

Outline

WHY WORKING WITH MINORS IS DIFFERENT

Vulnerability and power differentials
Federal and state laws outlining legal responsibilities
Issues involved with older adolescents

CONSENT RULES AND ISSUES INVOLVING MINORS

Consent vs. assent
Who can provide consent?
Parental rights and consent rules
Special rules for older adolescents
Informed consent process

WHEN A MINOR IS (AND IS NOT) A CLIENT

When does an individual become a client?
Personal representatives
Ethical vs. legal considerations

CONFIDENTIALITY STANDARDS AND LIMITS WITH MINORS

Limits of confidentiality
Communications with minors and parents
Progressive scenarios technique
Parental agreements

PARENTAL RIGHTS...AND WRONGS

Default rights
Special situations
Exceptions

CONTROL OF MINORS' RECORDS

Health care vs. educational records
HIPAA vs. FERPA
Who has access?
Responding to requests for records

Clinical records and psychotherapy notes
CAUGHT IN THE MIDDLE OF DIVORCED PARENTS

Informed consent process
Parenting plans
Other legal considerations
Case example

MANDATORY REPORTING: THE "WHAT", "WHEN" AND "TO WHOM"

Mandatory reporting laws
Federal definition of child abuse
State laws
Ethical considerations
Case example

BOUNDARY ISSUES WITH MINORS

Social media policies
Multiple relationships
Power differentials
Virtual relationships
Texting and messaging
Case examples

PHYSICAL TOUCH

When it is appropriate, and when it is not
Informed consent
Organizational policies
Case example

Live Webinar Schedule (Times listed in Eastern)

8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

“

Dr. Casey provides an informative, engaging, thought-provoking training format that empowers therapists to be well-equipped for the highest level of ethical practice with clients.

Amy, LMFT, AAMFT Approved Supervisor

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Objectives

1. Identify the five primary perspectives of the Multiple Perspective Model of ethical decision-making when working with minors.
2. Summarize the difference between consent and assent and how they apply to working with minors.
3. Apply ethics code and statutory requirements related to confidentiality standards to situations regarding minor clients.
4. Evaluate the potential ethical courses of action to take in situations involving minor clients, using the Multiple Perspectives Model.
5. Explain the state laws that govern mandatory reporting and how these impact ethical decision making in clinical practice.
6. Evaluate current clinical practice policies to ensure adequate protection involving issues of boundaries and physical touch.

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how to navigate the most
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how to navigate the most
CHALLENGING issues

6.25 CE HOURS OF ETHICS

**Latest Ethical Codes, Federal and State Laws,
and Lessons from the Trenches for Making Sound
Decisions Regarding:**

- ✓ Mandatory reporting
- ✓ Access to a minor's health information
- ✓ Touch
- ✓ Competing parents' rights
- ✓ Boundaries
- ✓ And more...!

Live Interactive Webinar

Friday, May 28, 2021

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ETHICS WITH MINORS FOR NEW YORK MENTAL HEALTH PROFESSIONALS

HOW TO NAVIGATE THE MOST CHALLENGING ISSUES

Those of us who treat minors and their families experience a flood of emotions. There is confusion over changing ethical codes and laws, fear that the actions that we take will lead to long-term developmental damage, and anxiety that at any moment we might unintentionally cross a line that could jeopardize our professional license and put us in legal peril. In this environment, we can find ourselves impaired in our ability to function as professionals and help our clients.

Combining a step-by-step guide to an effective decision-making model, the most updated ethical codes and legal statutes, and lessons from 30 years as a clinician and ethics professor, Terry Casey, PhD, HSP will give you a solid foundation for evaluating the ethical options when working with minors and their families. You will have much more confidence about the course of action you take involving **mandatory reporting, access to minors' records, parental rights, boundary issues, touch**, and others.

“

Dr. Casey's workshops not only provide cutting edge information on legal and ethical issues, they also allow participants to interact with peers and the code of ethics in meaningful way. Participants are challenged, engaged, and leave with real-life skills.

- Jake, PhD

”

Target Audience:

Counselors • Social Workers • Psychologists • Marriage and Family Therapists
Psychotherapists • Addiction Counselors • School Counselors • School Social Workers
School Psychologists • Other Mental Health Professionals who Work with Minors



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meet YOUR Speaker

TERRY CASEY, PhD, is a Licensed Psychologist, HSP health service provider with over 30 years of professional experience, including a 16-year tenure as the director of counseling & psychological services for a non-profit agency with over 30 counselors at over a dozen locations. He is in private practice in Franklin Tennessee, teaches ethics and professional issues in counseling at Lipscomb University's graduate program in clinical mental health counseling, and guest lectures at Trevecca University's PhD program in Clinical counseling. Dr. Casey also served for several years as the chair of the ethics committee for the Tennessee Licensed Professional Counselors' Association and in an advisory capacity for graduate counseling programs at two universities. He has presented frequently on ethics to organizations such as the American Counseling Association, the Tennessee Licensed Professional Counselors Association, the Nashville Area Association of Christian Counselors, and others. For more information visit his practice website at rencounselingtn.com.

Speaker Disclosure:

Financial: Dr. Terry Casey maintains a private practice. He is an adjunct faculty member at Lipscomb University. Dr. Casey receives a speaking honorarium from PESI, Inc.

Non-financial: Dr. Terry Casey is a member of the American Psychological Association and the American Counseling Association.

CE CREDITS AVAILABLE FOR LIVE WEBINAR

For specific credit approvals and details, visit pesi.com/webcast/84855

National CE Credit Approvals For Live Webinar

Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

Ethics: This seminar includes 6.25 hours of state specific ethics instruction. If ethics is not specified within your licensing board's approval statement below, please contact your board to determine the applicability and amount of ethics allowed.

Addiction Counselors: This activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

New York Addiction Professionals: This course has been submitted to OASAS for review.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

New York Counselors: CE credit is available. PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Mental Health Counselors. #MHC-0033. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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New York Social Workers: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0008. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

Self-study credit: To check availability for your profession, go to www.pesi.com or call 800-844-8260 with your licensing board to verify acceptance of self-study credit for license renewal.

*Content and materials in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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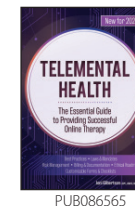
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Recommended Reading:

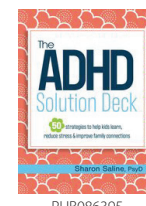


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