OUTLINE

Uncover Misbehavior's Hidden Motives

The 5 "needs" that drive all misbehavior

15 maladaptive ways teens guard against feeling hurt

14 keys to stop misbehavior

Use High-Impact Interviewing

Respond effectively to "I don't know," "lt's

not my fault," and "I don't care"

10 dynamite probes to unearth hidden motives

Reduce defensiveness and build trust

Improve Social Skills and Self-control

Bolster temptation resistance Sharpen decision-making and problem-solving Upgrade apology skills Impart healthy handling of anger

Resolve Attention-seeking and Power-displaying behavior

Effective strategies for "You can't make me!" 16 techniques for the bossy teen

10 tools for "notice me more"

Resolve Malicious Misbehavior

Teach important insights about revenge Prevent bullying and threats Decrease vandalism 9 answers for the "look tough, act tough" teen

Resolve Irresponsible and Self-destructive Misbehavior

30 answers for "I can't do it" cop-outs Rebuild self-confidence Strengthen stress coping skills

Adapt Your Intervention to Each Client

Recognize the limitations of every approach

The client's unique perspective is pivotal

Determine how the child perceives the world/people/self

Interpret the child's actions as an attempt to express autonomy and belonging

Help Teachers and Parents

Stay out of "ignore-nag-yell-punish" cycles Develop conscience without

punishing or attacking Refine empathy skills

Sidestep power struggles

Improve cooperation with chores and routines

Reduce sibling rivalry and improve family dynamics

Live Webinar Schedule (Times listed in Central)

8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.



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OPPOSITIONAL, AGGRESSIVE, **ATTENTION-SEEKING & UNCOOPERATIVE**

Children, Teens and Young Adults

High-Impact Strategies to Reduce **Chronic Misbehavior**

Live Interactive Webinar Thursday, February 18, 2021

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OPPOSITIONAL, AGGRESSIVE, **ATTENTION-SEEKING & UNCOOPERATIVE**

Children, Teens and Young Adults

High-Impact Strategies to Reduce **Chronic Misbehavior**

- Overcome defensiveness, lying and defiance
- Get out of power struggles and win cooperation
- Sharpen interviewing tactics to gain trust
- Uncover the hidden motives behind misbehavior
- Divert and reduce hostility and aggressiveness
- Make pro-social adaptive behavior an attractive alternative to acting-out

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A Non-Profit Organization Connecting Knowledge with Need Since 1979

This seminar is for YOU if you work with young adults, teens or children who:

- Debate and invite power struggles with parents or teachers
- Display hostile, angry, revengeful, exploitative or predatory tendencies
- Use silly, immature tactics to gain attention and get noticed
- Engage in property destruction, fire-setting, vandalism or animal cruelty
- Have diagnoses such as ADHD, ODD, Bipolar Disorder, or Conduct Disorder
- Act irresponsible, helpless, negligent or tardy
- Snicker at charts-and-stars and other "behavior modification" attempts

Attend this seminar and learn a wealth of high-impact techniques that cut across diagnostic lines and apply universally, from early childhood to young adult. Using these techniques will enable you to accomplish guickly what can often be missed in months of regular talk therapies, counseling or behavior modification reward systems.

You'll learn how to stop pre-delinguent clients' manipulations such as victim playing, power struggling, denial, minimizing, defiance, evasive lying, excuse making, blaming, and justifying. You'll learn key strategies for "reading" misbehavior to uncover its underlying needs and motivations. You can share these methods with teachers and parents to free them from "ignore-nagyell-punish" cycles and senseless power struggles. Discover powerful techniques to divert and reduce hostility and revenge in oppositional, predatory, violent adolescents and young adults. You'll be able to introduce prosocial adaptive behaviors that develop conscience and satisfy their unmet needs that trigger misbehavior.

OBJECTIVES

- 1. Use at least 5 clinical interventions to reduce attention-seeking misbehavior in clients.
- 2. Demonstrate at least 4 clinical interviewing strategies to address resistance, reduce defensiveness and build trust with clients.
- 3. Implement at least 5 intervention methods to reduce power-displaying misbehavior in clients.
- 4. Integrate effective interventions to help clients' express anger in a constructive, healthy manner.
- 5. Propose behavioral strategies to increase clients compliance and cooperation at home and school.
- 6. Assess the client's worldview and interpret the meaning behind maladaptive behavior in order to develop an individualized treatment plan.

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MEET YOUR SPEAKER

OPPOSITIONAL,

AGGRESSIVE,

ATTENTION-SEEKING

& UNCOOPERATIVE

Children, Teens and Young Adults

High-Impact Strategies to Reduce

Chronic Misbehavior

John F. Taylor, Ph.D. is a prominent innovator and highly regarded authority on child discipline from the Adlerian perspective. During his over 40 years of clinical practice he has specialized in diagnosis and treatment for stressed families and at-risk children, teens and adults. He is the director of Parentology, an information and resource provider for Attention Deficit Hyperactivity Disorder and related conditions. The author and producer of over 200 professional journal articles, newspaper columns, journal columns, books, video DVDs, audio CDs and booklets, he is perhaps best known for his landmark parent-teacher-counselor quidebook "Helping Your ADD Child" and his best-selling "The Survival Guide for Kids with ADHD." Among his most popular publications on child discipline are "From Defiance to Cooperation," "Understanding Misbehavior," "Correcting Without Criticizing," "Anger Control Training," and "Diagnostic Interviewing of the Misbehaving Child." His resources are available at his website, www.parentology.guide.

Speaker Disclosure:

Financial: John F. Taylor is founder and president of ADD Plus. He receives a speaking honorarium from PESI, Inc.

Non-financial: John F. Taylor has no relevant non-financial relationship to disclose.

Target Audience:

Psychologists • Social Workers • Counselors • Occupational Therapists • Speech-Language Pathologists Psychiatrists • Educators • Physicians • Probation Officers and Other Helping Professional Who Work with Children

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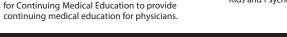


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Recommended Reading:

Bevond Behaviors:

Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges

By Mona M Delahooke, Ph.D. 529.99 \$22.99*



Oppositional, Defiant & Disruptive Children and Adolescents: Non-Medication Approaches for the Most Challenging ODD Behaviors By Scott D. Walls, MA, LIPC, CCMHC

* Discount Included with purchase of the Webinar

OTHER WAYS TO REGISTER Phone: 800-844-8260

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