# Outline

## Anxiety Spirals, Panic and Early **Cue Detection**

Examples of Worry Spirals and Panic Spirals The Empirical Evidence 3 Benefits of Catching Anxiety Early Reminders for Catching Anxiety Early

### Mindfulness

Move Toward Relaxation vs. Away From Anxiety Process vs. Command Present Focus – Mindfulness as a Relaxation Tool Acceptance Observation of Thoughts and Emotion Labeling of Thoughts and Emotions Observation and Labeling Game

### Self-Controlled Desensitization (SCD)

Rationale for SCD Formal SCD In-Session SCD Active Relaxation

### **Cognitive Therapy**

An Alternative Way to do Cognitive Therapy – B3s Find Alternative Thoughts The Role of "Shoulds" and "Need To's" Change to "Want To's" The Humor of Worry Deal with Superstitious Worry Limitations of research and **CBT** Interventions

#### Problem Solving

Worry Prevents Problem Solving–Evidence 4 Ways to Do Problem Solving

#### **OCD-Like Symptoms in Panic** and Worry

Dangers of a Poor Assessment Stop Encouraging Avoidance and Escape Assess for Negative Reinforcement **Remove Crutches** Traditional Exposure Interoceptive Exposure for Panic Finding and Flooding "The Real Worry" **Risks Associated with Treatment of Panic** 

### **Reduce Tension and** Increase Energy Progressive-Muscle Relaxation (PMR)

**Related Research Limitations** 

**Ouick Alternatives to PMR Energy Conservation** 

#### **Problems That are Often Treatment Resistant and How** to Approach Them Hypochondriasis and Fear of Untimely Death Perfectionism Subjugation Catastrophizing/Intolerance of Uncertainty Procrastination

#### Live Webinar Schedule (Times listed in Central) 8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon reques

# **Objectives**

- 1. Demonstrate components of the "anxiety spiral" and utilize several evidence-based strategies (including self-controlled desensitization) to prevent exacerbation of symptoms.
- 2. Demonstrate five potential anxiety treatment pitfalls and learn evidence-based approaches to avoid or correct them.
- 3. Employ four mindfulness strategies for treating anxiety symptoms in a clinical setting.
- 4. Evaluate the inverse relationship between worry and problem solving, and identify its implications for treatment of anxiety.
- 5. Differentiate the clinical presentation of panic, worry and fear of guilt and how they compare to Obsessive-Compulsive Disorder and other anxiety disorders.
- 6. Develop clinical skills to address treatment-resistant issues, including perfectionism, subjugation, procrastination, hypochondriasis, and catastrophizing/intolerance of uncertainty.

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Effective Strategies to Calm the Anxious Mind

"Really fantastic! Extremely knowledgeable & shared an abundance of tools!"

Courtney, Psychotherapist, WI

Case studies, role plays, demonstrations and interactive discussions will be utilized in this cutting-edge seminar.

# **Meet Your Speaker**

Jennifer L. Abel, Ph.D., international speaker, author and clinical psychologist, has specialized in the treatment of anxiety disorders for over 20 years. Before opening a private practice, she served as the associate director of the Stress and Anxiety Disorders Institute at Penn State under the direction of the leading expert in Generalized Anxiety Disorder (GAD), T.D. Borkovec.

Her first book Active Relaxation has received outstanding reviews from mental health care professionals and anxious readers alike. Her second book, Treatment Resistant Anxiety, Worry, and Panic, has received praise from top experts in anxiety management.

Dr. Abel has published many articles in professional journals and wrote a pamphlet about GAD for ABCT. She has been quoted by several popular magazines (e.g., Health, Prevention, Glamour) for her expertise in Worry. Dr. Abel presents to the public (e.g., Working Women's Survival Show), as well as professionals (e.g. Australian Psychological Society; Anxiety Disorders Association of America).

Speaker Disclosures:

Financial: Jennifer Abel is in private practice. She receives compensation as a self-published author. Jennifer Abel receives a speaking honorarium from PESI, Inc.

Non-financial: Jennifer Abel has no relevant non-financial relationship to disclose



#### **Target Audience:**

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in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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## **Recommended Reading:**



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Improve Mood and Feel Better Jennifer L. Abel, Ph.D.

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