Outline

The ACT Model Pain vs. suffering Language as a double-edged sword Goal: Psychological flexibility Limitations of the research & potential risks

Components of the ACT Model

Acceptance: Foster Client Acceptance of Emotions to Increase Values-Based Action What should be accepted? The problem with controlling thoughts How to sidestep the happiness trap Spot common phrases of non-acceptance Experiential avoidance How to help clients understand acceptance Experiential exercise: The finger trap

Defusion: Change the Way Clients Interact with Their Thoughts Relational frame theory & mental health Undermine unhelpful language processes Give clients skills to notice their thoughts How to decrease believability of unhelpful thoughts Aid clients in changing the functions of their thoughts **Experiential Exercise:** Notice the meaning of language

Self-As-Context: Aid Clients in Establishing Their Identities

The three different versions of the self How to describe the "observer self" to clients How to distance the self from thoughts & emotions The chess board metaphor **Experiential Exercise:** "I am" exercise

Contact with the Present Moment: Strategies to Build Attention to the Here & Now How language affects mindfulness Goals of mindfulness ThoughtFit exercises How do we teach clients to be mindful? How to build focus on values Obstacles in teaching mindfulness Experiential Exercise: Mindfulness meditation Values: Aid Clients in Deciding What Gives Life Meaning What are values? How to help clients author their values Values vs. goals When clients are "stuck" Values assessment Batteries exercise Epitaph exercise

Committed Action: Assist Clients in Behaving in the Service of Chosen Values Persistent inaction, impulsivity or avoidance Address rule-governed behavior Exposure & ritual prevention strategies The Mindful Action Plan

ACT in Action

PTSD Function of trauma symptoms Experiential avoidance in PTSD Increase psychological safety Dominating concepts of the past & future Trauma-informed mindfulness exercises

Anxiety

Client avoidance & escape strategies Assessment tools Address reason-giving as a barrier Strategies to increase willingness Anxiety Detector exercise

Depression

Values contradiction How experiential avoidance impacts depression Fusion to the damaged conceptualized self Behavioral activation strategies

Personality Disorders

Coping strategies Increase emotional tolerance Target the client's story Experiential avoidance from the therapist

Objectives

- 1. Appraise ACT concepts such as experiential avoidance and cognitive fusion in session.
- 2. Assess clients' fusion with thoughts about the past or future and illustrate mindfulness exercises to clients in a clinical setting.
- 3. Evaluate the role of psychological flexibility in ACT and devise interventions for increasing it to improve treatment outcomes.
- 4. Construct emotional and behavioral willingness exercises to address experiential avoidance.
- Analyze the efficacy of exercises in values clarification as it relates to treatment outcomes.
- Integrate the ACT approach into treatment to address clinically-relevant issues for specific disorders including depression, anxiety, trauma and personality disorders.

Live Seminar & Webinar Schedule (Times listed in Central)

- 7:30 Registration/Morning Coffee & Tea8:00 Program begins
- **11:50-1:00** Lunch (on your own)
- **4:00** Program ends There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

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Target Audience:

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Recommended Reading:



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"One of the best seminars I've been to in years!" - Jeanette, Counselor

"I have worked with ACT for a number of years in my practice. This seminar really enhanced my understanding of how I will apply it in my practice." -Deborah Psychiatric Nurse Practitioner

"Dr. Moran is a passionate, dynamic presenter. I very much enjoyed this class!" - Amanda, Psychologist

Meet Your Speaker



Daniel J. Moran, Ph.D., BCBA-D, is the former president of the Association for Contextual Behavioral Science (ACBS), the international ACT organization with over 8,000 members worldwide. He co-authored the first case conceptualization manual for Acceptance and Commitment Therapy entitled ACT in Practice (New Harbinger) and served on the first ACT training committee. He also recently published Committed Action in Practice (New Harbinger) and will be bringing the topic of that

book to this workshop.

As a recognized ACT Trainer in the ACBS community, Dr. Moran has an engaging training style that has led him to be an invited keynote speaker for many events in the last decade. He has also been featured on The Oprah Winfrey Network, TLC and The Discovery Channel discussing the treatment of many clinical disorders. He has published several articles and book chapters, including publications with CBT pioneer Albert Ellis and ACT pioneer Steven Hayes.

Dr. Moran supervises therapists around the world to help them treat patients in their clinics. His passion is for applying the ACT principles in important areas outside of the clinic, such as the boardroom or construction sites. He established Pickslyde Consulting in order to bring mindfulness and value-directed commitment skills to the workplace to improve safety, innovation and leadership. Dr. Moran has utilized ACT in work implementations and clinical training sites on six continents and in all 50 of the United States.

Speaker Disclosures

Financial: Daniel Moran founded of Pickslyde Consulting. He has relationships with Long Island University and foxylearning. com. Daniel Moran receives royalties as a published author. He receives a speaking honorarium, recording royalties, and book royalties from PESI, Inc. He has no relevant financial relationships with ineligible organizations

Non-financial: Daniel Moran is a member of the Association for Contextual Behavioral Sciences, the American Psychological Association, and the Association for Behavioral & Cognitive Therapies.

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Credits listed helow are for full attendance at the live event only. Please see "live seminar schedule" for full attendance start and end times. For the in-person event, after attendance has been verified, pre-registered attendees will need to log into their online accoun to access the online evaluation and certificate of completion. For those in partial attendance (arrived late or left early), a letter of attendance will be available in the attendee online account after completion of the evaluation. An adjusted certificate of completion reflecting partial credit will be sent within 30 days (if your board allows). The CE certificate for the live webinar can be down after completing the webingr, passing the online post-test (80% passing score), and completing the evaluation, NOTF: Boards do not and complexing uncoming participant of the second s availability, please contact cenesi@nesi.com or 800-726-3888 before the event. Materials that are included in this course may include nterventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance wi and in compliance with your profession's standards. For planning committee disclosures, please see the "credit approvals and details URL below. For speaker disclosures, please see speaker bios. PESI, Inc. offers continuing education programs and products under the brand names PFSI, PFSI Healthcare, PFSI Rehab, PFSI Kids, PFSI UK, PFSI AU, and Psychotherapy Networker.

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