Outline

The six-hour course is broken up into six attainable and manageable sections:

Anchoring Our Understanding Why teacher well-being

What is stress

Stress on our body

Stress on our brain
Stress and relationships

Our stress and it's connection to our students/classrooms

Emotional contagion

Self-regulation and co-regulation

What is burnout

Empathy vs compassion fatigue

Defining well-being

It's more than just self-care

Obstacles to self-Care

Reflection

Knowing what's important – why we became an educator

Reflection

Digging into values

Exercise

Bridging Our Understanding Self-awareness with Mindfulness

What is mindfulness

Mindful breathing practice
Mindfulness vs mediation in schools

Backdraft and Resistance

Grounding our feet practice

Default Mode Network

Mindful awareness to senses

CALM body scan

Self-Compassion and Treating Ourselves with Kindness

How do I treat a friend?

Practice

Three components of mindful self-compassion Misgivings of self-compassion/doubts

Physiology of self-compassion

Soothing and supportive touch and tone Self-compassion break exercise

Loving-Kindness

Practice

Finding loving-kindness phrases

Seven Practices to Grow Resilience

Courage

Meeting difficult emotions with compassion Curiosity

A meditation getting to know your inner

Clear the Way

Clear the way with compassion exercise

Community

Who will you turn to practice?

Expanding our Resilience

Cultivate Care

Savoring practice Gratitude exercise

Creating Culture

VIA Character Strengths

Knowing our strengths

Appreciating our strengths exercise

Compassion

. Compassion with equanimity practice

Growing a Sustainable Well-being plan

What do you need right now? Behavioral Self-Compassion

Wellness wheel exercise

Putting it all together Leaving with an intention

Live Webinar Schedule (Times listed in Mountain)

8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Objectives

- 1. Analyze the connection between educator stress and burnout and its impact on teaching and learning.
- 2. Distinguish the difference between stress, overwhelm, burnout and compassion fatigue and its effects on the body and brain.
- 3. Determine how mindfulness practices can be used to shift educators into a regulated state during a stressful moment.
- 4. Develop opportunities in and out of the classroom for informal mindfulness breaks, self-awareness and reflection.
- 5. Demonstrate components of mindful self-compassion for treating unworthiness and confronting the "inner critic."
- 6. Apply concrete practices of gratitude, savoring and compassion to daily habits.
- 7. Design a plan to create habits and structures of wellbeing in and out of the classroom.



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How to Manage Stress, Burnout & Overwhelm In and Out of the Classroom

Live Interactive Webinar

Friday, October 29, 2021

BONUS! – Registration includes FREE on-demand access for 3 months.

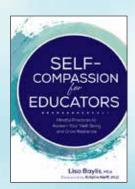


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Mindfulness and Self-Compassion Practices for Educator Well-Being

How to Manage Stress, Burnout & Overwhelm In and Out of the Classroom



Join **Lisa Baylis, M.Ed.,** author of Self-Compassion for Educators: Mindful Practices to Awaken Your Well-Being and Grow Resilience

Live Interactive Webinar

Friday, October 29, 2021

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Mindfulness and Self-Compassion Practices for Educator Well-Being

Being an educator is both rewarding and stressful! These days there are high levels of accountability and so many demands on teachers' time it can feel like the endless tasks and expectations can deplete all energy leaving you with little left.

Still, we depend on you to be a positive guiding force in our children's lives – **often playing** simultaneous roles as educator, parent, mental health counselor, and caring friend.

For you to fulfill these vital roles, it's abundantly clear that you need to develop resiliency both inside and outside the classroom.

Join me, Lisa Baylis, MEd, teacher, counselor, facilitator, and author of *Self-Compassion* for *Educators: Mindful Practices to Awaken Your Well-Being and Grow Resilience* as I show you firsthand how to be kind and loving toward yourself and how to prioritize and sustain your well-being through self-awareness and self-compassion...

...to not only show up, but show up with compassion and kindness rather than criticism.

Permission to be kind to yourself – allowing you to show up less stressed.

There has never been a time in history when educators have felt such overwhelming levels of stress, burnout, and exhaustion! Please join us to unpack the research on teacher stress, the impact on the body and brain and design a plan to create habits and structures of well-being in and out of the classroom!

The Foundation - Mindfulness and Self-Compassion Practices to:

- Create a self-care routine you can stick with, even when the year gets crazy
- Decrease negative thinking and feelings of shame, criticism, and self-doubt
- Reflect on the values that brought you into education (and why you enjoy it!)
- Develop greater compassion for yourself, students, and colleagues

Target Audience:

Teachers • Early-childhood Educators • Counselors • Post-secondary Instructors • Therapists • School Psychologists School Guidance Counselors • School Social Workers • School Administrators • Special Education Teachers School-based Clinicians • Educational Paraprofessionals • Occupational Therapists Other Helping Professionals that work with children



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Speaker.

Lisa Baylis, M.Ed., has been sharing well-being strategies for the last 20 years. A natural-born connector with an innate ability to make people feel valued and heard, she is an instructor, a school-based Counselor, a facilitator and a mother. Lisa is a published author of *Self-Compassion for Educators* as well as, the creator of the AWE Method — Awakening the Wellbeing of Educators — which merges self-care, mindfulness and self-compassion.

Lisa has a master's degree in counseling psychology and a bachelor's degree in physical education. She has taught internationally and within Canada. She is a high school teacher and Counselor within the Greater Victoria School District.

Trained by mindful self-compassion pioneers Chris Germer and Kristin Neff, Lisa is a certified Mindful Self-Compassion (MSC) teacher. Lisa facilitates a Year-Long Mindfulness for Educators online community that grows the mindfulness practice for educators so they can teach mindful awareness in the classroom, creating a ripple of presence and compassion.

Speaker Disclosures:

Financial: Lisa Baylis is a secondary teacher/counsellor for School District #61, Greater Victoria. She is an author and receives royalties. Ms. Baylis receives a speaking honorarium from PESI, Inc.

Non-financial: Lisa Baylis has no relevant non-financial relationship to disclose.

Lisa's way of being able to connect with educators, both in-person and online, is a significant skill that makes her presentations rich and inviting and has participants leaving felt, seen, heard and valued – growing not only their practice but their confidence!

-Karen H., Vice-Principal

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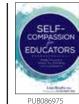
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By Jennifer Bashant, Ph.D, LMSW, MA



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