

## Outline

### Understand the Legal System

Statutes  
Rules and regulations  
Case law  
Finding the law

### Legal Exposure

Criminal liability  
Civil liability  
Licensing complaints  
Organization complaints

### Establish the Treatment Relationship

The professional relationship  
The legal and ethical principle of informed consent  
Informed consent as part of the treatment modality  
Use of and reliance upon written consent forms

### Record-Keeping Practices

Record-keeping regulations  
Items which constitute the record, personal notes vs. charting, raw data, computer printouts and third-party records  
Access to records by written requests, subpoenas and court orders

**6.25  
CE Hours  
of Ethics**

### The Ethics of Duty to Warn

Duty to warn potential third-party victims  
Review of specific Texas case law governing danger to others  
A clinical approach to the duty to protect

### Treatment of Minors

Age of majority  
Consent to treatment and access to records  
Clinical implications in the treatment of the older adolescent  
Treatment of minors in situations of family separation and divorce

### Non-Sexual Boundary Violations

Email correspondence and cell phone contacts  
Treatment vs. advocacy for patients  
Professional contacts with attorneys and the legal profession  
In-court expert testimony

### Live Webinar Schedule (Times listed in Central)

**8:30** Program begins  
**12:00-12:30** Lunch Break  
**3:45** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

## Objectives

1. Identify specific state and administrative laws that are pertinent to establishing and maintaining an ethical clinical practice.
2. Write policies on ethical issues such as restraints, seclusion and informed consent that are consistent with state laws and requirements.
3. Explain which notes, documents, reports, forms, and clinical data constitute an official medical record.
4. Evaluate your current record-keeping practices in order to ensure compliance with ethical and legal requirements.
5. List the treatment provider's responsibilities relating to mental health issues and duty to warn law.
6. Analyze the legal and ethical considerations for the treatment of minor populations with regard to age of consent, confidentiality and custody concerns.

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## Ethical Principles in the Practice of *Texas* Mental Health Professionals

Featuring **Allan M. Teppar, Attorney and Psychologist**

**2021 UPDATES**

**6.25  
CE Hours  
of Ethics**

**LIVE Interactive Webinar  
Tuesday, August 10, 2021**

**BONUS!** – Registration includes FREE on-demand access for 3 months.



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## Ethical Principles in the Practice of *Texas* Mental Health Professionals

Featuring **Allan M. Teppar, Attorney and Psychologist**

• *Make ethics meaningful,  
practical & helpful*

• *Apply ethics to everyday  
practice*

• *What every Texas mental  
health professional  
needs to know!*

**6.25  
CE Hours  
of Ethics**

**2021 UPDATES**

*"This was probably the most  
rewarding day-long seminar I have  
ever attended; the supplemental  
readings were most appreciated."*

**Live Interactive Webinar  
Tuesday, August 10, 2021**

**BONUS!** – Registration includes FREE on-demand access for 3 months.

# Ethical Principles in the Practice of *Texas* Mental Health Professionals

This intermediate level program focuses on ethical, legal, statutory or regulatory policies, guidelines and standards that impact psychological practice and explores the manner by which clinical and ethical issues affect the everyday practice of the mental health professional in Texas.

**“This was an extremely relevant program provided by a very knowledgeable presenter who provided very clear and thorough explanations. The fact that the presentation was state-specific was its most valuable aspect.”**

A licensed and practicing psychologist and attorney, Dr. Allan Pepper's blend of clinical and legal experience allows for a deeper understanding and interpretation of the rules that govern mental health practice in Texas and allows the attendee to identify specific state laws that affect and govern their practice. Through lecture, real case examples, a review of references including the APA Ethical Principles of Psychologists and Code of Conduct and the seminar manual with state specific policies and regulations; clinicians attending the course will be able to write policies

for their practice, explain the content of medical records requirements and analyze their practice's compliance with state specific ethical and legal requirements. This course will help the practicing clinician to evaluate their record keeping practices and determine which notes and documents are required for medical records to be compliant. Finally, attendees will discuss the provider's responsibilities related to confidentiality and duty to warn with both adult and minor populations.

