

Executive Function Virtual Conference

During this time of remote and hybrid learning, many students nationwide are earning Ds, if not Fs, when they were previously getting better grades.

What happened? Why is remote learning so hard for students?

With remote learning, critical executive structures and supports that traditional classrooms provide have been taken away. Students are expected to impose self-discipline and motivation, but **how can we expect students to have well-developed executive skills when developmentally those skills aren't mature until their mid-20s?**

Join Peg Dawson, Ed.D., NCSP, expert and author on executive skills for this innovative **Executive Function Virtual Conference** where you'll learn:

- The BIG executive skills differences for success with classroom, remote, and hybrid learning
- Teaching, motivational and environmental strategies tailored to help students strengthen executive skills for the specific setting learning is taking place in
- Coaching strategies to help students be more successful in school and reach the academic or career goals they set for themselves

In 3 short—easily consumable—live webinar sessions totaling 6 hours of training, Dr. Dawson will guide you through the essential executive strategies, supports, and structures students need to achieve academic success, in any setting!

Register today!

"Great class...very pragmatic and offered tools that can be implemented in the 'real world.'" - Charles H

Meet Your Speaker



Peg Dawson, Ed.D., NCSP, is a school psychologist with over 40 years of clinical practice working with thousands of children and teens who struggle at home and in school. At the center of their struggles are often weak executive skills. For over 20 years she has worked at the Center for Learning and Attention Disorders in Portsmouth, New Hampshire, where she specializes in the assessment of children and adults with learning and attention disorders. She is co-author of the bestselling books on executive dysfunction, *Smart but Scattered Teens* (Guilford, 2013), *Coaching Students with Executive Skills Deficits* (Guilford, 2012), *Executive Skills in Children and Adolescents: 2nd Edition* (Guilford, 2010), *Smart but Scattered* (Guilford, 2009).

Dr. Dawson is a past editor of *Communiqué*, the newsletter of the National Association of School Psychologists, and has published numerous articles and book chapters on a variety of topics, including retention, ability grouping, reading disorders, attention disorders, the sleep problems of adolescents, the use of interviews in the assessment process, and homework.

Dr. Dawson has many years of organizational experience at the state, national and international levels and served in many capacities, including president of the New Hampshire Association of School Psychologists, the National Association of School Psychologists (NASP) and the International School Psychology Association. She has also participated in many of NASP's leadership initiatives, including the Futures Conference and the development of both the second and third Blueprint for the Training and Practice of School Psychology. Dr. Dawson is the 2006 recipient of NASP's Lifetime Achievement Award. She received her doctorate in school/child clinical psychology from the University of Virginia.

Speaker Disclosures:

Financial: Margaret (Peg) Dawson is an author for Guilford Press and receives royalties. She is an author for Amazon publishers and receives royalties. She receives a speaking honorarium from PESI, Inc.

Non-financial: Margaret (Peg) Dawson has no relevant non-financial relationship to disclose.

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Executive Function Virtual Conference

Teaching Students Skills to Successfully Navigate Remote, Hybrid and Classroom Learning

Live Interactive Webinar

April 7, 15 & 21, 2021

3 short, 2-hour live sessions held across 3 dates totaling 6 hours for your convenience!

BONUS! – Registration includes FREE on-demand access for 3 months.



REGISTER NOW: pesikids.com/webcast/84811

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Executive Function Virtual Conference

Teaching Students Skills to Successfully Navigate Remote, Hybrid and Classroom Learning



FEATURING

Peg Dawson, Ed.D., NCSP

Executive Skills Expert and Author of the Best-Selling book, *Smart but Scattered: The Revolutionary "Executive Skills" Approach to Helping Kids Reach Their Potential*

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Conference Sessions

Session 1 - April 7, 2021

Executive Skills: The BIG Differences Between Classroom and Virtual Learning

You'll learn the executive skills that underlie school success, how virtual classrooms and hybrid models do not provide the same support that in-person learning does, and what steps need to be taken to increase the effectiveness of virtual learning.

