

# Outline

**Motivational Puzzles: Why People Don't Do What's Best for Themselves**  
Redefine motivation as an interactive state  
Utilize three components of change  
Desire for and fear of change in therapy  
Ambivalence across the stages of change  
How ambivalence becomes resistance  
The spirit of MI

**Core MI Processes to Cultivate Change**  
*Engaging: The Relational Foundation*  
Partnership – the core relationship  
“Dancing” vs. “wrestling”  
Avoid the “expert” role  
Foster client autonomy  
The core skills of MI

*Focusing: The Strategic Decision*  
Match your agenda to the client's goals & priorities  
Help clients develop a direction for change  
Guiding vs. directing or following  
Help clients find freedom  
How to prioritize multiple presenting issues & concerns

*Evoking: Preparation for Change*  
The key ingredient of MI  
Preparatory vs. mobilizing change talk  
Elicit importance, confidence & readiness for change  
Acceptance & empathy as tools for eliciting change talk  
Help clients align values and behavior  
Aid clients in leveraging strengths  
Build momentum toward change

*Planning: Commitment to Change*  
How and when to plan  
Information exchange to aid in plan development  
The “Dos” and “Don'ts” of giving advice

**MI Tools for Anxiety: Inspire Clients to Engage in Previously Avoided Behaviors**  
MI strategies to strengthen collaboration  
How to challenge “the way I've always done it” thinking  
Interventions to break familiar, anxiety-inducing patterns  
Combine MI with cognitive behavioral therapy (CBT)

**MI & Depression: Boost Your Clients' Resilience, Self-Worth & Self-Efficacy**  
Overcoming ambivalence in depression  
Friends & family: Help clients learn to filter well-intentioned advice  
Accept, acknowledge, empathize  
Help clients reframe therapeutic tasks  
MI & crisis intervention

**Substance Use and Addictive Behaviors: MI Strategies to Catalyze Change and Reach Recovery Goals**  
What makes life worth living?  
Avoid pushback: Emphasizing choice  
Substance use  
Other addictive/compulsive behaviors  
Using MI in conjunction with the 12 steps  
**Research Limitations and Potential Risks**

**Live Webinar Schedule**  
*(Times listed in Eastern)*

**9:00** Program begins  
**11:50-1:00** Lunch Break  
**5:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

# Objectives

1. Integrate person-centered and strategic components to improve clinical outcomes using Motivational Interviewing (MI) in a positive and supportive way.
2. Evaluate how the four processes and OARS skills of MI help reduce client ambivalence and empower change.
3. Employ ways to elicit, recognize and respond to “change talk” to improve treatment outcomes.
4. Develop clinical strategies for working effectively with clients who are resistant to change.
5. Determine ways that MI can enhance the effectiveness of other existing therapeutic approaches.
6. Choose how to effectively use MI to help alleviate symptoms of anxiety, depression and addictive behaviors.

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# Motivational Interviewing

Evidence-Based Interventions to Improve Client Engagement and Accelerate Behavioral Change

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# Motivational Interviewing

Evidence-Based Interventions to Improve Client Engagement and Accelerate Behavioral Change

- Inspire your most ambivalent and resistant clients to engage in treatment and choose change
- Avoid the “righting reflex” and other common traps that interfere with therapeutic progress
- Help clients resolve ambivalence that keeps them stuck in anxiety, depression and addictive behaviors

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# Motivational Interviewing

Evidence-Based Interventions to Improve Client Engagement and Accelerate Behavioral Change

Are you frustrated with having the same client sessions over and over? Perhaps you're watching your clients struggle with addiction, anxiety, or other mental health challenges, and your attempts to empower them to make positive changes in their lives feel like going into battle. You feel like you're working harder than your client, and you feel like they resist everything.

**You can make a significant, positive impact on your clients' lives with Motivational Interviewing.**

Motivational interviewing (MI) has emerged over the past three decades as a leading approach for addressing a **core clinical concern – motivation**. When mastered, this evidence-based approach is highly effective in motivating positive change.

Better still, motivational interviewing can be used regardless of diagnosis and in conjunction with other treatment approaches.

Chris Wagner, PhD, motivational interviewing trainer and author, will teach you the skills you need to know to successfully help these clients. You'll learn how the MI process works, how to help your clients resolve ambivalence about change, and how to effectively respond to resistance in clients. You'll leave this seminar confident and with the strategies you need to treat your clients with depression, anxiety disorders, addictive behaviors and other clinical issues.

**Escape the pattern of struggling with clients,** and instead evoke your clients' own motivation to change!

Target Audience:

Counselors • Social Workers • Psychologists • Case Managers • Addiction Counselors  
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## Meet Your Speaker

**Christopher C. Wagner, PhD**, is a licensed clinical psychologist in Virginia and faculty member at Virginia Commonwealth University, with appointments in rehabilitation counseling, psychology and psychiatry. He began practicing MI in the 1990s and became a member of the Motivational Interviewing Network of Trainers (MINT) in 1998. From 2000-2008, he served in leadership positions in MINT, twice as chair of the network, and he has led three of their international training-of-trainers events. He was re-elected to the MINT board of directors in 2018.

Dr. Wagner has offered hundreds of MI trainings in North America, Europe, Asia and Australia/Oceania. In addition to focusing on clinical and theoretical advances in individual MI, he has also developed group applications of MI and is an author of the official Guilford series book on that topic, co-written with long-time colleague Karen Ingersoll. He has worked with individuals with a variety of health, mental health, addiction and employment challenges across outpatient, inpatient, residential and corrections settings. Dr. Wagner's trainings are highly engaging and focused on helping participants incorporate MI skills and strategies into their current styles of practice.


Speaker Disclosure:  
Financial: Christopher Wagner has an employment relationship with Virginia Commonwealth University. He receives royalties as a published author. Christopher Wagner receives a speaking honorarium, recording royalties and book royalties. He has no relevant financial relationships with ineligible organizations.  
Non-financial: Christopher Wagner is a member of the American Counseling Association, the American Group Psychotherapy Association, and the American Psychological Association.


### CE CREDITS AVAILABLE FOR LIVE WEBINAR


This continuing education activity is designed to meet state board requirements for the following professionals: **Addiction Counselors, Case Managers, Counselors, Marriage and Family Therapists, Nurses, Occupational Therapists, Occupational Therapy Assistants, Physicians, Psychologists, and Social Workers.**


For specific credit approvals, details, and planning committee disclosures, please see the "credit approvals and details" URL below. For speaker disclosures, please see speaker bios.


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Credits listed are for full attendance at the live webinar only. The CE certificate can be downloaded/printed after completing the webinar, passing the online post-test (80% passing score), and completing the evaluation. Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

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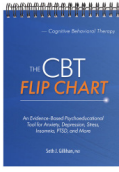
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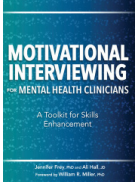
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## Recommended Reading:



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*An Evidence-Based Psychoeducational Tool for Anxiety, Depression, Stress, Insomnia, PTSD, and More*  
Seth J. Gillihan, PhD  
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