes FREE on-demand access for 3 months.



REGISTER NOW: pesirehab.com/webcast/88557

Seamlessly move between sensory, motor and behavior strategies to create the best individualized treatment plan for each child!

Live Interactive Webinar Thursday & Friday, March 30 & 31, 2023

BONUS! – Registration includes FREE on-demand access for 3 months.



REGISTER NOW: pesirehab.com/webcast/88557

A Non-Profit Organization Connecting Knowledge with Need Since 1979

Pediatric Complex Feeding Issues

2-DAY INTENSIVE TRAINING

Children do not present with one area of difficulty when it comes to feeding — it is typically a mix of behavior, sensory and oral motor issues. As a result, we need to learn how to adjust on the fly when a child throws us a curve ball in session that doesn't fit with our treatment plan.

In this 2-day intensive training, I will show you how to use a roadmap to navigate the muddy waters of feeding and learn how to seamlessly move between sensory, motor and behavior strategies to create the best individualized treatment plan for each child.

Through video case examples, I will show you treatment strategies, and hands-on exercises to gain the knowledge needed to successfully treat feeding difficulties.

You'll walk away with advanced techniques to:

- Evaluate the causes of mealtime difficulties: behavior, sensory, oral motor, or a combination
- Increase the range of foods, decrease rigidity around mealtimes
- Increase jaw strength and decrease ineffective lip closure, or poor tongue lateralization
- Use deep breathing and proprioceptive input to address self-regulation at the table
- Educate parents and caregivers to promote carryover at home
- Increase self-regulation around feeding
- Increase food play and exploration to increase food acceptance

Don't miss out! Come join me to learn how to put all the pieces together for children with complex feeding issues.

Target Audience:

Occupational Therapists • Occupational Therapy Assistants • Speech-Language Pathologists Nurses • Special Educators • Other Behavioral Health Professionals



Risk Free Purchase! PESI stands by our trainings and we have a 100% satisfaction guarantee. If you are not satisfied, please contact our customer service team at www.pesirehab.com/info or 800-726-3888 and we will make it right.

PESI Offers Group Discounts!

To save on groups of 5 or more, contact us at pesirehab.com/info!

Questions?

Visit our FAQ page at **pesirehab.com/faq** or contact us at **pesirehab.com/info.**

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact **Meg Graf** at **mgraf@pesi.com** or call **715-855-8199.**

Meet Your Speaker

Jessica Hunt, OTR/L, is well-known for her experience in treating pediatric sensory processing disorders in both the home and clinical settings. She serves children by bringing her feeding expertise directly into the home setting through her company J.L. Hunt Therapeutics. Previously Jessica worked for 10 years at Kaufman Children's Center as the director of occupational therapy and sensory integration programs, and then as the director of feeding and oral motor programs. She is certified in sensory integration, receiving her Sensory Integration and Praxis Test (SIPT) certification in 2008, and studied with Lucy Jane Miller, PhD, OTR, who is nationally recognized for sensory research, education, and treatment.

Jessica received her bachelor's degree in occupational therapy from Wayne State University in 2003. She gained expertise in "picky eating," oral-motor therapy through trainings that include, the Beckman Protocol, and Talk Tools, behaviors issues with feeding, feeding strategies for children who have autism, and treating medically challenging children. She is also trained in craniofacial therapy, advanced training in Therapeutic Listening, Integrated Listening System, and Handwriting without Tears. Jessica is also the notable recipient of the 2011 Michigan Occupational Therapy Association Award of Excellence.

Speaker Disclosures:

Financial: Jessica Hunt maintains a private practice. She receives a speaking honorarium and recording royalties from PESI, Inc. She has no relevant financial relationships with ineligible organizations.

Non-financial: Jessica Hunt is a community ambassador with Feeding Matters.

CE CREDITS AVAILABLE FOR LIVE WEBINAR

This continuing education activity is designed to meet state board requirements for the following professionals: Educators, Nurses, Occupational Therapists, Occupational Therapy Assistants, and Speech-Language Pathologists.

For specific credit approvals, details, and planning committee disclosures, please see the "credit approvals and details" URL below. For speaker disclosures, please see speaker bios.

National CE Credit Approvals For Live Webinar

Credits listed are for full attendance at the live webinar only. The CE certificate can be downloaded/printed after completing the webinar, passing the online post-test (80% passing score), and completing the evaluation. Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch



PESI, Inc. is an AOTA Approved Provider Earn up to

12.5 CE

Hours for one

low price!

of professional development. Approved provider# 3322. This

Distance Learning-Interactive activity is offered at 1.25 CEUs Intermediate, OT Service Delivery. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA



PESI, Inc. is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Nurses in full

Commission on Accreditation. Nattendance will earn 12.5 contact hours.



PESI, Inc

Intermediate level 1.25 ASHA CEUs

** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.

Self-study credit: To check availability for your profession, go to pesirehab.com or call 800-726-3888 with your licensing board to verify acceptance of self-study credit for license renewal.

*Content and materials in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Kids, PESI Rehab, PESI AU, PESI UK, and Psychotherapy Networker.

For all credit approvals and details, visit: www.pesirehab.com/webcast/88557

SIGN UP-TODAY!

Choose your Learning Experience!

PESI offers multiple formats to fit your CE needs

Register Online at: pesirehab.com/webcast/88557

Live Interactive Webinar (Option 1)

March 30 & 31, 2023 PWZ88556

\$439.99 tuition

8am Eastern time

Live Webinar Experience:

- Participate live in real-time while connecting and collaborating with peers
- Ask the presenter your questions
- Earn a live CE certificate

FREE BONUS: Replay on-demand access for 90-days after webinar

Get a Group Discount! Contact us at pesirehab.com/info to save for groups of 5 or more

On-Demand Digital Seminar (Option 2)

\$439.99 POS063800

Digital Seminar Experience:

- Learn at your own pace with 24/7 access from your PESI account
- Access to the program materials
- · Enjoy lifetime on-demand access
- Earn a self-study CE certificate
- CE hours and approvals may vary from live event. Visit pesirehab.com or call 800-726-3888 to check for availability.

DVD (Option 3)

\$439.99 RNV063800

DVD Experience:

Self-study CE certificate available

CE hours, approvals and cost of CE Certificates may vary from live event. Visit pesirehab.com or call 800-726-3888 to check for availability and pricing

Items to have on hand to participate in demonstrations: Paper, color pencils, markers, crayons (one of these), popsicle stick, glue stick, scissors, disposable straw, Puffs, snap pea crisp, veggie sticks, Sour spray, Pop rocks candy, kinesiology tape.

OTHER WAYS TO REGISTER

Phone: 800-726-3888

Fax: 800-554-9775 Mail: PESI Rehab PO Box 1000

Eau Claire, WI 54702-1000

*If mailing/faxing registration, find form at www.pesi.com/form or call 800-726-3888

ADA NEEDS

We would be happy to accommodate your ADA needs; Please notify us at time of registration.

QUESTIONS

Visit pesirehab.com/faq or contact us at pesirehab.com/info

TAXES AND SHIPPING

Taxes and shipping apply where applicable, see website

