Outline

Play Therapy – Why Play

Getting Started

Therapeutic benefit Limitations & potential risks Assessment and diagnostic From intake to termination An ongoing process Therapeutic benefits Engaging children in play Neurobiology of play Repair of developmental trauma Tools for self-regulation

Disorders and Client Situations

Trauma/PTSD

Anxiety

OCD

Depression and self-esteem issues

ADHD

Abuse

Divorce Loss

Play Therapy Techniques

Non-Directive Techniques: Client-centered play therapy Sandtray

Objectives

Music and art

- 1. Assess anxiety symptoms using play therapy techniques to better inform treatment outcomes.
- 2. Evaluate the ethical implications and clinical limitations of using play therapy in 5. Demonstrate an effective evidence-based clinical practice.
- 3. Integrate attachment-based play activities into your practice to improve client engagement in treatment.

Live Seminar & Webinar Schedule (Time listed in Eastern)

7:30 Registration/Morning Coffee & Tea **8:00** Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

Directive Techniques:

3 Animals

Red Light / Green Light Scribble

Fun with feathers

Puppet Play

Bubble Tennis

7 Sentence Story

Build a House®

Kinesthetic Storytelling® Mind Jars

Worry Dolls

Fantasy Island

Superhero Gadgets

Mindful Freeze Dance

Worry Brain Trap

Self Care Mind Maps

Labyrinths

Sandtray Interventions

Areas of Caution

Wet and dry

Selecting the right mediums

The Limbic System

Importance of collaboration Children who have been abused

Sexualized and acting out behaviors

Importance of self-care

- 4. Discover how trauma impacts brain development, and how play therapy can strengthen relationships and improve behavior.
- play therapy technique that can treat trauma symptoms and be used with your clients.
- 6. Determine how play therapy can reframe trauma experiences, increase selfregulation and connect to a mind-body awareness.

Target Audience:

Play Therapists • Psychologists • Counselors Social Workers • Educators Marriage and Family Therapists Occupational Therapists Occupational Therapy Assistants Speech-Language Pathologists



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Mindfulness

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Attachment-Based Treatment Interventions for Trauma, Anxiety, OCD and More!

Play Therapy is an incredible communication tool for children. Children speak the language of play and the toys are their words. Play therapy allows children to:

- Manage anger and express thoughts and feelings
- Improve self-control and boost self-esteem
- Reduce fear, anxiety and depression
- Heal trauma

You will leave with a toolbox filled with ready to use Play Therapy techniques that you can immediately implement in your work with children and also adapt for clients of all ages.

Attend this workshop and you will learn how to to communicate with children through play, strengthen relationships, help children regulate their minds and bodies, and to help them create a safe space to heal. Experience the fun-filled power of play therapy and other expressive arts modalities. Tammi Van Hollander, LCSW, RPT-S, will show you how to effectively use sand trays, bibliotherapy, mindfulness and so many other powerful techniques. Much of this conference will include active learning and hands-on participation. Get ready to learn and have fun!

Recommended Reading:



2,4,6,8 This Is How We Regulate75 Play Therapy Activities to Increase Mindfulness in Children

Tracy Turner-Bumberry, LPC, RPT-S, CAS

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Play Therapy
Engaging & Powe

Engaging & Powerful Techniques for the Treatment of Childhood Disorders Clair Mellenthin, LCSW, RPT-S

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Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact **Meg Graf** at **mgraf@pesi.com** or call **715-855-8199.**

Meet Your Speaker

Tammi Van Hollander, LCSW, RPT-S, is a licensed clinical social worker and registered play therapist. She is the owner of Main Line Play Therapy in Ardmore, PA. Tammi is an international speaker and play advocate. She is a certified trainer for the Nurtured Heart Approach®, a certified FirstPlay® practitioner, trained in level one Theraplay® and EMDR.

