Outline

Overview of Group Models

Differences between group and individual CPT

Ways of conducting group CPT

Logistical issues of group treatment

Timing and format of group therapy

Therapist's role in group treatment

Pre-screening for group members

Research and treatment limitations

Group CPT Challenges and Solutions

Solutions for non-compliance and assignment non-completion

Motivating patients

Managing individual personalities and group conflict

Managing affect in group

Handling dominant patients and shy patients in group

Group CPT: Session-by-Session

Session 1-3: Introduction and **Education Phase, The Meaning of the** Event, and Identification of Thoughts and Feelings

Organizing the groups

How to use the A-B-C sheets in group Assigning the trauma account in the

Overcoming fear of writing the account Group exercises to determine stuck points

Session 4-5: Remembering the **Traumatic Event Session and Second Trauma Account**

Optional individual sessions Soda bottle analogy of emotions Socratic questioning examples Addressing group avoidance

Managing irritation and strong emotions toward group leader

Session 6-7: Using Challenging **Questions in Group**

How to use challenging questions to confront stuck points

Addressing overaccommodation

Patterns of problematic thinking worksheet

Introduce challenging beliefs worksheet Bridging questions to challenge group member thoughts

Session 8-9: Safety and Trust

Using probability estimates to confront problematic cognitions

Introducing trust and the Trust Module Group discussion

Practice assignments

Session 10: Power and Control Helping patients gain a balanced view

Addressing control and anger issues

New assignments to give and receive compliments and pleasant event scheduling

Session 11: Esteem

Addressing group termination Follow-up care concerns

Session 12 and After Care Groups Intimacy

Final Impact Statements in group

Special Population Issues

8:00 Program begins 11:50-1:00 Lunch Break

There will be two 15-min breaks (mid-morning & mid-afternoon) Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

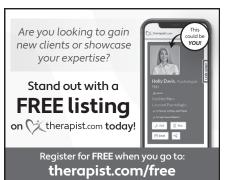
Live Webcast Schedule Reviewing the account in group

(Times listed in Eastern)

4:00 Program ends

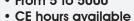
Objectives

- 1. Utilize Cognitive Processing Therapy effectively in a group setting.
- 2. Analyze the session structure for a 12-session group CPT therapy cohort.
- 3. Utilize evidence-based pre-screening for admitting clients into groups.
- 4. Determine which CPT group structures are most effective for their clinical setting.
- 5. Apply effective strategies for managing difficult behaviors in CPT groups.
- 6. Employ evidence-based after-care strategies post-group.



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Endorsed by the U.S. Department of Veterans Affairs and Defense as a best practice for the treatment of PTSD

- Bring CPT into your clinical setting -- whether it's outpatient or residential treatment
- Combine CPT with group therapy to help more clients at one time
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Speaker

Kathleen M. Chard, Ph.D., is a co-developer of CPT and director of the Trauma Recovery Center at the Cincinnati VA Medical Center. Serving as the VA CPT Implementation Director, Dr. Chard oversees the dissemination of CPT to mental health clinicians across the United States. She is the co-author of Cognitive Processing Therapy for PTSD: A Comprehensive Model (The Guilford Press, 2017) and author of CPT for Sexual Abuse Treatment Manual (2012). A sought-after speaker, Dr. Chard has personally trained over 5,000 clinicians throughout the United States on using CPT with veterans, active duty personnel, and civilians in addition to overseeing the training of tens of thousands of others via the trainers she supervises. She is co-chair of a 17-site study comparing CPT to Prolonged Exposure in US veterans in addition to conducting a \$6 million-dollar Department of Defense study on the assessment of PTSD. She served as a past editor of the Journal of Traumatic Stress and is currently a professor of Clinical Psychiatry and Behavioral Neuroscience at the University of Cincinnati.

Speaker Disclosure:

Financial: Kathleen Chard has employment relationships with CPT Training Institute, Cincinnati Veterans Administration Medical Center, University of Cincinnati, and Department of Veterans Affairs. She receives royalties as a published author. Kathleen Chard receives a speaking honorarium, recording royalties, and book royalties from PESI, Inc. She has no relevant financial relationships

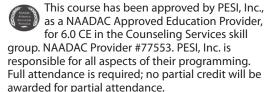
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