Growing Up Anxious

Treating Anxiety Disorders in a Generation Hyper-focused on Achievement, Technology and Safety

We all want kids to be successful, safe, and secure, but such good intentions are having unintended consequences.

Three societal ingredients.... a hyper-academic mindset, preoccupation with safety, and a tech-obsessed society... are fueling childhood anxiety, leaving kids fearful, avoidant, and ill-equipped for adulthood.

Join child psychologist Steve O'Brien, Psy.D., for 2 days filled with practical strategies as he presents a three-level treatment model for childhood anxiety using targeted, evidenced-based therapies to:

- Connect with and "rewire" anxious children and families
- Provide child-friendly instruction about anxiety and the brain
- Promote self-expression and healthy coping in shut-down kids
- Reduce debilitating social anxiety in adolescents
- Treat technology-related worries, obsessions, and compulsions
- Develop anxiety-free safety plans for distressed kids and parents

Don't miss out on this cutting-edge program for equipping and empowering kids to not only cope with anxiety, but to thrive as they develop a growing sense of both competence and confidence!

Best of all, upon completion of this live training, you'll be eligible for Certification in Child and Adolescent Anxiety through Evergreen Certifications. Certification lets colleagues, employers, and clients know that you've invested the extra time and effort necessary to understand the complexities of child and adolescent anxiety counseling. Professional standards apply. Certifications customized to match your professional background include:

- Certified Clinical Child & Adolescent Anxiety Treatment Professional CCATP-CA (Mental Health professionals, please visit www.evergreencertifications.com/CCATPCA for details)
- Anxiety-Certified Rehabilitation Services Provider A-RSP (Allied Health/Rehabilitation Professionals, please visit www.evergreencertifications.com/arsp for details)
- Anxiety-Certified Educator ACE (Education Professionals, please visit www.evergreencertifications.com/ace for details)

Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info

Hassle-Free Cancellation Policy: If you contact us before the event date. you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another live webcast, or receive a tuition refund less a \$60 cancel fee. Substitutions are permitted at any time.

Digital Seminar or DVD: You can purchase a self-study package on the subject and you and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. If purchasing the digital format, you will receive an emailed order confirmation which contains your login instructions to access the recorded seminar, electronic handouts and online post-test. Order today by using the order form on this brochure or by calling 800-844-8260.

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Meg Mickelson Graf at mgraf@pesi.com or call 715-855-8199.

Meet Your Speaker

Dr. Steve O'Brien, is a clinical psychologist with over 25 years of experience treating children with a variety of anxiety disorders, including Separation Anxiety, Generalized Anxiety and Obsessive-Compulsive Disorder. He specializes in treating children with co-occurring disorders, especially those who struggle with both anxiety and ADHD or Autism. Dr. O'Brien's expertise also includes treatments for childhood depression, oppositional behavior, and divorced/blended family adjustment.

Dr. O'Brien utilizes an eclectic approach which tailors treatment to the developmental level of both children and parents. His approach integrates individual child therapy with intensive parental and familial interventions. Dr. O'Brien has worked in a variety of clinical settings including community mental health centers, psychiatric hospitals and medical clinics. He earned his Psy.D. at Nova Southeastern University and received specialized training in applied developmental psychology. Dr. O'Brien incorporates pediatric and child psychiatric consultation into his therapeutic work. He served as associate professor at the Florida School of Professional Psychology at Argosy University from 2000 to 2016. While at the University, Dr. O'Brien developed a unique doctoral level course, 'Parent Consultation', designed for graduate students specializing in child/family therapy. 'In 2015, he developed Life@ Home by Psychtouch.com, an innovative clinical tool/app for obtaining a child's perception of family life. Dr. O'Brien also serves as a media consultant for Bay News 9, Tampa Bay's 24-hour news source.

Disclosures:

Financial: Steve O'Brien is in private practice. He receives a speaking honorarium from PESI, Inc. Non-financial: Steve O'Brien is a member of the American Psychological Association; and the Florida Psychological Association.

CERTIFICATION MADE SIMPLE!

- No hidden fees PESI pays for your application fee (a \$99 value)*!
- No additional forms to fill out.
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Attendees will receive documentation of CCATP-CA certification from Evergreen Certifications 4 to 6 weeks following the program. Professional standards apply. Visit www.evergreencertifications.com/CCATPCA for answers to frequently asked certification auestions

* Certification cost included with purchase of live webcast. Digital seminar and DVD do not include certification.



