# **OUTLINE**

### **Uncover Misbehavior's Hidden** Motives

The 5 "needs" that drive all misbehavior 15 maladaptive ways teens guard against feeling hurt

14 keys to stop misbehavior

### **Use High-Impact Interviewing**

Respond effectively to "I don't know," "It's not my fault," and "I don't care" 10 dynamite probes to unearth hidden

Reduce defensiveness and build trust

### **Improve Social Skills and Self-control**

Bolster temptation resistance Sharpen decision-making and problemsolving

Upgrade apology skills Impart healthy handling of anger

### Resolve Attention-seeking and **Power-displaying behavior**

Effective strategies for "You can't make me!" 16 techniques for the bossy teen 10 tools for "notice me more"

#### **Resolve Malicious Misbehavior**

Teach important insights about revenge Prevent bullying and threats Decrease vandalism

9 answers for the "look tough, act tough"

### **Resolve Irresponsible and Self-destructive Misbehavior**

30 answers for "I can't do it" cop-outs Rebuild self-confidence Strengthen stress coping skills

### **Adapt Your Intervention to Each Client**

Recognize the limitations of every approach The client's unique perspective is pivotal Determine how the child perceives the world/people/self

Interpret the child's actions as an attempt to express autonomy and belonging

### **Help Teachers and Parents**

Stay out of "ignore-nag-yell-punish" cycles Develop conscience without punishing or attacking

Refine empathy skills

Sidestep power struggles

Improve cooperation with chores and routines Reduce sibling rivalry and improve family dynamics

### Live Webcast Schedule

(Times listed in Mountain)

11:50-1:00 Lunch Break

There will be two 15-min breaks (mid-morning & mid-afternoon) A more detailed schedule is available upon request

# 8:00 Program begins

4:00 Program ends

Actual lunch and break start times are at the discretion of the speaker.

# **OBJECTIVES**

- 1. Use at least 5 clinical interventions to reduce attention-seeking misbehavior in clients.
- 2. Demonstrate at least 4 clinical interviewing strategies to address resistance, reduce defensiveness and build trust with clients.
- 3. Implement at least 5 intervention methods to reduce power-displaying misbehavior in clients.
- 4. Incorporate effective interventions to help clients express anger in a constructive, healthy manner.
- 5. Teach caregivers behavioral strategies to increase compliance and cooperation at home and school.
- 6. Assess the client's worldview and interpret the meaning behind maladaptive behavior in order to develop an individualized treatment plan.

Target Audience: Psychologists • Social Workers • Counselors • Occupational Therapists • Speech-Language Pathologists Psychiatrists • Educators • Physicians • Probation Officers and Other Helping Professional who work with children



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# OPPOSITIONAL, AGGRESSIVE, **ATTENTION-SEEKING** & UNCOOPERATIVE

**Children, Teens and Young Adults** 

High-Impact Strategies to Reduce **Chronic Misbehavior** 

# LIVE Interactive Webcast **Thursday, December 3, 2020**

**BONUS!** – Registration includes FREE on-demand access for 3 months.



**REGISTER NOW:** pesi.com/webcast/84082

# Join us online, for this live training!

# OPPOSITIONAL, AGGRESSIVE, **ATTENTION-SEEKING** & UNCOOPERATIVE

# Children, Teens and Young Adults

High-Impact Strategies to Reduce **Chronic Misbehavior** 

- Overcome defensiveness, lying and defiance
- Get out of power struggles and win cooperation
- Sharpen interviewing tactics to gain trust
- Uncover the hidden motives behind misbehavior
- Divert and reduce hostility and aggressiveness
- Make pro-social adaptive behavior an attractive alternative to acting-out

# **LIVE Interactive Webcast** Thursday, December 3, 2020

**BONUS!** – Registration includes FREE on-demand access for 3 months.



**REGISTER NOW:** pesi.com/webcast/84082 This seminar is for YOU if you work with young adults, teens or children who:

- Debate and invite power struggles with parents or teachers
- Display hostile, angry, revengeful, exploitative or predatory tendencies
- Use silly, immature tactics to gain attention and
- Engage in property destruction, fire-setting, vandalism or animal cruelty
- · Have diagnoses such as ADHD, ODD, Bipolar Disorder, or Conduct Disorder
- Act irresponsible, helpless, negligent or tardy
- Snicker at charts-and-stars and other "behavior modification" attempts

Attend this seminar and learn a wealth of high-impact techniques that cut across diagnostic lines and apply universally, from early childhood to young adult. Using these techniques will enable you to accomplish quickly what can often be missed in months of regular talk therapies, counseling or behavior modification reward systems.

