

## OUTLINE

### Uncover Misbehavior's Hidden Motives

The 5 "needs" that drive all misbehavior  
15 maladaptive ways teens guard against feeling hurt  
14 keys to stop misbehavior

### Use High-Impact Interviewing

Respond effectively to "I don't know," "It's not my fault," and "I don't care"  
10 dynamite probes to unearth hidden motives  
Reduce defensiveness and build trust

### Improve Social Skills and Self-control

Bolster temptation resistance  
Sharpen decision-making and problem-solving  
Upgrade apology skills  
Impart healthy handling of anger

### Resolve Attention-seeking and Power-displaying behavior

Effective strategies for "You can't make me!"  
16 techniques for the bossy teen  
10 tools for "notice me more"

### Resolve Malicious Misbehavior

Teach important insights about revenge  
Prevent bullying and threats  
Decrease vandalism  
9 answers for the "look tough, act tough" teen

### Resolve Irresponsible and Self-destructive Misbehavior

30 answers for "I can't do it" cop-outs  
Rebuild self-confidence  
Strengthen stress coping skills

### Adapt Your Intervention to Each Client

Recognize the limitations of every approach  
The client's unique perspective is pivotal  
Determine how the child perceives the world/people/self  
Interpret the child's actions as an attempt to express autonomy and belonging

### Help Teachers and Parents

Stay out of "ignore-nag-yell-punish" cycles  
Develop conscience without punishing or attacking  
Refine empathy skills  
Sidestep power struggles  
Improve cooperation with chores and routines  
Reduce sibling rivalry and improve family dynamics

### Live Webinar Schedule

*(Times listed in Eastern)*

**8:00** Program begins

**11:50-1:00** Lunch Break

**4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

## OBJECTIVES

1. Use at least 5 clinical interventions to reduce attention-seeking misbehavior in clients.
2. Demonstrate at least 4 clinical interviewing strategies to address resistance, reduce defensiveness and build trust with clients.
3. Implement at least 5 intervention methods to reduce power-displaying misbehavior in clients.
4. Integrate effective interventions to help clients' express anger in a constructive, healthy manner.
5. Propose behavioral strategies to increase clients compliance and cooperation at home and school.
6. Assess the client's worldview and interpret the meaning behind maladaptive behavior in order to develop an individualized treatment plan.

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### Self-Regulation & Mindfulness Worksheets



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## OPPOSITIONAL, AGGRESSIVE, ATTENTION-SEEKING & UNCOOPERATIVE

Children, Teens and Young Adults

High-Impact Strategies to Reduce Chronic Misbehavior

**Live Interactive Webinar**  
**Friday, February 11, 2022**

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## OPPOSITIONAL, AGGRESSIVE, ATTENTION-SEEKING & UNCOOPERATIVE

Children, Teens and Young Adults

High-Impact Strategies to Reduce Chronic Misbehavior

- Overcome defensiveness, lying and defiance
- Get out of power struggles and win cooperation
- Sharpen interviewing tactics to gain trust
- Uncover the hidden motives behind misbehavior
- Divert and reduce hostility and aggressiveness
- Make pro-social adaptive behavior an attractive alternative to acting-out

**Live Interactive Webinar**  
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This seminar is for YOU if you work with young adults, teens or children who:

- Debate and invite power struggles with parents or teachers
- Display hostile, angry, revengeful, exploitative or predatory tendencies
- Use silly, immature tactics to gain attention and get noticed
- Engage in property destruction, fire-setting, vandalism or animal cruelty
- Have diagnoses such as ADHD, ODD, Bipolar Disorder, or Conduct Disorder
- Act irresponsible, helpless, negligent or tardy
- Snicker at charts-and-stars and other "behavior modification" attempts

**OPPOSITIONAL, AGGRESSIVE, ATTENTION-SEEKING & UNCOOPERATIVE**

**Children, Teens and Young Adults**

High-Impact Strategies to Reduce Chronic Misbehavior

Attend this seminar and learn a wealth of high-impact techniques that cut across diagnostic lines and apply universally, from early childhood to young adult. Using these techniques will enable you to accomplish quickly what can often be missed in months of regular talk therapies, counseling or behavior modification reward systems.

You'll learn how to **stop pre-delinquent clients' manipulations such as victim playing, power struggling, denial, minimizing, defiance, evasive lying, excuse making, blaming, and justifying.** You'll learn key strategies for "reading" misbehavior to uncover its underlying needs and motivations. You can share these methods with teachers and parents to free them from "ignore-nag-yell-punish" cycles and senseless power struggles. Discover powerful techniques to divert and reduce hostility and revenge in oppositional, predatory, violent adolescents and young adults. You'll be able to introduce prosocial adaptive behaviors that develop conscience and satisfy their unmet needs that trigger misbehavior.



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**MEET YOUR SPEAKER**

**John F. Taylor, Ph.D.** is a prominent innovator and highly regarded authority on child discipline from the Adlerian perspective. During his over 40 years of clinical practice he has specialized in diagnosis and treatment for stressed families and at-risk children, teens and adults. He is the director of Parentology, an information and resource provider for Attention Deficit Hyperactivity Disorder and related conditions. The author and producer of over 200 professional journal articles, newspaper columns, journal columns, books, video DVDs, audio CDs and booklets, he is perhaps best known for his landmark parent-teacher-counselor guidebook "Helping Your ADD Child" and his best-selling "The Survival Guide for Kids with ADHD." Among his most popular publications on child discipline are "From Defiance to Cooperation," "Understanding Misbehavior," "Correcting Without Criticizing," "Anger Control Training," and "Diagnostic Interviewing of the Misbehaving Child." His resources are available at his website, [www.parentology.guide](http://www.parentology.guide).

Speaker Disclosure:  
Financial: John F. Taylor is founder and president of ADD Plus. He receives a speaking honorarium from PESI, Inc.  
Non-financial: John F. Taylor has no relevant non-financial relationship to disclose.

**Target Audience:**

Psychologists • Social Workers • Counselors • Occupational Therapists • Speech-Language Pathologists  
Psychiatrists • Educators • Physicians • Probation Officers and Other Helping Professional Who Work with Children

**CE CREDITS AVAILABLE FOR LIVE WEBINAR**

This continuing education activity is designed to meet state board requirements for the following professionals: **Psychologists, Social Workers, Counselors, Occupational Therapists, Speech-Language Pathologists, Educators, and Physicians.**

For specific credit approvals and details, visit [pesikids.com/webcast/86515](http://www.pesikids.com/webcast/86515)

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Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.



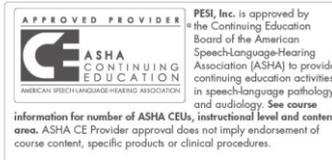
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at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.



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This activity is pending approval from the National Association of Social Workers.



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This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).



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February 11, 2022 [PWZ86513]

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**Recommended Reading:**



**Beyond Behaviors:**  
*Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges*  
By Mona M Delahooke, Ph.D.  
~~\$29.99~~ **\$22.99\***



**Oppositional, Defiant & Disruptive Children and Adolescents: Non-Medication Approaches for the Most Challenging ODD Behaviors**  
By Scott D. Walls, MA, LIPC, CCMHC  
~~\$24.99~~ **\$19.99\***

\* Discount Included with purchase of the Webinar

**OTHER WAYS TO REGISTER**

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