Target Audience

Social Workers • Psychologists • Counselors • Teachers • School Administrators Occupational Therapists • Speech-Language Pathologists • Nurses Marriage and Family Therapists • Other Helping Professionals who Work with Children



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Outline

GROWING UP ANXIOUS - 3 KEY INGREDIENTS

EARLY EMPHASIS ON HIGH ACHIEVEMENT AND PERFORMANCE

Emotional costs of a hyper-academic mindset and over-evaluation Performance philosophy pitfalls: perfectionism and procrastination Consequences of strong individualism: anti-collaborative attitudes

TECHNOLOGY IMMERSION: PLUGGED IN BUT TUNED OUT

Tech-savvy, socially naive Fearless online, fearful offline Gratification-dependent, grit-deficient

PREOCCUPATION WITH SAFETY AND POTENTIAL THREAT

Overprotected but underdeveloped... socially and emotionally How dysregulated adults promote anxiety-ridden kids Failure to launch: Why "adulting" is

INTEGRATING EVIDENCED-BASED TREATMENT APPROACHES

difficult and frightening

Behavior therapy/modification Cognitive-behavior therapy Family-focused/systemic therapy Interpersonal therapy Play/art/creative therapies Mindfulness-based therapies

GUIDELINES FOR RAPPORT-BUILDING AND CLINICAL INTERVIEWING

Semi-structured parent interviews: Combining engagement with efficiency Developmentally-sensitive child interviews: Integrating observation, play and dialogue

Parent consultation: Constructing a framework for parental involvement

PSYCHOEDUCATION FOR PARENTS AND KIDS: THE FIRST INTERVENTION

Teaching parents about their child's overactive brain

Giving a child-friendly "tour of the brain" Highlighting the mind-body connection

BIOPSYCHOSOCIAL TREATMENT: THE SECOND INTERVENTION

"LOWERING THE TEMPERATURE, SLOWING THE PACE"

Reducing Emotional Intensity and Conflict for a Calmer Environment Healthy habits and daily transition

Self-expression and support-seeking

3 R's of anxiety management: Recognize, Relax, Redirect

TARGETED TREATMENT FOR MAJOR (DSM-5™) ANXIETY DISORDERS: THE THIRD INTERVENTION

Generalized Anxiety Disorder

Identifying manifestations of chronic

Cognitive strategies for discrediting the "what-if? person"

Self-talk for empowering the "helpful coach"

Cognitive-behavioral redirection for worries

Paradoxical relaxation for overachievers

Separation Anxiety Disorder

Assessing psychological and somatic components

Pre-treatment preparation: It's all about the plan

Developing a treatment-support team Action plans for high-distress episodes Strategies for distressed/enmeshed parents

Social Anxiety Disorder

Evaluating cognitive versus physiological features

Cognitive-behavioral methods for getting teens out of their heads and into the world

Role-playing and free association games for promoting real-time interaction

Desensitization strategies for combating social avoidance

Phobias and Panic Disorder

Cognitive and physical/physiological symptoms

Essential ingredients for desensitization

"Challenge ladders" for gradual

Planning-for-panic strategies

Obsessive-Compulsive Disorder

Variations in obsessive-compulsive symptomatology

"Brain challenges" for rigid perfectionists

Mindfulness strategies: "Balloon breathing and wet noodles" for high-threat perceivers

Controlled withdrawal and replacement for tech-addicts

CO-OCCURRING DISORDERS: TREATMENT IMPLICATIONS, RISKS, AND LIMITATIONS

Depressive Disorders

Attention-Deficit/Hyperactivity Disorder Autism Spectrum Disorders

ANXIETY-RIDDEN AT SCHOOL: CONSIDERATIONS AND CLASSROOM APPLICATIONS

Relationship-building with distressed/ disruptive kids

Dealing with the (dreaded) 3 D's: Defiance, Disrespect, Disruption Creating a calm, responsive classroom Reducing task avoidance and test anxiety

Managing compulsive technology usage Identifying, intervening, and preventing bullying

Tips for (post) pandemic adjustment

MEASURING TREATMENT PROGRESS

Evaluating symptomatology and functional level

School consultation and recommendations Medication: Guidelines for discussion and referral

Live Webcast Schedule (both days) (Times listed in Pacific)

8:00 Program begins

12:00-1:00 Lunch Break

3:30 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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Nurses - All States

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Credits listed are for full attendance at the live webcast only. The CE certificate can be downloaded/printed after completing the webcast and passing the online post-test evaluation (80% passing score). Additional participants can receive a CE certificate by adding a post-test evaluation to their account for \$79.99 USD. Please see schedule for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.



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ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2020 - January 27 2023 Social Workers completing this course receive 12.0 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation



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** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if the vould like their participation submitted to the ASHA CE Registry. Detailed nstructions will be provided the day of the program under the Handouts section of the online program



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