Outline

Coping Skills Overview

The autonomic nervous system & coping

4 types of coping skills ćalming

distraction physical processing

Coping skills checklist to identify current skills and strengths

The Importance of preventative interventions

3 prong approach to supporting children's social/emotional needs

SKILLS AND STRATEGIES: INTERACTIVE EXERCISES

Deep Breathing - Beyond "Taking a Deep Breath"

Props —

pinwheels bubbles

stuffed animals Hoberman sphere

to encourage deep breath "smell the soup cool down the soup"

Shapes —

star breathing lazy 8 breathing square breathing triangle breathing

Your Body your hand

whole body movement

Coping Skills for Anxiety/Stress

Mindfulness Practice— One mindful minute Spiderman mindfulness Audio and visual mindfulness scripts

Grounding Techniques— 54321 grounding Alphabet grounding

Identifying and Taming Anxiety— Take-home worksheets to help identify Thermometer for anxiety worksheet "Sources of stress" worksheet

Coping Skills for ADHD

wall push-ups music and movement Sensory Ideas proper fidget use

calming jars

using senses (tactile, hearing, visual, auditory, etc...)

The Importance of Play

recess

clubs/after-school open-ended play ideas

Coping Skills for Anger/Frustration

Small physical movement activities to manage frustration—

squeezing play dough scribble drawing bubble wrap ripping paper

Big physical movement activities to

manage anger jumping jacks

running obstacle courses yoga

control worksheet

Processing anger comic strip processing what I can control vs. what I can't

Practical Implementation Ideas for the Classroom or Office

Make a coping skills toolkit for your

roomfidgets

coping skills cue cards other visuals

Distraction coping skills word searches hidden pictures

Creating a calm down spot/calm down

identify a good spot create an area that is peaceful and relaxing coping skills toolkit

Practice your own coping skills mindfulness and self-care worksheet

Live Seminar & Webinar Schedule

(Times listed in Fastern)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own) **4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

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Anxiety, ADHD

and Anger in the Classroom

60 ACTIVITY-BASED COPING SKILLS TO

EFFECTIVELY MANAGE "BIG FEELINGS"

Movement Breaks

100 %

SATISFACTION

Anxiety, ADHD and Anger in the Classroom

Managing the emotional climate of your classroom is crucial to learning. When children are struggling to manage anxiety, ADHD and anger, they can't focus on the academic tasks expected of them in a classroom setting. By teaching kids simple, healthy and safe ways to express their emotions and calm their bodies, they will be better able to concentrate on their work during the school day. The positive impact healthy coping skills will have on a child's academic performance is truly transformational.

In this seminar, we'll learn how coping skills impact a student's nervous system, and how to use that knowledge to help kids calm their bodies and get ready to learn. Join coping skills expert and experienced school counselor Janine Halloran, LMHC as she shows you coping skills and techniques ideal for a classroom.

Walk away with a coping skills toolbox:

- Deep breathing printables
- "Anxiety thermometer"

Check in sheets

- Relaxation exercises
- "What's your play personality?"
- And many more!

Be prepared for experiential learning and movement as we try different coping skills like grounding techniques, breathing exercises, and big body movements throughout the day.

Objectives

- 1. Develop strategies for teaching kids coping skills that positively impact academic performance and their ability to maintain relationships.
- 2. Analyze how the nervous system response of "fight, flight or freeze" is connected to stress and communicate how coping skills can be used to shift kids to a more tranquil "rest and
- 3. Execute a classroom routine that allows for breaks to benefit both hypo-arousal and hyperarousal in kids with ADHD.
- 4. Utilize mindfulness and grounding techniques that can be used to help children manage their symptoms of anxiety.
- 5. Employ methods to determine the source of stress and create a plan to eliminate shutting down or acting out.
- 6. Utilize specific movement-based strategies that can effectively intervene in kids' anger responses.

Recommended Reading:



Coping Skills for Kids Workbook Over 75 Coping Strategies to Help Kids Deal with Stress, Anxiety and Anger

\$24.99 \$19.99



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Social Skills for Kids

Over 75 Fun Games & Activities for Building Better Relationships, Problem Solving & Improving Communication

\$24.99 \$19.99*

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Speaker

Janine Halloran is a licensed mental health counselor with over 17 years of experience working with children, teens and their families. She is the founder and CEO of Coping Skills for Kids, where she creates and curates tools & resources to help adults teach kids healthy ways to deal with stress, anxiety and anger. She is the author of the Coping Skills for Kids Workbook. Janine is an NBC Parent Toolkit Expert and has written articles featured on their blog. In addition, she has written for several other publications, including Hey Sigmund, Confident Families Confident Kids and Bay State Parent Magazine. Janine's worked in a variety of settings, including schools, residential programs and outpatient mental health facilities. She is in private practice and offers consultation.

Speaker Disclosures:

Financial: Janine Halloran is in private practice. She receives a speaking honorarium from PESI, Inc. Non-financial: Janine Halloran has no relevant non-financial relationship to disclose.

Target Audience:

Educators • Counselors • School Psychologists • Social Workers • Psychologists • Therapists Marriage & Family Therapists • Occupational Therapists • Occupational Therapy Assistants Speech-Language Pathologists • Nurses • Other Mental Health Professionals

Live Seminar Continuina Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Custamer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. The CE certificate for the live, webinar can be downloaded after completin the webinar and passing the online post-test evaluation (80% passing score), NOTE: Boards do not allow credit for breaks or lunch If your profession is not listed, please contact your licensing board to determine your continuing education requirements and chec for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-726-3888 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the score of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with no relevant financial relationships to disclose. For speaker disclosures, please see speaker bios. PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab, PESI Kids, and Psychotherapy Networke

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endorsement of specific course content, products, or clinical procedures by AOTA.

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requirements. American Psychological Association credits are not available.

Virginia Psychologists: CE credit is available. This course consists of 6.25 continuing lucation credit hours for Virginia Psychologists. The Virginia Board of Psychology (S.18VAC125-20-122) confirms acceptance of programs by any continuing education provider approved by a psychological association or psychology board in another state or jurisdiction. PESI, Inc. is approved by the Kentucky Board of Examiners of Psychology to offer continuing education for psychologists. PESI maintains responsibility for this

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Speech-Language Pathologists



Intermediate Leve

.6 ASHA CEUs

** Please note that Speech-Language Pathologists and/or Audiologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their icipation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program

ing education by the Association of Social Work Boards (ASWB) Approved ACE Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023, Social Workers completing this Full attendance is required: no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

Other Professions: This activity qualifies for 380 minutes of instructional content as red by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirement

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4. Recommended Reading

□ \$24.99 \$19.99** Coping Skills for Kids Workbook

\$24.99 \$19.99** *Social Skills for Kids* book PUB085490

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