

## OUTLINE

### Uncover Misbehavior's Hidden Motives

The 5 "needs" that drive all misbehavior  
15 maladaptive ways teens guard against feeling hurt  
14 keys to stop misbehavior

### Use High-Impact Interviewing

Respond effectively to "I don't know," "It's not my fault," and "I don't care"  
10 dynamite probes to unearth hidden motives  
Reduce defensiveness and build trust

### Improve Social Skills and Self-control

Bolster temptation resistance  
Sharpen decision-making and problem-solving  
Upgrade apology skills  
Impart healthy handling of anger

### Resolve Attention-seeking and Power-displaying behavior

Effective strategies for "You can't make me!"  
16 techniques for the bossy teen  
10 tools for "notice me more"

### Resolve Malicious Misbehavior

Teach important insights about revenge  
Prevent bullying and threats  
Decrease vandalism  
9 answers for the "look tough, act tough" teen

### Resolve Irresponsible and Self-destructive Misbehavior

30 answers for "I can't do it" cop-outs  
Rebuild self-confidence  
Strengthen stress coping skills

### Adapt Your Intervention to Each Client

Recognize the limitations of every approach  
The client's unique perspective is pivotal  
Determine how the child perceives the world/people/self  
Interpret the child's actions as an attempt to express autonomy and belonging

### Help Teachers and Parents

Stay out of "ignore-nag-yell-punish" cycles  
Develop conscience without punishing or attacking  
Refine empathy skills  
Sidestep power struggles  
Improve cooperation with chores and routines  
Reduce sibling rivalry and improve family dynamics

#### Live Webcast Schedule (Times listed in Pacific)

**8:00** Program begins

**11:50-1:00** Lunch Break

**4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.



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## OPPOSITIONAL, AGGRESSIVE, ATTENTION-SEEKING & UNCOOPERATIVE

### Children, Teens and Young Adults

High-Impact Strategies to Reduce Chronic Misbehavior

## LIVE Interactive Webcast Thursday, November 12, 2020

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## OPPOSITIONAL, AGGRESSIVE, ATTENTION-SEEKING & UNCOOPERATIVE

### Children, Teens and Young Adults

High-Impact Strategies to Reduce Chronic Misbehavior

- Overcome defensiveness, lying and defiance
- Get out of power struggles and win cooperation
- Sharpen interviewing tactics to gain trust
- Uncover the hidden motives behind misbehavior
- Divert and reduce hostility and aggressiveness
- Make pro-social adaptive behavior an attractive alternative to acting-out

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**Target Audience:** Psychologists • Social Workers • Counselors • Occupational Therapists • Speech-Language Pathologists  
Psychiatrists • Educators • Probation Officers and Other Helping Professional who work with children

Visit our FAQ page at [www.pesi.com/faq](http://www.pesi.com/faq) or contact us at [www.pesi.com/info](http://www.pesi.com/info)

This seminar is for YOU if you work with young adults, teens or children who:

- Debate and invite power struggles with parents or teachers
- Display hostile, angry, revengeful, exploitative or predatory tendencies
- Use silly, immature tactics to gain attention and get noticed
- Engage in property destruction, fire-setting, vandalism or animal cruelty
- Have diagnoses such as ADHD, ODD, Bipolar Disorder, or Conduct Disorder
- Act irresponsible, helpless, negligent or tardy
- Snicker at charts-and-stars and other “behavior modification” attempts

**OPPOSITIONAL, AGGRESSIVE, ATTENTION-SEEKING & UNCOOPERATIVE**

**Children, Teens and Young Adults**

High-Impact Strategies to Reduce Chronic Misbehavior

Attend this seminar and learn a wealth of high-impact techniques that cut across diagnostic lines and apply universally, from early childhood to young adult. Using these techniques will enable you to accomplish quickly what can often be missed in months of regular talk therapies, counseling or behavior modification reward systems.

You'll learn how to **stop pre-delinquent clients’ manipulations such as victim playing, power struggling, denial, minimizing, defiance, evasive lying, excuse making, blaming, and justifying.** You'll learn key strategies for “reading” misbehavior to uncover its underlying needs and motivations. You can share these methods with teachers and parents to free them from “ignore-nag-yell-punish” cycles and senseless power struggles. Discover powerful techniques to divert and reduce hostility and revenge in oppositional, predatory, violent adolescents and young adults. You'll be able to introduce prosocial adaptive behaviors that develop conscience and satisfy their unmet needs that trigger misbehavior.


**SPEAKER**

**John F. Taylor, Ph.D.** is a prominent innovator and highly regarded authority on child discipline from the Adlerian perspective. During his over 40 years of clinical practice he has specialized in diagnosis and treatment for stressed families and at-risk children, teens and adults. He is the director of Parentology, an information and resource provider for Attention Deficit Hyperactivity Disorder and related conditions. The author and producer of over 200 professional journal articles, newspaper columns, journal columns, books, video DVDs, audio CDs and booklets, he is perhaps best known for his landmark parent-teacher-counselor guidebook “Helping Your ADD Child” and his best-selling “The Survival Guide for Kids with ADHD.” Among his most popular publications on child discipline are “From Defiance to Cooperation,” “Understanding Misbehavior,” “Correcting Without Criticizing,” “Anger Control Training,” and “Diagnostic Interviewing of the Misbehaving Child.” His resources are available at his website, [www.parentology.guide](http://www.parentology.guide).

Speaker Disclosure:

Financial: John F. Taylor is founder and president of ADD Plus. He receives a speaking honorarium from PESI, Inc.

Non-financial: John F. Taylor has no relevant non-financial relationship to disclose.



**Hassle-Free Cancellation Policy:** If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another live webcast, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

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**Speech Language Pathologists** - All States


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To inquire about credit in other states or home study credit, please contact [cepesi@pesi.com](mailto:cepesi@pesi.com) or 800-844-8260 before the event.

**National Approvals**


Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Additional participants can receive a CE certificate by adding a post-test evaluation to their account for \$49.99 USD. Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.




PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.



PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.



PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27, 2023. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.



PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

**\*\* Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.**

**REGISTRATION FORM**

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