# Outline.

## **Unpacking Traumatic Stress for** Kids

- Hijackers of executive functioning and emotional balance: Anxiety, panic, fear, toxic stress, worry
- A Whole Look: Developmental, psychological and neuro-biological lens
- Triune Brain: Integrate and engage the three levels
- Key functions compromised by stress and trauma
- Co-regulation and the power of relationship
- Modeling: Mirror neurons and empathy

## **Prepare Kids Minds and Bodies** for Learning & Play

- Special guidelines for a trauma-informed integrative yoga and mindfulness practitioner
- Effective exercises for neuroplasticity: Rewiring the young brain
- Neurointegration to balance the separate regions of the brain

## Yoga, Mindfulness & Sensory **Techniques: Putting It Into** Practice

- Master application of the 7 senses to any technique for increased self-awareness and connection
- Experience 50+ dynamic ready-touse techniques to address areas of functioning most compromised by traumatic stress in the body:

## Breath

- Making best use of our anchor
- Pair breathe with movement
- Increase motivation through challenge while decreasing resistance

## Embodiment

Support kids in using their internal resources to be strong, grounded and balanced

- Movement with intention and purpose Facilitate self-awareness and insight
- Interoception and Tuning IN
- First step to self-advocacy: Help kids notice when their bodies are sending a message
- Listen to the "I" within the body Focusina
- Gain mastery of maintaining and
- shifting attention
- Prioritizing stimuli and information Relaxation
- Initiate a relaxation response: Soothe
- the autonomic nervous system Kindness & Gratitude
- Nurturing compassion for self and

others

## Integrate Skills Into Daily Life

- Master 15+ seated modifications, partner poses and group games
- Build a take-home tool-bag
- Recipes for handmade tools and props Overview of aromatherapy
- Tips for working with different strengths, needs, and abilities: Including Autism, ADHD, deaf community, and many more

## **Challenges As Opportunities: Responding to Resistance**

The Plan versus The Child Expectations and outcomes

## Live Webinar Schedule

(Times listed in Central)

8:00 Program begins

- 11:50-1:00 Lunch Break
- 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request

## FREE BONUS OFFER Anxiety Anxiety **Disorders for** Kids and Teens **Worksheets** Access these practical

and engaging printable tools at www.pesi.com/anxietyworksheets

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# Join us online, for this live training!

# Treating **Traumatic Stress** in Kids:

Sensory, Yoga & Mindfulness **Techniques to Rewire** the Young Brain

# Live Interactive Webinar Thursday, April 15, 2021

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# Join us online, for this live training!

# Treating **Traumatic Stress** in Kids:

Sensory, Yoga & Mindfulness **Techniques to Rewire** the Young Brain

Victoria Grinman, PhD, and Certified Family Trauma Professional will teach you:

- Effective ways to cope with feelings of isolation and loss
- Techniques to calm tantrums and diffuse outbursts
- Creative brain-based movements to improve focus
- Tips for setting up a sensory environment to support success
- Teachable skills for parents to co-regulate not co-escalate

Kids will be more: regulated, responsive, focused and resilient!

# Live Interactive Webinar Thursday, April 15, 2021

**BONUS!** – Registration includes FREE on-demand access for 3 months.

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# **Treating Traumatic Stress in Kids**

Anxiety, panic, inattention and stress are at epidemic proportion for our kids and teens, leaving them unable to play, learn and grow. Many kids feel disconnected, lonely, scared, sad and angry, left vulnerable to depression, anxiety, disconnection, and psychological and physiological challenges.

Anxiety and fear are the grand hijackers of kids attention, focus and self-regulation.

In this highly experiential seminar, we will **dig deep** into the most challenging diagnoses and behaviors including:

 Attention-Deficit Hyperactivity Disorder (ADHD)

Oppositional Defiant Disorder (ODD)

Withdrawal

Aggression and angry outbursts

 School-avoidance Impulsivity

and more ...