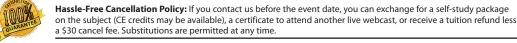
You'll learn how to stop pre-delinquent clients' manipulations such as victim playing, power struggling, denial, minimizing, defiance, evasive lying, excuse making, blaming, and justifying. You'll learn key strategies for "reading" misbehavior to uncover its underlying needs and motivations. You can share these methods with teachers and parents to free them from "ignore-nag-yell-punish" cycles and senseless power struggles. Discover powerful techniques to divert and reduce hostility and revenge in oppositional, predatory, violent adolescents and young adults. You'll be able to introduce prosocial adaptive behaviors that develop conscience and satisfy their unmet needs that trigger misbehavior.

### **SPEAKER**

**John F. Taylor, Ph.D.** is a prominent innovator and highly regarded authority on child discipline from the Adlerian perspective. During his over 40 years of clinical practice he has specialized in diagnosis and treatment for stressed families and at-risk children, teens and adults. He is the director of Parentology, an information and resource provider for Attention Deficit Hyperactivity Disorder and related conditions. The author and producer of over 200 professional journal articles, newspaper columns, journal columns, books, video DVDs, audio CDs and booklets, he is perhaps best known for his landmark parent-teacher-counselor guidebook "Helping Your ADD Child" and his best-selling "The Survival Guide for Kids with ADHD." Among his most popular publications on child discipline are "From Defiance to Cooperation," "Understanding Misbehavior," "Correcting Without Criticizing," "Anger Control Training," and "Diagnostic Interviewing of the Misbehaving Child." His resources are available at his website, www.parentology.guide.

Speaker Disclosure:

Financial: John F. Taylor is founder and president of ADD Plus. He receives a speaking honorarium from PESI, Inc. Non-financial: John F. Taylor has no relevant non-financial relationship to disclose.



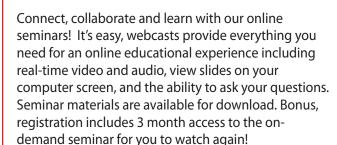
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## OPPOSITIONAL, AGGRESSIVE, **ATTENTION-SEEKING** & UNCOOPERATIVE

Children, Teens and Young Adults

High-Impact Strategies to Reduce Chronic Misbehavior



- Watch and participate in real time
- One CE Certificate is included
- BONUS! Receive free on-demand access for 3 months with registration!

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Educators - AZ, IL, IN, MT, NJ, NY, TX

Occupational Therapists - AK AL AR AZ CA CO CT DC DE FL GA HLIA ID. IL. IN, KY, LA, MA, MD, ME, MI, MN, MO, MS, MT, NC, ND, NE, NH, NJ, NV, NY, OK, OR, PA, RI, SC, SD, TN, TX, UT, VA, VT, WA, WI, WV, WY

Psychologists – AK, AR, AZ, CA, CO, CT, DE, FL, GA, HI, IA, ID, IL, IN, KS, KY, MD. ME. MI. MO. MS. MT. NC (Category B), NE. NJ. NM. NV. NY, OH. OK, OR, PA. SC (Category B), SD, TN, TX, UT, VA, WA, WI, WV

Speech Language Pathologists – All States

Social Workers - AK AL AR AZ CA CO CT DC DE FL GA HLIA ID IL IN KS, KY, LA, MA, MD, ME, MI, MN, MS, MT, NC, ND, NE, NH, NJ, NM, NV, NY, OH OK, OR, PA, SD, TN, TX, UT, VA, VT, WA, WI, WY

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To inquire about credit in other states or home study credit, please contact cepesi@pesi.com or 800-844-8260 before the event.

#### **National Approvals**

Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Additional participants can receive a CE certificate by adding a post-test evaluation to their account for \$49.99 USD. Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.



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the Category of Domain of OT and Occupational Therapy Process Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.



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Board of the American Speech-Language-Hearing continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content

PESI, Inc. is approved by the Continuing Education

area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

\*\*Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.

### **REGISTRATION FORM**

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