Attachment Theory and Attachment Therapy Recent influences in attachment theory and therapy Attachment importance in the development of the

healthy individual Attachment styles vs. disorganized attachment Neuroscience supporting bottom-up therapeutic strategies DSM-5[®]: Classification of trauma and stressor-related disorders

Neurological Impact of Trauma and Attachment

How the research informs treatment Trauma is stored/stuck in the right hemisphere Chronic activation of the fight/flight/freeze response (Amygdala issues) The reason for the stuckness Cortisol and its impact on cognitive impairment

Indicators of Trauma and Attachment Disruption

Common diagnostic mistakes Characteristics of the children and adults View attachment as a continuum

Assessments for Trauma and Attachment Wounds: Case Studies and Video Sessions

Protocol to assess the strength and health of the parental/caregiver system

Most effective scales, measures and instruments Methods to explain the internal working model of the child to the parent/caregiver

Diagnostic considerations/Differential diagnosis Complex Trauma, Complex PTSD, Developmental Trauma, Disorganized Attachment, Reactive Attachment Disorder

Translate Trauma and Attachment Goals into SMART Objectives

Core treatment goals

- Relational factors between client/therapist and child/ parent/caregiver
- Dismantling the individual's unhealthy negative internal working model
- Increase the level of affective mastery
- Reduce distancing defenses Increase attachment within healthy relationships and
- for adults with their own children
- Containment of rage, anger and pain so that

resolution can occur How to operationalize goals into measurable objectives

The Integrated Attachment and Trauma **Timeline Strategy (IATTS): Help Children and** Families Unpack Their History

A guide to move from assessment to treatment Techniques to clarify and construct the client's cohesive narrative

Methods to "chunk" overwhelming and disorganized historical material

Integrates with evidence-based treatment modalities Eve Movement Desensitization Reprocessing (EMDR) Internal Family Systems (IFS) Attachment-Focused Family Therapy Bibliotherapy Expressive Therapies and Somatic Psychotherapy

Live Webinar Schedule - both days (Times listed in Eastern)

8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

TECHNIQUES WITH CASE STUDIES: PUTTING IT ALL TOGETHER WITH PRACTICE TIME!

A Child Who Had No Safety

A view of Attachment-Focused Family Therapy Healthy vs. disrupted attachment/bonding cycle Intersubjectivity and Attunement: What being in sync does/does not look like

PACE: Playfulness, Acceptance, Curiosity and Empathy Co-regulation of affect and co-creation of experiences

When Traumatized Children are Broken into Many Parts

Secure vs. anxious and avoidant attachment styles Disorganized attachment: Recognize the signs How attachment impacts parent-child dyads Integrate IFS into Attachment-Focused Family Therapy Parts work through sand tray, art strategies and puppetry

Full of Rage with No Where to Go

Integrate EMDR into Attachment-Focused Family Therapy Teach parents and children resource tapping and positive self-talk

Use tapping as part of imaginal nurturing Calming and self-regulating strategies from EFT Naming feelings with bilateral drumming

Parts that Children Wall Off

Terrified of being terrified The freeze of the fight-flight-freeze trauma response Help children understand their own thoughts, feelings, behaviors and experiences

The Rage that Comes from Physical Abuse

When children reenact the trauma of abuse See the positive intention in all parts Teach compassion, curiosity, calmness and connectedness through expressive therapies

When Parents and Children Both Have Activated Parts

Activation Parts Map: Z-Process Naming and witnessing the activated parts Helping the parts understand each other

Protecting Sibling and Self in Foster Care

Protector parts activity/worksheet Teach children to use their inner imagination to work with their part

Transform terror into trust

Repair the Fracture with Adoptive Parents

Clarify the trauma and negative internal working model Parts mapping: Teach parts concepts to children and parents

Integrate Bibliotherapy into IFS Assist parents how to engage in self-led parenting

Other Trauma-Specific Evidence-based

Treatment Modalities What they are used for and why clients seem to respond well Sensorimotor psychotherapy Mindfulness-based approaches including breath work

and imagery Biofeedback and EEG Biofeedback

Limitations of the related research and risks of each approach

Learning Objectives can be viewed at pesikids.com/webcast/84393

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- Unpack children's history and create a cohesive trauma narrative
- Use children's trauma narrative to process attachment disruptions and trauma responses
- Map children's problematic behavior and the parent's responses to the behavior
- Help children identify trauma triggers and develop appropriate, healthy regulation skills
- Help children overcome fears about connecting in relationships
- Repair self-destructive patterns, negative limiting beliefs and affect dysregulation
- Empower families to improve boundaries, discipline and communication
- Teach families/caregivers concrete, practical ways to repair attachment wounds

Best of all, you can become a Certified Child and Adolescent Trauma Professional (CATP)* upon completion of this course—at no additional cost to you—adding valuable skills and credentials to your resume.

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Attendees will receive documentation of CATP certification from Evergreen Certifications within 2 weeks of application. *Professional standards apply. Visit www.evergreencertifications.com/CATP for professional requirements.

Meet Your Speaker

Lois Ehrmann, PhD, LPC, NCC, CTTS, is a trauma-informed and sensitive clinician who works with individuals and families who suffer from trauma, abuse and attachment issues. She is the founder of The Individual and Family CHOICES Program, a holistic trauma-informed counseling center in State College, PA, that has been providing cutting-edge trauma-informed therapy for over 10 years. Prior to that she co-owned a dual diagnosis outpatient counseling program called Counseling Alternatives Group for over 18 years. She is a Licensed Professional Counselor in both Pennsylvania and New Jersey and has been in clinical practice for over 30 years, specializing in trauma and attachment for over 22 years.

Speaker Disclosure:

Financial: Lois Ehrmann is founder and executive director of The Individual and Family CHOICES Program. She receives a speaking honorarium from PESI, Inc.

Non-financial: Lois Ehrmann has no relevant non-financial relationship to disclose.

To view the full bio, visit www.pesikids.com/webcast/84393

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Recommended Reading:

Attachment

60 Trauma-Informed Assessment and 🖤 🛛 Treatment Interventions Across the

Attachment || Lifespan By Christina May Reese, LCPC, PHD

524.99 \$19.99*



Trauma Treatment Toolbox for Teens: 144 Trauma-Informed Worksheets and Exercises to Promote Resilience, Growth & Healing

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