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2-DAY INTENSIVE TRAINING **Cognitive Processing Therapy**

An Evidence-Based Approach to Treat PTSD and Related Conditions

Endorsed by the U.S. Departments of Veterans Affairs and Defense, the International Society of Traumatic Stress Studies, and the U.K. National Institute for Health and Care Excellence (NICE) as a best practice for the treatment of PTSD, Cognitive Processing Therapy (CPT) is an evidence-based approach to treating trauma that helps clients:

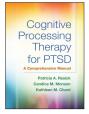
- Understand why recovery from traumatic events is difficult and how symptoms affect daily life
- Reduce distress related to memories of the trauma
- Decrease emotional numbing and avoidance of trauma reminders
- Improve day-to-day living by decreasing depression, anxiety, guilt or shame

Presented by CPT co-developer Dr. Kathleen Chard, this 2-day intensive training will encompass every step of this highly structured, 12-session cognitive treatment approach from start to finish, complete with opportunities to practice, ask questions, and receive constructive feedback from both your peers and Dr. Chard herself.

Designed to prepare you to use CPT right away, this training will equip you with session-by-session instructions, scripts, worksheets, and handouts to help move your clients from suffering and despair to hope and healing. You'll learn:

- The who, when and how of CPT
- Powerful cognitive restructuring skills to help clients overcome ways of thinking that keep them "stuck"
- Effective ways to utilize structure and consistency to help clients become their own CPT therapist
- · How to help clients release themselves from shame, guilt and blame about the trauma
- And more!

Don't miss this opportunity to train with one of the leading trauma experts in the field - sign up today!



FREE e-Book with Registration

Included in your registration is your own e-copy of Cogntive Processing Therapy for PTSD. Approximately 7-10 days prior to the training you will receive a unique link to download your copy. Please be sure to have your copy by the start of day 1 as it will be used throughout the training.

You only need the e-book for the training. However, we recognize many of you may also want a print copy. If you'd prefer to also have the printed book, please visit www.cptforptsd.com to purchase a copy.

Speaker

Kathleen M. Chard, Ph.D., is a co-developer of CPT and director of the Trauma Recovery Center at the Cincinnati VA Medical Center. Serving as the VA CPT Implementation Director, Dr. Chard oversees the dissemination of CPT to mental health clinicians across the United States. She is the co-author of Cognitive Processing Therapy for PTSD: A Comprehensive Model (The Guilford Press, 2017) and author of CPT for Sexual Abuse treatment manual (2012). A sought-after speaker, Dr. Chard has personally trained over 5,000 clinicians throughout the United States on using CPT with veterans, active duty personnel, and civilians in addition to overseeing the training of tens of thousands of others via the trainers she supervises. She is co-chair of a 17-site study comparing CPT to Prolonged Exposure in US veterans in addition to conducting a \$6 milliondollar Department of Defense study on the assessment of PTSD. She served as a past editor of the Journal of Traumatic Stress and is a professor of Clinical Psychiatry and Behavioral Neuroscience at the University of Cincinnati.

Speaker Disclosures:

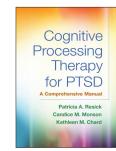
Financial: Kathleen M. Chard is a co-developer of CPT and director of the Trauma Recovery Center at the Cincinnati VA Medical Center. She has an employment relationship with the University of Cincinnati. She receives royalties as an author from the Guilford Press. Dr. Chard receives a speaking honorarium from PESI, Inc. Non-Financial: Kathleen M. Chard has no relevant non-financial relationships to disclose.

Objectives

- 1. Examine the empirical evidence supporting the use of Cognitive Processing Therapy for Post-Traumatic Stress Disorder and related conditions.
- 2. Employ the 12-session CPT treatment protocol in its entirety, including assessments, handouts, scripts, and homework assignments.
- 3. Utilize clinical strategies and evidence-based assessments to identify traumatic events and potential co-morbid conditions.
- 4. Utilize psychoeducation to help clients understand the impact of trauma, normalize their experience, and identify areas where they are "stuck".
- 5. Assess for and challenge the client's assimilated beliefs related to the traumatic
- **6.** Differentiate between the client's thoughts and feelings versus facts regarding the traumatic event.
- 7. Distinguish among the 5 themes of trauma; determine which are most prevalent for the client.
- 8. Evaluate the client's progress at the mid-point of CPT treatment using evidence-based assessments.
- 9. Implement clinical strategies to help the client identify maladaptive coping skills.
- 10. Construct a comprehensive CPT aftercare plan for the client to follow once treatment has ended.
- 11. Integrate specific therapeutic strategies to address client resistance, non-adherence, or lack of progress in CPT treatment.
- 12. Develop CPT skills to apply to special client populations including sexual abuse survivors and those with brain injuries, low intelligence, and/or dementia.

