# OUTLINE

# **Chief Complaint Identification**

Topics: Review Spanish grammar concepts, anatomical vocabulary, medical terms, and cultural concepts such as space, time, and social factors that impact health

Clinical application: Identify a patient's chief complaint and parts of the body in a patient interview

# **Medical History Taking**

Topics: Practice a patient interview and physical exam in Spanish

Clinical application: Ask guestions for initial contact with a patient, obtain a medical history, and primary symptoms

# **Hospital Setting**

Topics: Determine frequent vocabulary useful in a hospital setting

Clinical application: Perioperative conversations, collection of vital signs, general nursing care and discharge education

# **Physical Exam**

Topics: Identify commands useful to completion of a physical exam

Clinical application: Head to toe assessment, including each body system

# **Medications and Emergency** Phrases

Topics: Past tense verb conjugation, medication teaching, first aid and emergency care phrases

Clinical application: Explain newly prescribed medications to patients, as well as emergency care phrases

# **Nutrition Conversations**

Topics: Food categories, nutrition assessment, measurements, special diets

Clinical Application: Practice nutrition, diet, and food terminology

# **Social and Mental Health Conversations in Spanish**

Topics: Social and mental health concepts, family member vocabulary, emotions

Clinical Application: Complete social and mental health assessments

# **Specialty Illnesses**

Topics: Diagnostic tests, cancer, HIV/ AIDS, dental health, holistic health, vision care, perioperative terms, future tense verb conjugation

Clinical Application: Use Spanish vocabulary and phrases to discuss diagnostic tests, diagnoses, and treatments

# Women and Children

Topics: Conversations for reproduction/birth control, pregnancy birth/delivery, STIs, pediatric safety, and school nurse conversations

Clinical Application: Analyze vocabulary terms for women and children's health issues

# **Cultural Competence**

Topics: Culture, dimensions of diversity, CLAS standards, models of cultural competence in healthcare

Clinical Application: Explain the need to become culturally intelligent and culturally effective as a healthcare professional

# Learning Objectives can be viewed at pesihc.com/webcast/87654

Live Webinar Schedule (Times listed in Eastern) Both days

**8:00** Program begins

11:50-1:00 Lunch Break

**4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.



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# **Live Interactive Webinar** Thursday & Friday, October 20 & 21, 2022

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# **Medical Spanish** for Healthcare **Professionals**

# **Going Further to Bridge the Communication Gap**



Featuring Tracey Long PhD, APRN, MS, MSN, CDE, CNE, CCRN, Expert clinician, award-winning educator & international volunteer

• Learn conversational medical terms in Spanish

- Improve use of medical Spanish to reduce communication & medical errors
- Explain newly prescribed medications to patients
- Use Spanish phrases to discuss diagnostic tests, diagnoses & treatments
- Become a culturally intelligent healthcare professional

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# Medical Spanish for Healthcare Professionals

How often do you feel frustrated, when trying to care for a Spanish speaking patient?

You are trying to communicate well. The patient is trying. Family members might even be chiming in. But...the gap remains and you are apprehensive that important information is lost in translation.

It's time to brush off your dusty Spanish skills and focus on medical conversations you really need. This course is for those who have a basic foundation of Spanish and are interested in **expanding vocabulary that will be immediately** beneficial in a mutitude of healthcare situations.

Bridge the communication gap with this intensive program, designed specifically for busy healthcare professionals like you who are ready to learn Spanish in an effective, non-threatening experience.

Imagine being able to apply conversational phrases to communicate so much more effectively with your Spanish speaking patients. Ultimately, you will improve clinical outcomes, reduce communication errors, potentially avoid medication errors and support patient satisfaction. Along the way, you'll also ease your own worries, as you feel more confident in the communication you can incorporate into practice.

# **MEET YOUR SPEAKER**



### Tracey Long PhD, APRN, MS, MSN, CDE, CNE, CCRN, has been practicing for 35 years, working in critical care,

endocrinology, and primary care. She is also a nursing professor teaching courses in medical spanish, diabetes education, cultural competency, critical care, and medical surgical nursing. Tracey lived in Spain and served as a health welfare missionary in Colombia,

South America for 18 months. One of her favorite activities is bringing nurses and healthcare professionals to international medical clinics in Central and South America. She is an international speaker and award-winning educator, Tracey helps experienced healthcare audiences not just memorize, but apply new Spanish knowledge into their own practices.

### Speaker Disclosure:

Financial: Tracey Long is a faculty member at the College of Southern Nevada. She receives a speaking honorarium from PESI, Inc. She has no relevant financial relationships with ineligible organizations. Non-financial: Tracey Long works with International Service Learning.

### Target Audience:

Nurses, Nurse Practitioners, Physical Therapists, Occupational Therapists, Speech Language Pathologists, Physicians, Dietitians, Pharmacists, and other allied healthcare professionals delivering patient care to Spanish speaking patients



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# Here's What Your Colleagues Are Saying About Tracey!

"This is an excellent course in vocabulary, grammar AND developing cultural competence. I also enjoyed the presenter's sense of humor!!" - Janet, Speech Language Pathologist

"This was a really good program! It has helped improve my basic Spanish communication skills, which I can now use more often at my workplace. Tracey was very easy to listen to and entertaining as well as educational. I'm very happy to have been able to participate in this CME!" - Priscilla, Physician Assistant

> "Tracey is an excellent, knowledgeable, and enthusiastic instructor!" - Mary, Registered Nurse

"I am inspired and motivated to continue to learn Spanish due to Tracy's enthusiasm and the way she imparted her knowledae of Spanish and the culture. She was a fabulous instructor and I looked forward to each lesson. I think I will miss being able to see her and speak Spanish with her online!" - Jane, Physical Therapist

"I absolutely loved this course and already recommended it to many of my coworkers. This course not only helped me to truly improve my Spanish skills, but Tracey also kept it fun and entertaining!" - Heather, Occupational Therapist

### **CE CREDITS AVAILABLE FOR LIVE WEBINAR**

This continuing education activity is designed to meet state board requirements for the following professionals: Social Workers, Physician Assistants, Physicians, Speech-Language Therapists, Dieticians, Nurses, and Occupational Therapists.

For specific credit approvals, details, and planning committee disclosures, please see the "credit approvals and details" URL below. For speaker disclosures, please see speaker bios.

### National CE Credit Approvals For Live Webinar

Credits listed are for full attendance at the live webinar only. The CE certificate can be downloaded/printed after completing the webinar, passing the online post-test (80% passing score), and completing the evaluation. Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.



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\*\* Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event , if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program

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