

Outline

Affirmative Clinical Practice

- Ethical responsibilities
- Clinical application of affirmative practice
- Work with clients across the lifespan
 - Children
 - Adolescents
 - Emerging adults
 - Older adults
- Elements of support for transition care

Gender Identity and Diversity

- Coming out
- Transition experiences (e.g., social, medical, and legal)
- Diagnosis
- Historical perspectives
- Current conceptions of gender diversity
- Challenges with keeping up with identity labels

Challenges Faced by Gender Diverse People

- Intersecting identities
- Discrimination and violence
- Clients seeking asylum
- Clinical concerns
 - Trauma
 - Depression
 - Anxiety
 - Substance abuse
 - Suicidal ideation
- Family considerations
 - Parenting
 - Adoption
 - Value of support
 - Legal concerns

Objectives

1. Appraise the complexities that transgender clients face daily including physical, mental, and social discomfort and how to address these in clinical practice.
2. Develop a deep comprehension of the ways that a client’s own identity can create a trusting, effective relationship, and how their identity can negatively affect the clinical relationship.
3. Apply concepts of affirmative clinical practice with gender diverse clients.
4. Appraise the various gender diverse identities and analyze the ways that intersecting identities create further challenges in daily life.
5. Assess your current clinical practice to determine how affirmative your practice is for gender diverse clients.
6. Create a transition timeline and goals with your client.
7. Prepare letters for clients seeking feminizing and masculinizing hormone therapy and gender confirmation surgeries.

Interrogating One’s Gender Beliefs

- Why is this important
- What is involved in this process
- How does a clinician integrate this information into their practice?

Practice Assessment

- What aspects of one’s practice need to be assessed
- Simple ways to address practice short comings

Assessment with Gender Diverse Clients

- Best practice for addressing clinical concerns with assessment
- How to complete assessments that require binary sex indicators
- The purpose of assessment in clinical practice with clients
- Challenges with personality assessments

Live Webinar Schedule

(Times listed in Central)

- 8:00 Program begins
- 11:50-1:00 Lunch Break
- 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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Transgender & Gender Non-Binary (TGNB) Clients

Clinical Issues and Treatment Strategies

LIVE Interactive Webinar

Friday, October 8, 2021

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Transgender & Gender Non-Binary (TGNB) Clients

Clinical Issues and Treatment Strategies

If you’ve ever been:

- Unsure of the terminology to use with your TGNB client
- Uncomfortable talking about their intersecting identities
- Questioning how to analyze transition readiness and write letters of support


Then this workshop is for you.



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Transgender & Gender Non-Binary (TGNB) Clients

Early in my career, I recognized that without training in affirmative practice, mental health providers are at risk of causing harm to their transgender and gender non-binary clients (TGNB). As a result, mistakes are frequently made by using outdated treatment strategies and having a lack of education of how to work with gender diverse clients.

Today, I know that providing affirmative care practices are critical to ensure the safety of your TGNB clients. I will give you an insider’s perspective and guide you step-by-step through navigating the challenges your clients face that are often overlooked by mainstream clinical approaches.

Join me for this must attend workshop and I will show you the power of affirmative care for you and your clients to:

- Overcome the knowledge barrier
- Avoid outdated treatment plans
- Learn and differentiate correct terms such as gender queer, gender fluid and cisgender
- Breakthrough strategies to help your client tell their partner, families, friends and employers
- Gain tips to discuss hormone treatments and surgical procedures

Don’t wait to have your next TGNB client educate you about their challenges and clinical concerns! Begin your journey now to start providing a safe place for all your clients to genuinely be themselves.

Hope to see you soon!

“Thoroughly enjoyed the presentation. Hearing from someone who firsthand understands the issues of the course was excellent!” Debra J

Target Audience:
Counselors • Social Workers • Psychologists • Psychotherapists • Case Managers
Marriage & Family Therapists • Speech-Language Pathologists • Nurses
Physicians • Addiction Counselors • Other Mental Health Professionals

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Meet Your Speaker

Susan Radzilowski, LMSW-C , ACSW, has practiced in mental health and educational environments for over 30 years. Susan holds a certificate in Gender Identity and Clinical Concerns. Susan was the founding Co-Chair of GLSEN SE Michigan and is a past member of the GLSEN National Advisory Committee. She has been a member of the NASW-Michigan Chapter Ethics Committee since 2010. Susan has published several articles on clinical and ethical providing ethical issues of providing social work services to the transgender youth. Susan has a private practice in Michigan and is a part time faculty in the School of Social Work at The University of Michigan and at Wayne State University. She consults and trains on issues related to working with transgender youth for the Michigan Dept. of Health and Human Services, the NASW, Michigan State University, Michigan Medicine, Wayne, The University of Michigan and with local school districts. Susan is the parent of a transgender adult who came out in 2005, at age 15. Her experience as a parent of a trans youth inspired her to shift her professional focus to working with transgender youth and facilities and training professionals to improve access to competent, compassionate care.

Speaker Disclosure:
Financial: Susan Radzilowski has an employment relationship with Detroit Institute for Children. She is a faculty member at the University of Michigan; and Wayne State University. Ms. Radzilowski receives a speaking honorarium from PESI, Inc.


Non-financial: Susan Radzilowski is a member of NASW – Michigan chapter; National Association of Social Workers; Michigan Association for Infant Mental Health; and World Professional Association for Transgender Health. Speaker is the parent of an adult who identifies as transgender.


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This continuing education activity is designed to meet state board requirements for the following professionals: **Counselors, Social Workers, Psychologists, Physicians, Marriage & Family Therapists, Speech-Language Pathologists, Nurses, and Addiction Counselors.**

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*** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.*

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Recommended Reading:

 <p>Integrative Sex & Couples Therapy <i>A Therapist’s Guide to New and Innovative Approaches</i> Dr. Tammy Nelson, Ph.D. \$34.99 \$24.99* PUB086145</p>	 <p>The CBT Deck for Anxiety, Rumination, & Worry <i>108 Practices to Calm the Mind, Soothe the Nervous System, and Live Your Life to the Fullest</i> Seth J. Gillihan, Ph.D. \$19.99 \$14.99* PUB086470</p>
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** Discount Included with purchase of the Webinar*

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