# Outline

Foundations of DBT **Biosocial Theory** Characteristics of DBT DBT as an evidenced-based practice Dialectics: the balance of acceptance and change

DBT in the Clinical Setting Application of DBT in the individual and group therapy setting Skills training methods Validation strategies

Research and limitations

### **DBT Skills Training**

Mindfulness: Cultivate the Skills at the Core of Successful DBT Therapy

Acceptance vs. judgement

Wise mind – achieve harmony between emotion and reason

Accessible exercises for building mindfulness skills

Observation - keep clients calm, centered and aware

Describe - overcome assumptions

Participation - release judgement and fear Strategies for teaching mindfully and

exercises for therapy Interpersonal Effectiveness:

**Skills to Build Better Relationships** and Lives

Tools to identify strengths

Balancing relationships with self-respect

Exercises and role play guidance on how to:

Develop healthy assertiveness skills Enhance conflict resolution skills

- Build empathy
- Keep problems from building up Resist pressure

Top strategies for changing behavior

**Emotion Regulation: Practical Skills for** Healthier Emotions and Greater Resilience Strong emotions and poor coping skills How to change unwanted emotions Reduce emotional vulnerability while

practicing self-care Opposite action skills to reduce maladaptive

behavior Emotion Regulation exercises Self-soothing strategies that work

Learn the sleep hygiene protocol

**Distress Tolerance: Skills to Cope with Painful Moments and Survive Crisis** Developing crisis survival and reality acceptance skills

4 options to solving problems Problem solving case studies

Using pros and cons to make decisions STOP skills to manage crisis situations

The steps to practicing radical acceptance Tools to accept change

### **DBT** in Clinical Practice

Analyzing behaviors: chain analysis & missing links analysis

Diary cards and homework with clients Identify therapy interfering behaviors Develop skills to identify and manage selfharming & suicidal behaviors

Self-Harm and Suicidal Crises: A Roadmap for Assessment and Intervention Screening and assessment tools for self-harming behaviors

Interventions and treatment considerations for the self-harming population

Suicide risk as a skills deficit problem Tools and techniques to assess for level of risk Firearms, medications, and lethal-means restriction plans that work Safety plans and crisis intervention

Adapt DBT with Different Populations Children and adolescents Trauma survivors

Substance abusers

DBT: The Therapist and Consultation Group 3 ways to decrease therapist burnout The characteristics of an effective DBT team Integrating DBT into your practice

Learning Objectives can be viewed at pesi.com/webcast/86226

Live Webinar Schedule (all 3 days) (Times listed in Eastern) 8:00 Program begins

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There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request

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Attendees will receive documentation of C-DBT designation from Evergreen Certifications 4 to 6 weeks following the program. \*Professional standards apply. Visit www.evergreencertifications.com/CDBT for professional requirements.

# Meet Your Speaker

Charles Jacob, Ph.D., is a psychologist with over 15 years of clinical experience conducting and overseeing the delivery of mental health services to individuals with severe mood and personality disorders as well as their families. He is past president of the Pennsylvania branch of the American Counseling Association and maintains a robust private practice in the suburbs of Philadelphia as a licensed psychologist, professional counselor and marriage and family therapist.

In addition to training in Dialectical Behavior Therapy for the treatment of borderline personality disorder, Dr. Jacob is an expert in Cognitive Therapy and a highly regarded clinician and scholar. He is a recipient of PCA's David W. Hall Advocacy Award, and has been a featured interview in *Counseling Today* as well as NPR's The Pulse.

Dr. Jacob is a full time faculty member in the Human Development Quantitative Methods Division at the University of Pennsylvania's Graduate School of Education. He received his PhD from The Pennsylvania State University and completed a year of additional training at the Center for Cognitive Therapy at the University of Pennsylvania.

Speaker Disclosures:

Financial: Charles Jacob is in private practice. He receives a speaking honorarium from PESI, Inc.

Non-financial: Charles Jacob is a member of the Pennsylvania Counseling Association; American Counseling Association; and the American Mental Health Counseling Association

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Charles Jacob, Ph.D., is not affiliated or associated with Marsha M. Linehan, PhD, ABPP, or her organizations.

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### **Recommended Reading:**

Dialectical Behavior Therapy, Vol II, 2nd Edition Cathy Moonshine, PhD, MAC, CADCIII Stephanie Schaefer, PsyD, CADC I

\$34.99 \$24.99\*



The Expanded Dialectical Behavior Therapy Skills Training Manual, 2nd Edition

Lane Pederson, PsvD, LP Cortney Pederson, MSW, LICSW

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