Visit our FAQ page at www.pesi.com/fag or contact us at www.pesi.com/info

FREE e-Book with Registration



Cognitive Processing Therapy for PTSD: A Comprehensive Manual, co-authored by Dr. Chard,

includes session-by-session guidelines for CPT implementation, extensive sample dialogues and 40 reproducible client handouts.

See Inside for Details!

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Cognitive Processing Therapy

An Evidence-Based Approach to Treat **PTSD** and Related Conditions

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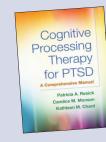
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Outline

WHAT IS COGNITIVE PROCESSING THERAPY (CPT)?

The evolution of the approach – and why that matters today CPT and CPT+A

Empirical evidence supporting CPT

Limitations of the research and potential risks

Structure: Review, Content, Check in, Assignment

TREATMENT CONSIDERATIONS: **SETTING THE STAGE CLINICALLY**

The who, when and how of CPT How to gather trauma history to

identify the index event Assessment: PCL-5 and PHO-9.

co-morbidities and risk of harm Family involvement considerations

Discerning between assimilated and overaccommodated beliefs

Balancing structure with ongoing case conceptualization and flexibility

ARE YOU READY TO DELIVER CPT?

Core competencies of the CPT therapist

Common areas of therapist uncertainty: client readiness, using a manualized approach and more

CPT errors most clinicians make (and what to do about them)

SESSION 1: **OVERVIEW OF PTSD AND CPT**

Explaining PTSD symptom clusters (and how they interact) in an understandable way

PTSD as a problem of non-recovery; why people get "stuck"

Cognitive theory within the context of trauma

How CPT will help clients move forward

"Stuck Points" and the Impact Statement

SESSIONS 2 & 3: **CONNECTING EVENTS, THOUGHTS AND FEELINGS**

What are "Stuck Points" and how do I identify them?

Introduction of trauma-related ABC

Identification and labeling of emotions (accurately)

Differentiating between thoughts, feelings and facts

"I think" v. "I feel"

Listening for logic, proportion and patterns

Challenging assimilated cognitions

SESSIONS 4 & 5: PROCESSING THE TRAUMATIC **EVENT**

A deeper dive into assimilated beliefs

Differentiating among intention, responsibility and the

80/20 rule for clarifying v. examining evidence

unforeseeable

Getting to the feelings under the thoughts/assumptions

Introduction of "Challenging Ouestions" worksheet

Identification of patterns of problematic thinking

SESSIONS 6 & 7: **LEARNING TO SELF-CHALLENGE**

Conduct treatment midpoint assessments What to do if progress is minimal at this

Introduction of Challenging Beliefs worksheet 5 themes of trauma – safety, trust, power/ control, esteem and intimacy

SESSIONS 8, 9 & 10: SAFETY, TRUST AND POWER/CONTROL

Safety: Addressing generalized fears and safety obsessions; exploring probability and likelihood

Trust beliefs related to self v. others Examining the continuum of power and

Possible resolutions to negative beliefs about trust, power and control

SESSIONS 10, 11, 12 & AFTERCARE: **ESTEEM, INTIMACY AND FACING THE FUTURE**

Examining beliefs about self-worth and capabilities

Challenging overgeneralizations about groups of people based on the trauma

Self-intimacy and intimacy with others Addressing maladaptive attempts to self-

Comparing the original impact statement with the new one

Review of treatment, goals for the future, aftercare planning

CLINICAL CONSIDERATIONS

Nonadherence to treatment: do's and don'ts

Variations on CPT

CPT in a group setting, specifically for sexual abuse

Issues in working with different types of

Trauma among clients with brain injuries, low intelligence, or aging/dementia

PTSD complicated by grief

Trauma in adolescence; its effects on other developmental periods

Diversity and cross-cultural adaptations

Live Webcast Schedule

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(Times Listed in Eastern)

8:00 Program begins 11:50-1:00 Lunch break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

A more detailed schedule is available upon request.

Target Audience

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