Outline

Behaviors that Make Us Crazy

Tantrums Running out/away Noncompliance Nagging Refusing to work/help Yelling/screaming Bullying Panic/anxiety reactions Lack of follow through Not following directions

Disorders

Oppositional Defiant Disorder ADHD Mood disorders Anxiety disorders Attachment issues/disorder, conduct disorder, autism spectrum disorders

Assessment

The Functions of Behavior Fear-based (Fight, Flight, Freeze or Submit) Escape Attention Sensory Pain Control

Mental Health Disorder or Behavior Problem

The power of skilled observations The interview Comparison to the group The FBA-Incredibly powerful assessment tool The art of choosing a diagnosis (if you have to at all!)

Limitations of the Research and Potential Risks

Treatment Strategies Part I Proactive

Behavior plans Motivational incentives Set the stage for success Remember the initial goal Appropriately address the functions of the behavior

Reactive Corrective measures It's like playing chess in a tornado

Treatment Strategies Part II Specific Strategies for the Following Behavioral Challenges: Tantrums Running out/away Noncompliance

Nagging Refusing to work/help Yelling/screaming Bullying Panic/anxiety reactions Lack of follow through Not following directions

Treatment Strategies Part III Specific Strategies for the Following

Disorders: ODD ADHD Mood disorders Anxiety disorders Working with unsafe behaviors

Treatment Strategies Part IV Special Populations & Circumstances

Asperger's disorder Divorce, separation Abuse and neglect Parent misbehavior Foster care

Live Seminar & Webinar Schedule (Times listed in Pacific)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins **11:50-1:00** Lunch (on your own)

4:00 Program ends There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

Objectives

- 1. Utilize clinical strategies to reduce the frequency, duration and severity of behavioral episodes that challenge therapists, educators, professionals and parents.
- 2. Implement both proactive and reactive strategies for oppositional, defiant and disruptive behavior in children and youth.
- 3. Discriminate between the clinical presentation of behavioral episodes and psychiatric symptoms to inform treatment.
- 4. Communicate how a skilled observation of behavior informs your treatment approach.
- 5. Develop clinical skills for establishing a therapeutic rapport to overcome treatment resistance in children and adolescents.
- 6. Effectively develop a behavior intervention plan and safety plan across all settings including home and school.



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OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS

Non-medication Approaches to the **Most Challenging Behaviors**

Lynnwood, WA Thursday, November 11, 2021 Live Interactive Webinar Thursday, November 11, 2021

Tacoma, WA Friday, November 12, 2021







- disorders

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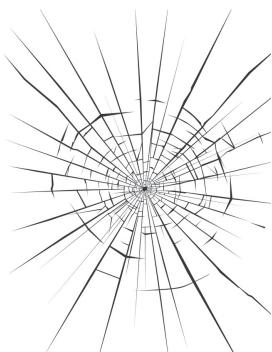
OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS Non-medication Approaches to the **Most Challenging Behaviors**

• Effective strategies for ODD, ADHD, anxiety, autism, attachment and mood disorders

 Strategies for tantrums, noncompliance, bullying and other challenging behaviors

• Improve treatment with better assessment of the look-alike

 Positive alternatives for your most challenging kids



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OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN Non-medication Approaches to the **AND ADOLESCENTS** | Most Challenging Behaviors

Children and adolescents with ODD, ADHD, Asperger's, anxiety, mood and disruptive disorders provide constant clinical and parenting challenges. Attend this seminar and learn new, effective non-medication strategies for your clients' most challenging behaviors including:

- Tantrums
- Refusing to work/help
- Running out/away
- Yelling/screaming Bullying
- Noncompliance
- Nagging

- Panic/anxiety reactions
 - Lack of follow through
 - Not following directions

You will walk away with immediate strategies for out-of-control behaviors and techniques for emotional regulation along with long-term treatment strategies to help kids at home and school. Robert Marino is a clinical expert and has worked with the most challenging kids both in clinical and school settings. Through the use of case studies and action-oriented handouts, you will leave this seminar with solutions to turn your most challenging kids around.