## Target Audience:

Counselors • Social Workers • Psychologists • Case Managers • Addiction Counselors  
Therapists • Marriage & Family Therapists • Other Mental Health Professionals • Nurses



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## Meet Your Speaker

**Allan M. Pepper, J.D., Psy.D.,** is engaged in the private practice of both law and psychology in Philadelphia, Pennsylvania. As a psychologist, he specializes in forensic matters and has testified on numerous occasions in cases involving civil, criminal, domestic relations, and death penalty issues. As an attorney, he has extensive trial experience, including the representation of mental health professionals in ethics and licensing board proceedings. He has been an adjunct faculty member at Widener University in the Institute for Graduate Clinical Psychology and at the Philadelphia Chapter of Great Lakes Colleges Association, and an adjunct assistant professor at Immaculate College, Graduate School. Dr. Pepper frequently conducts ethical training for mental health professionals throughout the United States and is well-known for his engaging style and knowledge of each State's laws and regulations. He publishes frequently in the areas of law and psychology. He is co-author of *Pennsylvania Law and Psychology – Third Edition*, and *Pennsylvania Law, Ethics, and Psychology – Fourth Edition*. He received his J.D. degree from Albany Law School and received M.S. and Psy.D. degrees in clinical psychology from Hahnemann University in Pennsylvania.

Speaker Disclosure:

Financial: Allan Pepper is in private practice. He receives a speaking honorarium from PESI, Inc.

Non-financial: Allan Pepper has no relevant non-financial relationship to disclose.

## CE CREDITS AVAILABLE FOR LIVE WEBINAR

### National CE Credit Approvals For Live Webinar

Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

**Ethics:** This seminar includes 6.25 hours of state specific ethics instruction. If ethics is not specified within your licensing board's approval statement below, please contact your board to determine the applicability and amount of ethics allowed.



**Addiction Counselors:** This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Legal, Ethical and Professional Development skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

**Counselors:** This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

**Texas Counselors:** CE credit is available. This activity consists of 6.0 clock hours of continuing education instruction for Texas Counselors. The Texas State Board of Examiners of Professional Counselors no longer approves programs or providers. PESI activities meet the continuing education requirements as listed in Title 22 Texas Administrative Code, Chapter 681, Subchapter J, Section 681.142 Acceptable Continuing Education. Please retain the certificate of completion that you receive and use as proof of completion when required.

**Marriage & Family Therapists:** This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

**Self-study credit:** To check availability for your profession, go to [www.pesi.com](http://www.pesi.com) or call 800-844-8260 with your licensing board to verify acceptance of self-study credit for license renewal.

\*Content and materials in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Kids, PESI Rehab and Psychotherapy Networker.

For all credit approvals and details, visit: [www.pesi.com/webcast/85431](http://www.pesi.com/webcast/85431)

**Texas Marriage & Family Therapists:** This activity consists of 6.0 clock hours of continuing education instruction. Texas State Board of Examiners of Marriage and Family Therapists no longer approves programs or providers. PESI activities meet the continuing education requirements as listed in Title 22 of the Texas Administrative Code, Chapter 801, Subchapter K, Section 801.264 Types of Acceptable Continuing Education. Please retain the certificate of completion that you receive and use as proof of completion when required.



**Nurses, Nurse Practitioners, and Clinical Nurse Specialists:** PESI, Inc. is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Nurses in full attendance will earn 6.25 contact hours. Partial contact hours will be awarded for partial attendance.



**Psychologists:** PESI, Inc. is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. PESI maintains responsibility for this program and its content. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance. Course Level: Intermediate.



**Social Workers:** PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023. Social Workers completing this course receive 6.25 Ethics continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

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- CE hours and approvals may vary from live event. Visit [www.pesi.com](http://www.pesi.com) or call 800-844-8260 to check for availability.

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## Recommended Reading:

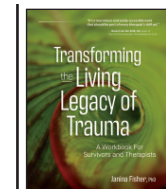


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Joni Gilbertson, MA, NCC, LCPC, LMHC,  
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Janina Fisher, Ph.D.

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## OTHER WAYS TO REGISTER

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\*If mailing/faxing registration, find form at [www.pesi.com/form](http://www.pesi.com/form) or call 800-844-8260

## ADA NEEDS

We would be happy to accommodate your ADA needs; Please notify us at time of registration.

## QUESTIONS

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