Outline

Behavioral Overview

Etiology Nature v. nurture Hormones, neuropsychology, behaviorism Gender differences "Eye of the beholder"

DSM-5[®] Updates

ADHD Oppositional defiant disorder Conduct disorder Autism spectrum disorders **Bipolar** disorder Childhood anxiety and depression

Medication Interventions

Psycho-stimulants Mood stabilizers Anti-depressants/anti-anxiety Atypical anti-psychotics Illegal/illicit substances and treatment effects

Tools for Helping Behavior Problems Quick Techniques to Manage Anger

Time in! Restitution The peace table & empathy building Actor/observer Standing 8 count Art of compromise ...And many more!

Quick Techniques to Manage Depression

Cut-n-paste The mirror effect Inside movie Types of journaling ...And many more!

Quick Techniques to Manage Anxiety

Ceiling fan breathing Set the clock Progressive relaxation Top dog/underdog ...And many more

Objectives

- 1. Utilize effective, clinical techniques for the treatment of behavior disorders in children
- 2. Develop specific behavioral interventions that address the developmental stage of the child and adolescent.
- 3. Appraise the efficacy of biologically-based interventions to address behavioral and emotional disorders in children.
- 4. Analyze clinical manifestations among anxiety disorders, ADHD, mood disorders, ODD and Conduct Disorder as it relates to diagnosis.
- 5. Develop clinical skills for establishing a therapeutic rapport to overcome treatment resistance in children and adolescents.
- 6. Analyze the diagnostic symptoms of behavioral/emotional disorders in children and adolescents and establish how this informs your choice of intervention strategies.

Quick Techniques to Manage Autism/Asperger's Facial expressions and social cues Building a broader structure The burrito Island of Solace ...And many more! **Quick Techniques to Manage ADHD**

Noise to the system Anticipation Therapeutic games ... And many more!

Techniques to Help the Client's World **Parents/Caregivers and Teachers/Schools**

Intentional dialogue The listening jar Time out/quiet time Token economies/response cost (and avoiding pitfalls) The good behavior game

Manage Therapist Frustration Limitations of Research and Potential

Live Seminar & Webinar Schedule

7:30 Registration/Morning Coffee & Tea

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

11:50-1:00 Lunch (on your own)

A more detailed schedule is available upon request.

Risks

(Time listed in Eastern)

8:00 Program begins

4:00 Program ends



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Leaving nothing to the abstract, "75 Quick, 'On-the-Spot' Techniques for Children and Adolescents with Emotional and Behavioral Problems" will guide you through focused, clear and successful methods for treating children. Every professional who seeks to fill their toolbox with tested methods will leave this seminar with a wealth of fresh ideas and rejuvenated spirits.

If you do not have a lot of experience working with children and teens, you will leave with a defined strategy for success. If you are a seasoned professional, you will learn new tricks and techniques to re-energize and revitalize your practice!

With nearly 25 years of clinical experience and a background in improvisational comedy, Dr. Steve is a strong proponent of "Edu-tainment." Namely, he uses charm, wit and humor to enhance your seminar experience, thus improving the retention and utilization of the specific skills covered. We change the world when we touch a child's life!

Recommended Reading:

Cool, Calm & Connected: A Workbook for Cool,Calm Parents and Children to Co-regulate, Manage Big

Emotions & Build Stronger Bonds Martha Straus, Ph.D.

\$24.99 \$19.99



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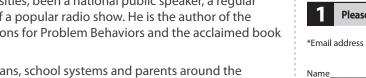
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Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Cyndi Cathey at ccathey@pesi.com or call 715-855-5253.

Meet Your Speaker

Steven T. Olivas, Ph.D., HSP,, nationally renowned speaker, author and behavior consultant, is a licensed psychologist in private practice in Middle Tennessee. He began his practice career in 1991 when ADHD was exploding onto the scene and has enjoyed working with the energy and spontaneous creativity of children ever since. Throughout his career, he has taught courses at nine colleges and universities, been a national public speaker, a regular columnist for a local newspaper and co-host of a popular radio show. He is the author of the book When Good Kids Go Bad: Effective Solutions for Problem Behaviors and the acclaimed book Bad Kids...or Bad Behavior?



For nearly 25 years, he has been helping clinicians, school systems and parents around the country understand and manage the kids and teens most likely to act out in impulsive and aggressive manners.

Speaker Disclosure:

Financial: Steven T. Olivas is an author for Premier Publishing & Media and receives royalty payments. He is an author for Author's Corner Publishing and receives royalty payments. He is a speaker who receives an honorarium for PESI, Inc. Non-financial: Steven T. Olivas has no relevant non-financial relationship to disclose.

Target Audience:

Counselors • Social Workers • Psychologists • Marriage and Family Therapists Speech-Language Pathologists • Teachers • School Guidance Counselors • Case Managers Nurses • School Administrators • Educational Paraprofessionals Occupational Therapists & Occupational Therapy Assistants Other Helping Professionals who Work with Children

Psychologists & Physicians

Live Seminar Continuina Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-reaistered attendees will receive an email Scala informed source and automatic and the second of the second source and source and source and the second s (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. The CE certificate for te souce mini soup jo poi a dona anony, recess ese inte samma apresane in no machanose can an an an ance a cues the inversion and economode after esementary of the source of the sour that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profe ns standards. The planning committee and staff who controlled the content of this activity have no relevant financial relationsh For speaker disclosures, please see speaker bios. PESI, Inc. offers con Healthcare, PESI Rehab, PESI Kids, and Psychotherapy Networker.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

New York Counselors: CE credit is available. PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of nuing education for Licensed Mental Health Counselors, #MHC-0033, This activity will gualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance

Educators/Teachers: This activity qualifies for 380 minutes of instructional content as required by many national and state licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirement

New York Educators: PESI, Inc. is an approved sponsor of CTLE with the New York State Education Department's (NYSED) Office of Teaching Initiatives. Provider #23567. This activity will qualify for 6.25 Approved Continuing Teacher and Leader Education (CTLE) Hour(s), in the area of Pedagogy. Hours are based on full attendance. Board required certificates will be sent after the program.

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

New York Marriage & Family Therapists: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. #MFT-0024. This activity will gualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance

Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Nurses in full attendance will earn 6.25 contact hours. Partial contact hours will be awarded for partial attendance.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #- 3322 Full attendance at this course qualifies for 6.0 con-

tact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

Physicians: PESI, Inc. is accredited by the Accreditation Council for Continuing Medica Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits[™]. Physicians should

only claim credit commensurate with the extent of their participation in the activity **Psychologists:** The following state psychologist boards recognize activities sponsored by PESI. Inc.

as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit.

New York Psychologists: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0014. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance

CASHA CONTINUING EDUCATION	PESI, Inc. is approved by © the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to prov continuing education activit
mercan resonance entropy association	

Speech-Language Pathologists: This course is offered for ... ASHA CEUs (Intermediate level, Professional area

** Please note that Sneech-Lanauaae Patholoaists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. De tailed instructions will be provided the day of the program under the Handouts section of the online program

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing ACE education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27 2023. Social Workers completing this live interactive with real-time 0&A course receive 6.25 Clinical continuing education credits. Course Level: Intermediate. Full attendance is required: no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

New York Social Workers: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0008 This activity will qualify for 7.5 contact hours. Full attendance is required no partial credits will be offered for partial attendance

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.



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