Quick Overview of EF

- Neuroscience behind executive skills
- The 11 executive skills that underlie school success
- How these skills are impacted in virtual classrooms

Supports for Executive Skills Provided in Traditional Classrooms

9 ways traditional classrooms support students with weak executive skills

How to Improve Distance/Hybrid Learning to Better Support Students with Weak Executive Skills

- Social connections between teachers/students and students/peers
- Structures to support the skills most impacted negatively by distance learning

Learning Objectives:

- 1. Determine how schools support students with weak executive skills through the structures provided by in-person learning
- 2. Utilize strategies for augmenting virtual learning to support students with weak executive skills

"Speaker very engaging and knowledgeable. Easy to follow and gave great examples of interventions that I can use!" - Wendy A

Target Audience:

- GENED/SPED Teachers
- School Counselors
- School Psychologists
- School Administrators
- School Social Workers
- School-Based Personnel
- Speech-Language Pathologists
- Occupational Therapists
- Occupational Therapy Assistants

Webinar Schedule for All Three Dates
(Times listed in Eastern)

12:00 pm Program begins
2:00 pm Program ends

A more detailed schedule is available upon request.
***Please note: This live program is 6 hours in total. It will be presented across three dates to provide easily consumable, 2 hour sessions. To receive full credit, attendance is mandatory on all three dates.**

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Session 2 - April 15, 2021

Strategies to Improve Executive Skills for Navigating Classroom, Remote, and Hybrid Learning

You'll learn teacher strategies to be use with in-person, remote, or hybrid learning models to help children strengthen these skills in whatever setting learning is taking place.

Strategies for Supporting Students with Weak/Immature Executive Skills

- Environmental modifications to help students be successful in all settings
- Teaching strategies to embed executive skills into daily lessons and routines
- Motivational strategies to engage students in the process of strengthening their executive skills

Learning Objectives:

- 1. Implement environmental modifications and teaching, and motivational strategies to supporting students with executive skill challenges
- 2. Determine which strategies are best suited to in-person, remote, and hybrid learning models

Session 3 - April 21, 2021

Coaching Strategies to Help Students Manage Time/Tasks, Avoid Distractions/Temptations, and Develop Good Study Habits

You'll learn coaching strategies to help students learn how to manage time and tasks, avoid distractions and temptations, develop good study habits and achieve goals.

Critical Components of the Coaching Process

- Motivational interviewing
- Correspondence training
- Goal-setting
- Progress monitoring
- Support for self-efficacy and self-mastery
- Linking daily plans to self-selected goals
- Steps in the coaching process
- Elementary and secondary/college models
- Case examples

Learning Objectives:

- 1. Utilize coaching interventions such as motivational interviewing and correspondence training to support executive skill development
- 2. Determine how coaching elementary age students differs from coaching secondary/college students.

CE CREDITS AVAILABLE FOR LIVE WEBINAR

This continuing education activity is designed to meet state board requirements for the following professionals: **School Counselors, Educators, Occupational Therapists, School Psychologists, Speech Language Pathologists, and School Social Workers**

For specific credit approvals and details, visit pesikids.com/webcast/84811

National CE Credit Approvals For Live Webinar
Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

APPROVED PROVIDER

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PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

**** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.**

PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. This activity has been submitted to AOTA for review. Approval pending. For the most up-to-date credit information, please go to: <https://rehab.pesi.com/events/detail/84811>.

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Self-study credit: To check availability for your profession, go to www.pesikids.com or call 800-844-8260 with your licensing board to verify acceptance of self-study credit for license renewal.

*Content and materials in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Live Interactive Webinar (Option 1)

April 7, 15, 21, 2021 [PWZ84810]

To receive full credit, attendance is mandatory on all three dates. Please see the webcast schedule for details.

\$219.99 tuition
12:00pm Eastern time for all three dates

Live Webinar Experience:

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\$219.99 [POS057825]

Digital Seminar Experience:

- Learn at your own pace with 24/7 access from your PESI account
 - Access to the program materials
 - Enjoy lifetime on-demand access
 - Earn a self-study CE certificate
- CE hours and approvals may vary from live event. Visit www.pesikids.com or call 800-844-8260 to check for availability.

DVD (Option 3)

\$219.99 [RNV057825]

DVD Experience:

- Self-study CE certificate available
- CE hours, approvals and cost of CE Certificates may vary from live event. Visit www.pesikids.com or call 800-844-8260 to check for availability and pricing

Recommended Reading:

ADHD: Executive Function & Behavioral Challenges in the Classroom

Only Goldrich, M.ED., ACAC & Carly Goldrich, BS, ED

PUB086045

ADHD, Executive Function & Behavioral Challenges in the Classroom

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Executive Function Difficulties in Adults

100 Ways to Help Your Clients Live Productive and Happy Lives

Stephanie Moulton Sarkis

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*If mailing/faxing registration, find form at www.pesikids.com/form or call 800-844-8260

ADA NEEDS

We would be happy to accommodate your ADA needs; Please notify us at time of registration.

QUESTIONS

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Taxes and shipping apply where applicable, see website for details