Her work and creative interventions in the field of play therapy have been published and internationally recognized. Her Facebook community is internationally recognized for her resources and interventions that are shared with teachers, parents, clinicians and other professionals. She specializes in attachment, sandtray play therapy & sensory integration working with children, families, and adults of all ages. Tammi is the author of an attachment-based multi-sensory story titled *Casey's Greatness Wings: Teaching Mindfulness, Connection and Courage to Children*. For more information on Tammi's publications and work, visit her website at www.mainlineplaytherapy.com

Speaker Disclosure

Financial: Tammi Van Hollander is the owner of Main Line Therapy, LLC. She receives a speaking honorarium from PESI, Inc. Non-financial: Tammi Van Hollander is a member of the Association for Play Therapy.

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the line event only. After attendance has been verified, per-neglistered attendace will receive an email from PSJ Castomer-Service with the subject line, "Evaluation and Certificate" with no week. This email will contain a link to complete the seminar evaluation and allow attendence to print; email or download a certificate of completion if in full attendance. For those in partial attendanc (arrived late or left early), eleter of attendance is omitable through that in kin and an adjusted certificate of completion reflecting partial certificate for the line webhoar can be downloaded after completing he webhoar and possing the online post-set evaluation (80% possing souch, MOTE-Boardon and allow article for breads as kin. All your profession is not listed, places contact your fleenings have do determine your continuing post-set of terministic post of advertise post or and contained post-set of the sets of the sets of the profession of the profession of the download in the contained post-set or and contained post-set or and post-set or post-set or and post-set or post-set or and post-set or p

Play Therapists: PESI, Inc. is an APT Approved Provider 05-165. Full attendance at this program will qualify for 6.0 contact hours. Play therapy credit may only be awarded to mental health professionals.

Counselors: This intermediate activity consists of 6.25 dock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

Connecticut Counselors: CE credit is available. This course consists of 6.25 continuing education clock hours for Connecticut Counselors. The Regulations of Connecticut State Agencies confirm acceptance of this program as a qualifying continuing education activity if approved by the Association of Social Work Boards (Sec. 20-195cc-3). Please see social work CE statements for this program.

New Jersey Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation.

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Educators/Teachers: This activity qualifies for 380 minutes of instructional content as required by many national and state licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

New York Marriage & Family Therapists: PESI, Inc. is recognized by the New York State Education Depart ment's (INSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. #MFT-0024. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an

AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or 6.CEUs in the Category of Domain of 0T and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

vchologists & Physicians:



PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits**. Physicians should only claim credit commensurate with the extent of their participation in the activity. Psychologists

The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider. Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit.

Connecticut Psychologists: CE credit is available. This course consists of 6.25 continuing education credit hours for Connecticut Psychologists. CT Gen Stat Sec. 20-191c Continuing Education (b)(3) confirms acceptance of continuing education programs relevant to psychology from a nationally recognized provider of continuing education seminars. PESI, Inc. is a nationally recognized provider of continuing education seminars with multipl national CE approvals.

New Jersey Psychologists: (E credit is available. This course consists of 6.0 continuing education credit hours for New Jersey Psychologists. The New Jersey Administrative Code, Title 13 Law and Public Safety, Chapter 42, Board of Psychological Examiners, Section 13:42-10.21 Continuing Education Programs, confirms acceptance of continuing education programs relevant to psychology from providers approved by the American Medical Association (AMA). This live activity is certified for a maximum of 6.0 AMA PRA Category 1 Credits* by PESI as an accredited ACCME provider authorized to award credit by the AMA. PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

New York Psychologists: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0014. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.



Speech-Language Pathologists: This course is offered for £ ASHA CEUS (Intermediate level, <u>Professional</u> area).

** Please note that Speech-Language Pathologists must compilete the post-test and evaluation within two weeks of
attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions
will be provided the day of the program under the Handouts section of the online program.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023. Social Workers completing this course receive 6.25 Clinical continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

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