Outline -

Nothing as Practical as a Good Theory

How theories of ethical decision-making inform

What's your ethical theory? (And yes, you do have one) Consequentialism, Deontology, and other theories

Understanding Ethical Decision Making

Models of ethical decision-making The pre-critical process of decision-making Values, morals, laws, and other "cousins" of ethics

Identify Contemporary Challenges

Technology

How the codes written for paper records apply to electronic records

Digital communication

Distance therapy

Professional guidelines and positions papers

Skype anyone?

Social media Internet

Website content and structure

When and if to blog

Navigating consumer review sites

Informed Consent

What information should be included? How much information is enough?

Updated content for your Informed Consent Form Case examples

"I know what I signed-but that's not what I understand"

"And now my insurance won't pay"

Clinical Competence

Boundaries of competence Understanding emotional competence Addressing cultural competence Supervision vs. consultation Case examples

"Re-specializing"

"When you can't refer"

Confidentiality

Online disclosures

ICD-10, HIPAA, and communicating with third party

Encryption, storage, and the cloud

Case examples

"Confidentiality online"

"Alternate forms of communication"

Multiple Relationships

What kind of online relationship is really a

Managing beneficial multiple relationships

Gifts, bartering, and social contact

Case examples

"One of 5,000 friends"

"It's my party and I'll cry if I want to"

Anticipating future ethical challenges

Put it all Together

Using a decision-making model that will work in the

Understanding the role of ethics in quality client care

"Wow! Truly enlightening and really makes one think on & off the grid! Very enjoyable and would recommend, highly, to all practitioners!"

--Celina, psychotherapist/counselor

Objectives .

- Explain how a practical model for ethical decision-making informs the clinical practice setting.
- Articulate the legal and ethical codes that relate to utilizing technology while providing mental health
- · Establish ethical practices to ensure client safety, maintain confidentiality and obtain informed consent when utilizing distance mental health services.
- · Consider cultural differences when using technology and articulate how this may inform the clinician's choice of treatment interventions.
- Establish clear ethical guidelines to address the potential for a dual relationship when interacting with clients via technology.

Live Webcast Schedule (Times listed in Pacific)

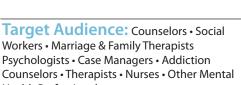
8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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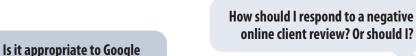


LIVE WEBCAST Friday, July 24, 2020

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Is it ok to text my client? **Under what circumstances?**

How much digital transparency is okay for a therapist?

my client? If so, when?

How do self-disclosure, confidentiality, boundaries, and dual relationships change in the digital landscape?

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Digital Technology Has Changed the Way We Serve and Interact with Clients

Let's face it—the digital age is here to stay, and it has ushered in a complete paradigm shift in what it means to provide quality, ethical mental health treatment.

Your current clients, and potential new ones, are accustomed to being able to receive every imaginable service using technology as the format. It only stands to reason that they are seeking, and even expecting, the type of services you provide to be available in the same fashion.



Whether you are already in the digital space, or you realize that you want and even need to be, the ethical considerations are unique, complex, and exciting all at the same time.

Let Jeff Ashby, PhD, ABPP, RPT-S - a mental health clinician with 20 years of clinical and research experience – be your guide as you explore the ethical issues related to social media, blogs, websites, and

Through discussion and case examples, learn how to address complex ethical dilemmas while maintaining the highest standards of clinical practice.

Speaker

Jeff Ashby, PhD, ABPP, RPT-S, is a professor in the department of counseling and psychological services at Georgia State University. He is the director of Georgia State's Counseling Psychology doctoral program, a licensed psychologist, and a Diplomate of the American Board of Professional Psychology. Dr. Ashby has taught ethics at the graduate level for over 20 years and has served as the chair of the Ethics Committee of the International Association of Play Therapy and as an ethics content expert with the State of Georgia Psychology board. He has made over 100 presentations at professional conferences and authored/co-authored more than 80 articles in refereed journals, numerous book chapters, and two books.

Dr. Ashby received a BA in psychology and English literature from the University of Kansas, an MEd in counseling and school psychology from Wichita State University, and a PhD in counseling psychology from Penn State.

Speaker Disclosure

Financial: Jeffrey Ashby is a professor at Georgia State University. He receives a speaking honorarium from PESI, Inc. Non-financial: Jeffrey Ashby is a fellow of the American Academy of Counseling Psychology. He is a member of the American Psychological Association; and the International Association of Play Therapy.

"Been a counselor for 30 years and this was the best ethics workshop I've been to. Highly informative and done in a way that did not leave me extremely stressed but just more knowledgeable."

--Mary, LPC



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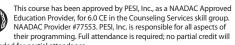
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National Approvals

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Ethics: This seminar includes 6.25 hours of general ethics instruction. If ethics is not specified within your licensing board's approval statement below, please contact your board to determine the applicability and amount of ethics allowed.



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Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved

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"Content and materials in this course may include interventions and modalities that are beyond the authorized practice of your profession. As a licensed professional, you are responsible for eviewing the scope of practice, including a citylities that are defined in law as beyond the boundaries or actice in accordance with and in compliance with your profession's standards. PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

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