Target Audience:

Counselors • Social Workers • Psychologists • Marriage and Family Therapists Speech-Language Pathologists • Teachers • School Guidance Counselors • Case Managers Nurses • School Administrators • Physicians • Educational Paraprofessionals Occupational Therapists & Occupational Therapy Assistants Other Helping Professionals who Work with Children



If you are not satisfied, please contact our customer service team at www.pesikids.com/info or 800-726-3888 and we will make it right

Recommended Reading:

Beyond Behaviors Beyond Behaviors Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges \$29.99 **\$22.99**



Oppositional, Defiant & Disruptive Children and Adolescents Non-Medication Approaches for the

Most Challenging ODD Behaviors \$24.99 \$22.99*

Questions? Visit our FAQ page at www.pesikids.com/faq or contact us at www.pesikids.com/info.

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Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Meg Graf at mgraf@pesi.com@pesi.com or call 715-855-8199.

Meet Your Speaker

Robert J. Marino, M.S., NCSP, ABSNP, is a nationally certified school psychologist with an advanced certificate in school neuropsychology. He has been working as a school Psychologist for over 30 years and has experience in the assessment and programming for children from infant through high school age. Robert specializes in cross battery assessment and the assessment of children with emotional regulation difficulties.



Robert divides his time between assessment and consultation with preschool programs and his role as school psychologist in an elementary school setting. He conducts assessments, consults with school staff and parents, and develops specialized programs for children with a broad range of identified needs. In 2002, Robert was given the "Outstanding School Psychologist" award by the Maryland School Psychologist Association, primarily for his extensive work with traumatized children in the Romanian orphanage system.

Robert developed the mentor program for new psychologists in one of the largest school districts in the nation, and has also supervised numerous interns from graduate programs throughout the country. Robert has served as an adjunct professor for the University of Missouri where he developed and instructed several units for graduate level coursework on "Learning and the Brain."

Speaker Disclosure:

Financial: Robert Marino has an employment relationship with the Prince George's County Public Schools. He receives a speaking honorarium from PESL Inc.

Non-financial: Robert Marino has no relevant non-financial relationship to disclose

Live Seminar Continuina Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-reaistered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. The CE certificate for the live, Webinar can be downloaded after completin the Webinar and passing the online post-test evaluation (80% passing score), NOTE: Boards do not allow credit for breaks or lunch If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inauiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-726-3888 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the score of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards. The planning committee and staff who controlled the content of this activity ha no relevant financial relationships to disclose. For speaker disclosures, please see speaker bios, PESI, Inc. offers continuina education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab, PESI Kids, and Psychotherapy Networker

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regula tions. Please save the course outline, the certificate of completion you receive fr the activity and contact your state board or organization to determine specific filing

Educators/Teachers: This activity qualifies for 380 minutes of instructional content as required by many national and state licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements

Washington Educators & Administrators: A request for Clock Hours has been submitted to Puget Sound ESD for the seminar on 11/11/2021 in Lynnwood, WA; and 11/12/2021 Tacoma, WA: and 11/12/2021 Live Webcast, Those seeking Clock Hours must follow sign-in and reporting requirements (instructions provided at the seminar)

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regula tions. You should save this course outline, the certificate of completion you receiv from the activity and contact your state board or organization to determine specific filing requirements

Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Nurses in full attendance will earn 6.25 contact hours. Partial contact hours will be awarded for partial attendance

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA Course Level: Intermediate

Psychologists & Physicians:

Physicians

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians, PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.



The following state psychologist boards recognize activities sponsored by PESI, Inc. as approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit

Washington Psychologists: CE credit is available. This course consists of 6.25 continu ing education credit hours for Washington Psychologists. The Washington Examining Board of Psychology recognizes continuing education activities sponsored by regional or state psychological associations, PESI, Inc. is approved by the Ohio Psychological Association, Provider #263896894, to sponsor continuing education for psychologists. PESI, Inc. maintains responsibility for this program and its content



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Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area ** Please note that Speech-Language Pathologists must complete the post-test and

evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program

Social Workers: PESI, Inc., #1062, is approved to offer social work continu ng education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023. Social Workers completing this course receive 6.25 Clinical continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation

Social Workers (NASW): This activity is pending approval from the National Associa tion of Social Workers.

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements

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