Outline

Understand the Legal System

Statutes Rules and regulations Case law Finding the law

Legal Exposure

Criminal liability Civil liability Licensing complaints Organization complaints

Establish the Treatment Relationship

The professional relationship The legal and ethical principle of informed consent Informed consent as part of the treatment modality Use of and reliance upon written consent forms

Record-Keeping Practices

Record-keeping regulations Items which constitute the record, persona notes vs. charting, raw data, computer printouts and third-party records Access to records by written requests, subpoenas and court orders

The Ethics of Duty to Warn

Duty to warn potential third-party victims Review of specific Maryland case law governing danger to others A clinical approach to the duty to protect

Treatment of Minors

Age of majority Consent to treatment and access to records Clinical implications in the treatment of the older adolescent Treatment of minors in situations of family separation and divorce

Non-Sexual Boundary Violations

Email correspondence and cell phone contacts Treatment vs. advocacy for patients Professional contacts with attorneys and the legal profession In-court expert testimony

Live Webcast Schedule

4:30 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon reques

(Times listed in Eastern)

8:30 Program begins 11:50-1:00 Lunch Break

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Objectives

- 1. Identify specific state and administrative laws that are pertinent to establishing and maintaining an ethical clinical practice.
- 2. Write policies on ethical issues such as restraints, seclusion and informed consent that are consistent with state laws and requirements.
- 3. Explain which notes, documents, reports, forms, and clinical data constitute an official medical record.
- 4. Evaluate your current record-keeping practices in order to ensure compliance with ethical and legal requirements.
- 5. List the treatment provider's responsibilities relating to mental health issues and duty
- 6. Analyze the legal and ethical considerations for the treatment of minor populations with regard to age of consent, confidentiality and custody concerns.



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Ethical Principles in the Practice of Maryland

Mental Health Professionals

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A licensed and practicing psychologist and attorney, Dr. Allan Tepper's blend of clinical and legal experience allows for a deeper understanding and interpretation of the rules that govern mental health practice in Maryland and allows the attendee to identify specific state laws that affect and govern their practice. Through lecture, real case examples, a review of references including the APA Ethical Principles of Psychologists and Code of Conduct and the seminar manual with state specific policies and regulations; clinicians attending the course will be able to write policies for their practice, explain the content of medical records

requirements and analyze their practice's compliance with state specific ethical and legal requirements. This course will help the practicing clinician to evaluate their record keeping practices and determine which notes and documents are required for medical records to be compliant. Finally, attendees will discuss the provider's responsibilities related to confidentiality and duty to warn with both adult and minor populations.

Speaker _____

Allan M. Tepper, J.D., Psy.D., is engaged in the private practice of both law and psychology in Philadelphia, Pennsylvania. As a psychologist, he specializes in forensic matters and has testified on numerous occasions in cases involving civil, criminal, domestic relations, and death penalty issues. As an attorney, he has extensive trial experience, including the representation of mental health professionals in ethics and licensing board proceedings. He has been an adjunct faculty member at Widener University in the Institute for Graduate Clinical Psychology and at the Philadelphia Chapter of Great Lakes Colleges Association, and an adjunct assistant professor at Immaculate College, Graduate School. Dr. Tepper frequently conducts ethics training for mental health professionals throughout the United States and is well-known for his engaging style and knowledge of each State's laws and regulations. He publishes frequently in the areas of law and psychology. He is co-author of *Pennsylvania Law* and Psychology – Third Edition, and Pennsylvania Law, Ethics, and Psychology – Fourth Edition. He received his J.D. degree from Albany Law School and received M.S. and Psy.D. degrees in clinical psychology from Hahnemann University in Pennsylvania.

Speaker Disclosure:

Financial: Allan Tepper is in private practice. He receives a speaking honorarium from PESI, Inc. Non-financial: Allan Tepper has no relevant non-financial relationship to disclose.



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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Addiction Counselors: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Legal, Ethical and Professional Development skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

Maryland Counselors: CE credit is available. This course is approved for 6.0 clock hours of continuing education instruction for Maryland Counselors. The Maryland Board of Professional Counselors recognizes courses and providers that are approved by NAADAC. A certificate of attendance will be awarded at the end of the program to counselors who complete the program evaluation, to submit to their state board. This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Legal, Ethical and Professional Development skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming

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Nurses, Nurse Practitioners, and Clinical Nurse

Specialists: PESI, Inc. is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Nurses in full attendance will earn 6.25 contact hours. Partial contact hours will be awarded for partial attendance.

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Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board of organization for specific requirements.

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