- Reactive Attachment Disorder
- Anxiety, intense worry, fear
- Sleeplessness
- Tantrums

This integrative approach to yoga and mindfulness includes:

- Sensory integration activities
- Co-regulation mastery
- Aromatherapy

 Chair-based exercises Cognitive behavioral approaches

Risk taking behaviors

Sensorimotor modalities

Come experience each activity, gain specific language for how to modify it for kids, and discover how to weave it into your existing practice.

# 

- 1. Analyze trauma from a developmental and psychological perspective.
- 2. Support how sleep, eating and learning patterns are related to overall better function.
- 3. Evaluate how yoga and mindfulness exercises rewire the brain to become more connected.
- 4. Integrate mindfulness techniques to promote more focus, attention and awareness.
- 5. Argue how soothing the nervous system will promote engagement.
- 6. Construct effective plans to respond to resistance when sharing yoga and mindfulness with children.
- 7. Role-play skills for parents to implement at home for a better bond.

## **Target Audience:**

Psychologists • Counselors • Social Workers • Educators • Occupational Therapists Occupational Therapy Assistants • Physical Therapists • Physical Therapist Assistants Speech-Language Pathologists • Marriage and Family Therapists • Physicians School Psychologists (NASP) • Other Helping Professional who work with Children



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## Speaker•• • • • • • • • • • • •

Victoria Grinman, LICSW, is a psychotherapist, educator and activist with many years of experience supporting individuals of all ages and differences in life perspectives, and their families. She is the owner of Growing Kind Minds, a private practice and community resource, and a faculty member of Boston College School of Social Work. Victoria holds a BA in social work and psychology from Adelphi University and a MSW from Columbia University School of Social Work. She is a Certified Family Trauma Professional, a trained yoga and mindfulness instructor to children and adolescents through Little Flower Yoga, and a certified aromatherapist through New York Institute of Aromatherapy. Victoria was a proud faculty member of Columbia School of Social Work and Adelphi University, and is a doctoral candidate and researcher at Adelphi University, with research focus on parenting, Autism and posttraumatic growth.

Victoria has extensive experience providing individual, group and family therapeutic services to kids and teens, utilizing an integrative approach that is informed by theory, and grounded in a holistic and strengths-based perspective. She has been invited to be a speaker at universities, organizations and community groups on topics that span the areas of yoga and mindfulness, play therapy, neuropsychology education, emotional literacy, education, clinical practice, disabilities, trauma and autism; and provides consultations in program development, and socialemotional curriculum building and implementation. Victoria participates annually in national and international conferences, speaking on trauma and post-traumatic growth.

Victoria enthusiastically looks for new ways to facilitate and promote resilience, empathy and wellness. She is excited to be a part of the process of sharing tools and meeting people in interdisciplinary realms with like goals.

#### Speaker Disclosures:

Financial: Victoria Grinman is an adjunct professor for Adelphi University. She has an employment relationship with The Summit School and New York Therapy Placement Services. She receives a speaking honorarium from PESI, Inc. Non-financial: Victoria Grinman has no relevant non-financial relationships to disclose.

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Professional area).

ASHA

PESI, Inc. is approved by the Continuing Education

information for number of ASHA CEUs, instructional level and content

This course is offered for .6 ASHA CEUs (Intermediate level,

\*\* Please note that Speech-Language Pathologists must complete

event if they would like their participation submitted to the ASHA

CE Registry. Detailed instructions will be provided the day of the

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This continuing education activity is designed to meet state board requirements for the following professionals: **Counselors**, Educators, Marriage and Family Therapists, **Occupational Therapists, Physical** Therapists, Psychologists, Speech Language Pathologists, and Social Workers.

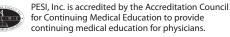
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#### **National CE Credit Approvals For Live Webinar**

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8am Central time

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## **Recommended Reading:**

Copina Skills for Kids Workbook

Over 75 Coping Strategies to Help Kids Deal with Stress, Anxiety and Anger Janine Halloran, LMHC

\$24.99 \$19.99\*



Trauma Treatment Toolbox for Teens: 144 Trauma-Informed Worksheets and Exercises to Promote Resilience, Growth & Healina By Kristina Hallett, PHD, ABPP & Jill Donelan, PSYD

\$<del>29.9</del>9 \$22.99\*

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