

Outline

Art Therapy:

Which clients benefit from art therapy?
Ethical implications and limitations of using art therapy in your practice
Creating products vs creative process
Go with the flow

Clinical Application of Art Therapy

What materials to use and when
Normative development in art making and developmental stages
Indicators in the artwork that suggest a child needs more support
Seeing it differently (client perspective)
Art talk, they made it now what?

Creative Techniques and Strategies to... Build Relationships & Connection

For ASD, Trauma & ODD

Draw your fears
Magical thinking
Safe place drawing
Playing with the materials
Building rituals
Destroy the OCD monster
Paint the silence

Build Safety

For Trauma, Anxiety & Mood Disorders
Connect the dots
Create a safe place
Draw a person
Draw a house
Draw your feelings
Play therapy
Animal family & other family art activities
Trauma feelings
Magical thinking
Wishes

Build Self-Esteem

For ADHD, Anxiety & Mood disorders

Inside out
Mask making
Body outline
Safe place
Fear and empowerment
Self portraits
Beading

Increase Responsibility

For ADHD, Trauma, ASD, ODD, Anxiety & Mood disorders

Miracle question
Feeling heart
Kinetic family drawing
Bridges
Cartooning problems & solutions

Increase Control

For ADHD, Anxiety & Mood disorders

Paper weaving
Abstracting painting and collage
Destroying fears
Mindful mandalas
Scribble scrabble
Gratitude Namaste figure

Live Webinar Schedule (Times listed in Eastern)

8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Objectives

1. Evaluate art therapy directives to immediately implement into clinical practice with fidelity to help children regulate their emotions and behavior.
2. Appraise the ethical implications and clinical limitations of using selected art therapy approaches within your scope of practice.
3. Determine the stages of a child's normative development and identify the indicators suggesting a need for additional clinical support.
4. Analyze the benefits of utilizing therapeutic artmaking approaches in assessment, diagnosis, and clinical treatment of mental health disorders.
5. Develop a plan for introducing art into clinical practice for treatment resistant and challenging children and families.
6. Determine the neurobiological implications of using therapeutic art interventions among clients with various diagnoses.

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ART THERAPY

Creative Interventions for Kids with Trauma,
Anxiety, ADHD and More!

LIVE Interactive Webinar

Thursday, July 22, 2021

BONUS! – Registration includes FREE on-demand access for 3 months.

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ART THERAPY

Creative Interventions for Kids with Trauma,
Anxiety, ADHD and More!

Interactive hands-on
art therapy experiences
– Look inside for materials
to have on hand.

Live Interactive Webinar

Thursday, July 22, 2021

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ART THERAPY



Do you work with challenging children and teens who seem absolutely resistant to every intervention you offer? Clients who are stuck, repeating the same patterns over and over and you feel like you're powerless to help them? You know the ones that repeatedly refuse to listen and don't stop to think before they act. Or those who refuse to take responsibility for their behaviors and constantly pass blame onto others? Do they leave you feeling stagnant and burnt out in your practice?

Attend this seminar and learn innovative interventions that will help even your most resistant clients become unstuck. Your day will consist of creative, interactive, hands-on training that will re-energize your work. You will leave with fresh new art strategies and approaches that you can use immediately to engage even your most difficult and challenging clients. These tools are fun and playful. They will offer you an opportunity to refresh yourself as well!

No art experience is necessary, just an openness to try something creative.

Art therapy materials recommended: Crayons, markers or colored pencils, 2 sheets of white and colored paper, glue or glue stick.

* Participants will learn how to implement therapeutic art interventions. They will not be certified as an art therapist.

**BECOME
CERTIFIED!**

This course counts toward the educational hours required for certification as an ADHD Certified Clinical Services Provider (ADHD-CCSP).

**EVERGREEN
CERTIFICATIONS**

Visit www.evergreencertifications.com/adhdccsp for the full certification requirements.

