Outline

Getting Started: How to Optimize the Initial Supervision Sessions
Establish roles and responsibilities
How to write a comprehensive Informed Consent Agreement and Supervisory Contract
Setting clear expectations for supervision
Documentation: If it's not in writing, it didn't happen
Types of supervision: Individual, group, team, peer, case consultation
Practice Exercise: *Writing a Supervisory Contract for Ned Newbie*

The Supervisory Alliance: Building a Foundation for Everyone's Success
10 myths about clinical supervision
Supervision versus consultation
Must-have knowledge, skills and attitude of the competent supervisor
10 factors contributing to the "best" and "worst" supervisors
The Supervisee's Bill of Rights
The Building Blocks of Effective Supervision:
- Competence
- Diversity
- Supervisee relationship
- Professionalism
- Assessment/evaluation/feedback

Practice Exercise: *Competency-Based Supervisor Self-Assessment*

Models of Clinical Supervision: Find the Right Fit for You and Your Setting
Administrative versus clinical supervision
Models of supervision:
The "No-Model" model
Apprentice-master
Expert
One-size-fits-all
Psychotherapy-based
Parallel process
Interactional
Relationship
Developmental
Holistic

The Evaluation Process: The Key to Effective Supervision
Legal and ethical implications
Formats, methods, and techniques
Formative evaluation versus summative evaluation
6 steps for handling a negative evaluation

Live Webinar Schedule - both days
(Times listed in Central)
8:00 Program begins
11:50-1:00 Lunch Break
4:00 Program ends
There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

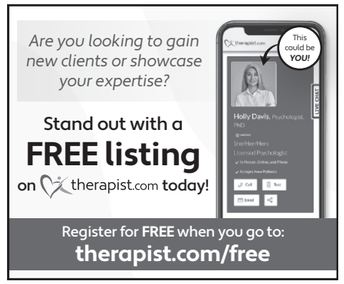
Give Effective Feedback: Having Hard Conversations
Six guiding principles for giving feedback
How to structure constructive feedback
Improve your constructive feedback skills
"Unhelpful" constructive feedback
Practice Exercise: *Role Play ---The Supervisor From Hell Provides Feedback To The Problematic Supervisee*
Practice Exercise: *Role Play -- The Constructive and Effective Supervisor Meets the Open Supervisee with an Issue*

When Problems Arise: Resolve Supervisor/ Supervisee Tensions
The 8000 pound elephant in the room
20 practical prevention strategies to avoid problems
Common problems in supervision
How to assess for supervisee limitations and impairment
Strategies for dealing with an impaired supervisee
Impairment and gatekeeping
How to write a Professional Development Plan
Practice Exercise: *Writing a Performance Improvement Plan for Peter Problematica*

Cultural Competence: Proactive Treatment of Cultural Differences
When the supervisor-supervisee dyad is impacted
Methods for introducing the topic of multicultural differences
A continuum of cultural competence
Cultural humility

Ethical and Legal Issues in Supervision: Protect Yourself, Your License, Your Agency and Your Client
Legal primer for mental health practitioners
Standard of Care for supervision
Supervisory negligence/malpractice
Who's responsible? Direct and vicarious liability
Ten activities required for ethical supervision
Core ethical principles
Supervisory ethical violations
Major ethical issues related to supervision
Competence
Due process
Informed consent
Confidentiality
Multiple/dual relationships
And more!
Boundary crossings versus boundary violations
Sexual misconduct
Social boundaries: Factors to consider
Limitations of the research and potential risks

Learning Objectives can be viewed at pesi.com/webcast/88537





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Providing Effective Supervision, Navigating Ethical Issues and Managing Risk

This two-day course was developed for experienced, post-graduate, licensed clinicians who are interested in or have been providing clinical supervision. It is an intermediate level course designed to introduce practitioners to best practices for providing clinical supervision. The presentation reviews models of clinical supervision and discusses the advantages and disadvantages of each model, details building blocks for the provision of competent supervision, discusses individual versus group supervision, suggests various observation models to enhance feedback and demonstrates constructive feedback strategies. As supervision is often a multicultural experience, potential supervisors are taught to identify personal values, bias and expectations and utilize skills, techniques and strategies for supervising diverse populations. Every discipline recognizes the importance of clinical supervision in training new practitioners and has established specific guidelines related to supervision, this course reviews the major ethical issues involved in supervision, discusses key legal issues associated with supervision and provides specific risk management strategies to address these ethical and legal issues.

This experiential, in-depth seminar details the supervisory process, answers your questions about ethical issues, risk and liability, and prepares you to deliver competent clinical supervision.

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Marriage & Family Therapists • Psychotherapists • Other Mental Health Professionals



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Meet Your Speaker

George B. Haarman, PsyD, LMFT, is a Licensed Clinical Psychologist and a Licensed Marriage and Family Therapist with over 40 years of experience working in a variety of settings, including private practice, youth detention centers, juvenile group homes, child protective services, and juvenile probation. Dr. Haarman completed basic and advanced supervisor training required by the Kentucky Board of Psychology Examiners and maintains approval by the Board to act as a supervisor. In his private practice, Dr. Haarman has provided clinical supervision to clinical and counseling practicum students as well as consultation about clinical supervision to psychologists for over 25 years. He is a national speaker on clinical supervision, depression, school refusal, ADHD, emotional disorders in children and adults and the DSM-5®. He is the author of three books: *Clinical Supervision: Legal, Ethical, and Risk Management Issues, School Refusal: Children Who Can't or Won't Go to School*, and *Mastering DSM-5®*. Dr. Haarman received his doctorate in clinical psychology from Spalding University in 1989. He has been an instructor at Jefferson Community College, Bellarmine University, and Spalding University.

Speaker Disclosure:

Financial: Dr. George Haarman maintains a private practice and is adjunct faculty at Spalding University, Jefferson Community College, and Bellarmine University. He receives royalties as a published author. Dr. Haarman receives a speaking honorarium and recording royalties from PESI, Inc. He has no relevant financial relationships with ineligible organizations.

Non-financial: Dr. George Haarman is a member of the American Psychological Association and the Kentucky Psychological Association.

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This program is Approved by the National Association of Social Workers (Approval #886759332-8018) for 12.5 Clinical Social Work continuing education contact hours.

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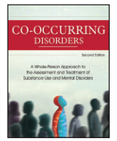
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Recommended Reading:



Co-Occurring Disorders
A Whole-Person Approach to the Assessment and Treatment of Substance Use and Mental Disorders, 2nd Edition
Charles Atkins, MD
~~$34.99~~ **$26.99***
PUB086780



High Risk Clients
Evidence-based Assessment & Clinical Tools to Recognize and Effectively Respond to Mental Health
Paul Brasler, MA, MSW, LCSW
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