Outline

How Client Identity and Systemic Dynamics Impact Assessment and Treatment

Social class, race, ethnicity, poverty and religion

Gender identity and sexuality

Myths, oppression, stereotypes and microaggressions

Power dynamics of counseling that can threaten minority groups

How clinicians' values and biases influence therapeutic outcomes

Culturally competent assessment techniques Research implications and limitations

Ethics and the Equal Treatment of Clients

Obligations to challenge social injustice Respecting the inherent dignity and worth of the person

Valuing the importance of human relationships

Clinical Strategies That Meet Clients Where They Are:

Proven Approaches for Greater Empathy and Effectiveness

How to understand clients within their social and cultural environments

Strategies to recognize your:

Inherent biases

Histories and generational influences

Self-assessment - identify personal values that can influence therapeutic outcomes Techniques to work with inter-generational

Crisis intervention strategies

Be a Change Agent:

How to Advocate for Your Clients Individually, Communally, and Globally

Should clinicians hold a neutral position? Strategies to reduce barriers to accessing mental health treatment

Overcome cultural shame surrounding mental health issues

Tips for working with racial stress and trauma Connect clients to resources, agencies and funding

Intervention at the system level

Case Scenarios

32 year-old Latino female with PTSD 46 year-old woman originally from Pakistan with depression

38 year-old Native American male with suicidal ideation and substance abuse issues 30 year-old Latino male with HIV referred for case management services

18 year-old Asian American female with eating disorders

Live Webinar Schedule

11:50-1:00 Lunch Break

here will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

(Times listed in Central)

8:00 Program begins

4:00 Program ends

Objectives

and historical trauma

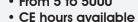
- Communicate how social class and race can impact clinical assessment and treatment of
- Specify how the values and biases of clinicians can influence treatment and therapeutic
- Establish how mental health clinicians can better understand clients within their social and cultural environments to avoid misunderstanding that can harm the therapeutic alliance.
- Characterize how clinicians can more comfortably and capably discuss issues surrounding race and economic issues that clients can be reluctant to talk about.
- · Articulate how clinicians can help clients overcome cultural shame for improved engagement
- Provide 2 examples of ways clinicians can reduce barriers to mental health treatment that face minority groups and disenfranchised people.



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- Gain the trust you need to achieve truly transformative results
- Avoid cultural misunderstandings that can harm the therapeutic alliance

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Social Justice, Ethics, and Multicultural Issues for Mental Health Professionals

Effective treatment focuses on the whole person. The thoughts, behaviors and sufferings of your clients are intimately connected to the social and cultural contexts in which they live.

Without seeing your clients in their entirety, you could fail to recognize the unique challenges, stressors, barriers and burdens that can lie at the heart of their mental health issues. But even therapists can feel uncomfortable with conversations surrounding racial, cultural, sexual, economic and religious issues. And cultural stigmas and distrust born from societal power dynamics can cause some clients to hold back in therapy or leave treatment entirely.

This inspiring class will open your eyes to the struggles of disenfranchised or marginalized populations, and give you practical and innovative techniques so you can comfortably and successfully work with them in treatment. You'll leave able to more capably assess clients, avoid cultural misunderstandings that can harm the therapeutic alliance, and gain the trust you need to achieve truly transformative results.

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Meet Your Speaker

Lisa Connors, LBSW, LCPC, NCC, is a Licensed Clinical Professional Counselor. National Certified Counselor, Board-Certified Coach, Master Addiction Counselor, Certified Clinical Trauma Professional, and Certified Grief Counseling Specialist. She is also Certified in Thanatology.

Ms. Connors has been in the human services/social work/counseling fields for 30 years. She has worked in a variety of settings providing services to the despondent and downtrodden. Ms. Connors works tirelessly to help others reach their fullest potential in life, helping and empowering others who have been oppressed, stigmatized, marginalized, and victimized. Her greatest passion is working with individuals affected by HIV/AIDS, substance use and mental health disorders, violence/abuse/trauma, grief and loss, and social injustices.

Ms. Connors has served on the Board of Directors for the Maryland Chapter of the National Association of Social Workers and is the past co-chair of the HIV Planning Group for the State of Maryland. Currently, she is the President-Elect of the Maryland Association of Addiction Professionals. In addition to her clinical work, Ms. Connors is a college professor at Anne Arundel Community College. She is a member of many organizations, including ACA, NASW, NAADAC, and ADEC. Ms. Connors earned her Master of Arts in Professional Counseling from Liberty University, her Master of Divinity from Howard University, and is pursuing her PhD in psychology at Walden University.

Speaker Disclosures:

Financial: Lisa Connors is a professor at Arundel community College. She receives a speaking honorarium from PESI, Inc.

Non-financial: Lisa Connors is a member of NAADAC; American Counseling Association; and the National Association of Social

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authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023. Social Workers completing this course receive 1.0 Ethics and 5.25 Cultural Competency continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program

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Hours for one

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Recommended Reading:



Telemental Health The Essential Guide to Providing

Successful Online Therapy Joni Gilbertson, MA, NCC, LCPC, LMHC.

\$24.99 \$19.99*



Therapists 101 Mindful Practices to Manage

The DBT Deck for Clients and

Distress, Regulate Emotions & Build **Better Relationships & Parents** Lane Pederson, PSY.D, LP

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