# **Outline**

#### Why Play Therapy Works

Therapeutic power of play Facilitates communication Fosters emotional wellness Enhances social relationships Increases personal strengths

#### **Assessment and Diagnosis**

Common myths of behavior disorders Systemic assessment of emotional and behavioral distress

School, home, and community relationships

Impact of inconsistent and harsh parenting/relationship practices

Race, gender, ethnicity, culture issues and bias

Trauma assessment

#### TREATING DISRUPTIVE BEHAVIOR DISORDERS

#### **Oppositional Defiant Disorder**

Recurrent behavioral and relational

patterns Impact on the family system

Shame and vulnerability (in the family) -The Kryptonite!

Cycle of disconnect, rejection, and attachment ruptures

Environmental risk factors

#### **Play Therapy Interventions to Combat Negative Behaviors**

Play-based regulation and co-regulation techniques

Calm down jars

Lemon squeezies

Blast It!

Guided imagery

Repair and enhance relationships Shame shields

Feeling monsters

#### **Conduct Disorder Treatment**

Misdiagnosis and misunderstandings Gender and racial bias in diagnosis Trauma history of the child Impact of trauma on brain development and maladaptive coping response Patterns of engagement in the home, school, and community Impact on family relationships

#### **Trauma Treatment**

Etiology of trauma in disruptive behavior disorders

Impact on neurological functioning and development

PTSD - the most overlooked diagnosis contributing to Disruptive Behavior Disorders (DBD)

Assess for attachment ruptures and relational trauma

Shame-based punitive parenting Repair and restore safety in the home

#### **Play Therapy Interventions to** Address Underlying Trauma

Increase emotional intelligence and understand trauma symptoms

Bound and rebound Sandtray

Expressive arts in play Repair and rebuild relationships Nurturing spoons Volcano inside of me

#### **Play-Based Interventions to Promote Parent/Child Attachment**

Building bridges of connection and communication Create emotional safety My safe place Telling my story My many colors of me

#### **Inviting the Parent in the Playroom**

Help the parent become a resource to their child Decrease shame and vulnerability in the

relationship Improve healthy attachment-seeking behaviors

Repair attachment wounds and ruptures Teach positive parenting strategies

#### Learning Objectives can be viewed at pesikids.com/webcast/85310

#### Live Webinar Schedule - both days (Times listed in Mountain

8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request

Self-**Regulation & Mindfulness Worksheets** Access these practica and engaging printable tools at

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**Play Therapy** 

**Engaging and Powerful Techniques** for the Treatment of Disruptive **Behavior Disorders and Trauma** 

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**Play Therapy Engaging and Powerful Techniques** for the Treatment of Disruptive **Behavior Disorders and Trauma** 



Featuring Clair Mellenthin, LCSW, RPT-S, International Speaker, Author and Family Trauma & Attachment Expert

• Decrease aggression, outbursts, and improve parent-child relationships

• Help stop the cycle of disconnect, rejection, and attachment ruptures

 Co-regulation play-based activities to promote healthy coping and attunement

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# **Play Therapy**

# **Engaging and Powerful Techniques for the Treatment** of Disruptive Behavior Disorders and Trauma

Childhood Disruptive Behavior Disorders are on the rise! Tantrums, anger, defiance, threatening behavior...

#### How can we as therapists more effectively decrease acting-out behaviors and help repair, rebuild and create strong parent-child relationships?

Join me, Clair Mellenthin, expert in child and family trauma and attachment, as we dive into the impact of Oppositional Defiant Disorder and Conduct Disorder on children, teens, and their families. You'll learn effective, powerful, evidence-based play therapy interventions including guided imagery, mindfulness, expressive arts, and sandtray play—all of which include parent-child relationship enhancement activities.

This workshop will show you how:

- the impact of attachment plays a role in the etiology of childhood disruptive behavior disorders
- to utilize attachment-centered play therapy techniques to treat these diagnoses in children
- to strengthen parent-child relationships
- to improve overall self-esteem and confidence—giving the child tools to control their challenging symptoms and help heal the family system.

Register today to explore the power of play therapy—and incorporate these strategies into your mental health practices with young clients and their families!

#### **Target Audience:**

Mental Health Clinicians • School Counselors • Psychologists • Physicians • Counselors Social Workers • Occupational Therapists • Marriage and Family Therapists • Play Therapists Speech-Language Pathologists



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# **Meet Your Speaker**



Clair Mellenthin, LCSW, RPT-S, is an international speaker, author, psychotherapist, and Registered Play Therapist Supervisor. Throughout her career, she has specialized in providing play therapy to children, teens, and their families. She is currently the Director of Child & Adolescents at Wasatch Family Therapy. Ms. Mellenthin frequently presents professional play therapy and family therapy trainings on Attachment-Centered Play Therapy, Family, and Trauma issues both nationally and internationally.

Ms. Mellenthin is a sought-after supervisor, training graduate students and interns in play therapy, and an adjunct faculty member at the University of Southern California MSW program. She is the past-president of the Utah Association For Play Therapy and remains an active member on the Board of Directors. She is the author of the books Attachment Centered Play Therapy; Play Therapy: Engaging & Powerful Techniques for the Treatment of Childhood Disorders; My Many Colors of Me Workbook, and has authored several chapters and articles. In addition to being an experienced play therapist and professor, Ms. Mellenthin also appears on local and national TV and radio as an expert on children and family issues. She holds a Master's Degree in Social Work from the University of Southern California.

#### Speaker Disclosure:

Financial: Clair Mellenthin is the clinical director at Wasatch Family Therapy. She is the author of My Many Colors of Me Workbook; she maintains intellectual property rights and receives royalties. Ms. Mellenthin receives a speaking honorarium from PESI, Inc.

Non-financial: Clair Mellenthin is the president of the Utah Association for Play Therapy.

#### **CE CREDITS AVAILABLE FOR LIVE WEBINAR**

This continuing education activity is designed to meet state board requirements for the following professionals: Speech-Language Pathologists, Social Workers, Psychologists, Physicians, Counselors, Social Workers, Occupational Therapists, Marriage and Family Therapists, and Play Therapists.

For specific credit approvals and details, visit pesikids.com/webcast/85310

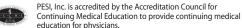
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Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.



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hours or 1.25 CEUs in the Category of Domain of OT and Occupational Therapy Process, Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level Intermediate





information for number of ASHA CEUs, instructional level and conte wal does not imply endors ontent, specific products or clinical procedures

This course is offered for 1.25 ASHA CEUs (Intermediate level, Professional area). \*\* Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program



courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023. Social Workers completing this course receive 12.5 Clinical continuing education credits. Course Level: Intermediate Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation

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\*Content and materials in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

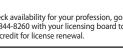
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# **DVD** (Option 3)

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### **Recommended Reading:**



#### Play Therapy

Engaging & Powerful Techniques for the Treatment of Childhood Disorders

Clair Mellenthin, LCSW, RPT-S \$2<del>9.9</del>9 \$19.99\*



2,4,6,8 This Is How We Regulate 75 Play Therapy Activities to Increase Mindfulness in Children

Tracy Turner-Bumberry, LPC, RPT-S, CAS

\$24.99 \$19.99\*

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#### Phone: 800-844-8260

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