Target Audience:

Counselors, Social Workers, Psychologists, Case Managers, Psychiatrists, School Psychologists, Marriage and Family Therapists, School Counselors, Occupational Therapists and Occupational Therapy Assistants, Educators, Speech-Language Pathologists and Creative Arts Therapists, Physicians



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Meet Your Speaker

Pamela Malkoff Hayes, MFT, ATR-BC, is a Licensed Marriage and Family Therapist (MFT) in the state of California and a Registered and Board Certified Art Therapist with the American Art Therapy Association (AATA). Her specialties include: alcohol and drug addiction, relationship and parenting, depression and anxiety, grief, LGBTQ, gender identity and sexuality. She is also a court certified Sexual Abuse Evaluator and trained in Hypnotherapy, Eye Movement Desensitization Reprocessing (EMDR) and Emotional Freedom Techniques (EFT).

Over the course of her 25+ year career she has worked in schools, hospitals, prison, foster and residential care, and private practice. She is a noted speaker and educator, lecturing throughout the United States. She has taught art therapy courses at Phillips Graduate University, Rhode Island School of Design (RISD), and Chicago School for Professional Psychology. She has written several books and produced DVDs on Art Therapy. She stars in the video podcast, "3 Minute Art Therapy", and was recently featured on "The Science of Happiness/SoulPancake" as the expert art therapist.

Ms. Malkoff Hayes lives in Los Angeles where she has a private practice and provides art therapy groups to multiple agencies. She has a Bachelor's Degree in fine arts from Parsons School of Design in New York, NY and Otis/Parsons in Los Angeles, CA and a Graduate Degree in marriage and family therapy and art therapy from The Notre Dame de Namur University in Belmont, CA.

Speaker Disclosure:

Financial: Pamela Malkoff Hayes is in private practice. She receives a speaking honorarium from PESI, Inc.
Non-financial: Pamela Malkoff Hayes has no relevant non-financial relationship to disclose.

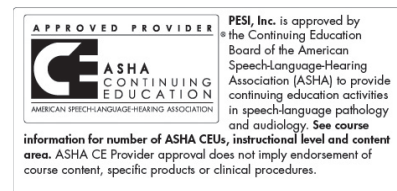
CE CREDITS AVAILABLE FOR LIVE WEBINAR

This continuing education activity is designed to meet state board requirements for the following professionals: **Counselors, Social Workers, Psychologists, Physicians, School Psychologists, Marriage and Family Therapists, Occupational Therapists, Educators, and Speech-Language Pathologists.**

For specific credit approvals and details, visit pesikids.com/webcast/85312

National CE Credit Approvals For Live Webinar

Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.



This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

**** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.**



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PESI, Inc. is an AOTA Approved Provider of continuing education.

Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.



PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations,

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Self-study credit: To check availability for your profession, go to www.pesikids.com or call 800-844-8260 with your licensing board to verify acceptance of self-study credit for license renewal.

*Content and materials in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Live Interactive Webinar (Option 1)

July 22, 2021 [PWZ85311]

\$219.99 tuition

8am Eastern time

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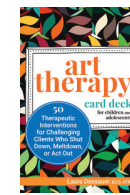
DVD (Option 3)

\$219.99 [RNV053965]

DVD Experience:

- Self-study CE certificate available
- CE hours, approvals and cost of CE Certificates may vary from live event. Visit www.pesikids.com or call 800-844-8260 to check for availability and pricing

Recommended Reading:



PUB086335

Art Therapy Card Deck for Children and Adolescents
50 Therapeutic Interventions for Challenging Clients Who Shut Down, Meltdown, or Act Out

Dr. Laura JJ Dessauer, ED.D., ATR-BC

~~\$19.99~~ **\$14.99***



PUB086120

Expressive Therapies for Kids
An Art, Music, Play and Drama Toolbox for School-Based Counseling

Kimberley Palmiotto, PSYD, LCPC, ATR

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*If mailing/faxing registration, find form at www.pesi.com/form or call 800-844-8260

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