

Outline

Cultural Competencies in Mental Health

Client-centered approach to cultural competence  
Trends in cultural identity development  
Acknowledge cultural differences: terms of reference, racism and stereotypes  
Improve client rapport  
- Make cultural connections  
- Acquire knowledge & skills  
- View behavior within a cultural context  
Exercise: Cultural Self-Assessment

Ethics & the DSM- 5®: New Guidelines for the Integration of Cultural Competencies

Cross-cultural variations in presentations  
Cultural genograms  
Assessments and diagnostic protocols  
DSM-5® Cultural Formulation  
Ethical standards for culturally competent practice  
- Cultural perspectives on therapeutic authority  
- Referring without abandoning  
- Effective self-disclosure  
- Advocacy and social justice  
Exercise: Cultural Formulation Interview

Overcome Dilemmas in Practice

Working with limited English proficiency and bi/ multilingual clients  
When to use an interpreter  
Strategies for working with cultural transference and counter transference  
Avoiding and addressing unintentional cultural offenses toward clients  
Empathizing with victims as well as accused perpetrators of social injustice

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Objectives

1. Implement the DSM-5® criteria and cultural formulation interview to accurately assess for cultural influences as it relates to diagnosis.
2. Analyze biases to improve clinical strategies, rapport, and engagement with a variety of clients.
3. Develop a deep understanding of the impact of varying cultural group experiences to enhance empathy in session.
4. Devise ethical standards for a culturally competent practice related therapeutic authority and self-disclosure.
5. Utilize clinical strategies to address unintentional cultural offenses towards clients to increase treatment effectiveness.
6. Apply skills to overcome cultural barriers such as language, religion and different belief systems to improve session outcomes.

Interventions & Strategies for Specific Populations

Understand client experiences of sexual identity and gender fluidity  
Strategies for supporting clients when therapist’s and client’s religious beliefs conflict  
Methods for building rapport with clients with various disabilities  
Adapting therapeutic style to client’s cultural presentation  
Case Examples: Cultural experiences therapists often misunderstand

Overcome Limitations of the Research & Potential Risks

Limited empirical models  
Lack of professional awareness & confidence  
Changing cultural values, needs & expressions  
Incomplete scope: clients, counselors, supervisors, colleagues & community

Live Webinar Schedule

(Times listed in Eastern)

8:00 Program begins


11:50-1:00 Lunch Break

4:00 Program ends


There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

**Target Audience:** Counselors • Social Workers  
Psychologists • Case Managers • Addiction Counselors  
Therapists • Marriage & Family Therapists • Psychiatrists  
Other Mental Health Professionals • Nurses • Physicians

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# Multicultural AWARENESS & Diversity

Too often, therapists feel paralyzed by the fear that they don't know enough about other cultures to try to counsel clients different than themselves.

Attend this workshop and reduce those fears by increasing your understanding of cultural experiences with which you are not personally or professionally familiar.

Without learning multiple languages or becoming an expert on every possible culture, you can become more culturally competent and feel more confident in your ability to counsel any client from any culture. Beyond ethnicity, you will also explore issues of age, gender, sexuality, religion, acculturation, and social justice, as well as opportunities to strengthen the therapist's own cultural self-awareness.

Join **Lambers Fisher, MS, LMFT, MDIV**, for this adventure into the world of cultural competency. Take away immediately applicable and practical strategies to:

- Improve assessment
- Avoid ethical dilemmas
- Overcome fears
- Reduce unintentional cultural offense
- Build significant therapeutic rapport
- Help clients of any cultural background make meaningful change in their lives

You may just want to attend this seminar to receive 3 hours of cultural competency and 3 hours of ethics. You will leave with so much more! This highly engaging and encouraging seminar will challenge you to learn more about other cultures, accept what you do not yet know in the process, and utilize therapeutic strategies that can help you be effective along the journey toward becoming an increasingly culturally competent therapist.

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## Speaker



**Lambers Fisher, MS, LMFT, MDIV**, is a marriage and family therapist who has counseled individuals, couples, and families from a variety of cultural backgrounds, in private practice, non-profit organization, as well as ministry environments. He has a strong desire to help counseling professionals in various fields feel more comfortable, competent and confident in their ability meet the needs of whomever they have the opportunity to serve. Lambers' training experience includes facilitating workshops, guest lecturing, as well as being an adjunct instructor at Crown College on various aspects of

diversity in counseling. Lambers supervises aspiring therapists as a board approved supervisor for the Minnesota Board of Marriage & Family Therapists as well as the Minnesota Board of Behavioral Health.

Currently, Lambers is a therapist in private practice where he effectively balances personal and professional experiences to provide unique and practical perspectives on a variety of culturally sensitive topics. He obtained a Master of Science in Marriage & Family Therapy as well as a Master of Divinity from Fuller Theological Seminary in Pasadena, CA.

### Speaker Disclosure:

Financial: Lambers Fisher has employment relationships with Christina Heart Counseling and Faithful & True. He is an adjunct instructor at Crown College. Mr. Fisher receives a speaking honorarium, book royalties, recording royalties, and a consulting fee from PESI, Inc. He has no relevant financial relationships with ineligible organizations.

Non-financial: Lambers Fisher is a member of the American Association of Marriage & Family Therapy and the Minnesota Association for Marriage & Family Therapy.

## CE CREDITS AVAILABLE FOR LIVE WEBINAR

This continuing education activity is designed to meet state board requirements for the following professionals: **Addiction Counselors, Counselors, Marriage and Family Therapists, Nurse, Physicians, Psychologists, and Social Workers.**

For specific credit approvals, details, and planning committee disclosures, please see the "credit approvals and details" URL below. For speaker disclosures, please see speaker bios.

### National CE Credit Approvals For Live Webinar

Credits listed are for full attendance at the live webinar only. The CE certificate can be downloaded/printed after completing the webinar, passing the online post-test (80% passing score), and completing the evaluation. Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

**\* includes up to 3.25 hours of general ethics instruction and 3.0 cultural competency instruction.**



This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Legal, Ethical and Professional Development skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.



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**January 20, 2023** [PWZ88136]

**\$219.99** tuition

8 am Eastern time

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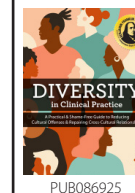
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## Recommended Reading:



PUB086925

**Diversity in Clinical Practice**  
A Practical & Shame-Free Guide to  
Reducing Cultural Offenses &  
Repairing Cross-Cultural Relationships  
By Lambers Fisher, MS, LMFT, MDIV  
~~\$29.99~~ **\$22.99\***



PUB084780

**The Self-Compassion Deck**  
50 Mindfulness-Based Practices  
By Tim Desmond, LMFT, Mitch R. Abbett, Ph.D.,  
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