

OUTLINE

Differentiate Neurodegenerative Disorders

Alzheimer's disease
Vascular disease
Frontotemporal disorder
Lewy body disease
Traumatic Brain Injury

Update on Delirium

Acute or persistent delirium
Screening and diagnosis
Prevent life threatening consequences
Evidence-based medications and treatment
Long term consequences

Diagnosis of Neurocognitive Disorders/Dementias

Reversible dementia-like disorders and conditions
Validated cognitive screening tools
New diagnostic criteria and stages of dementia
Family response to diagnosis

Pharmacologic Therapies for Neurocognitive Disorders/Dementias

Cholinesterase inhibitors
NMDA receptor antagonists
Antidepressants
Antipsychotics and other psychotropic drugs
Evaluate new drugs and learn medications to avoid
Consider risk, side effects, and efficacy for older adults

Behavioral and Psychological Symptoms of Dementia (BPSD)

Vast majority of patients with one or more BPSD
Serious negative consequences of untreated behaviors
Tools to systematically assess the presence and severity of symptoms
Investigation of multiple contributing factors
Interdisciplinary creation and evaluation of a treatment plan

Interventions for Common Distressing Behaviors

Agitation, anxiety and restlessness that lead to emotional distress and disability
Apathy that contributes to poor prognosis and increased mortality
Sexually inappropriate behaviors – one of the most distressing behaviors
Frustration of changing behaviors over time

Best Practice for Unique Challenges

Eliminate pain-inducing factors to diminish behaviors
Nutrition and hydration challenges with disease progression
Sleep disorders and evidence-based management
Depression and effective therapy
Psychotic symptoms: Nonpharmacological and pharmacological interventions

Ethical Issues

Safety, function and autonomy
Comfort and dignity
Advance care planning
Palliative care and hospice
Genetic testing
Disclosure of diagnosis

Patient/Family Needs Across the Disease Trajectory

Professional and family caregivers
Community Resources

Case Studies and Clinical Stories

OBJECTIVES

1. Differentiate cognitive impairment, dementias, neurocognitive disorders and their unique symptoms and trajectories.
2. Review new DSM-5™ changes and updated research on neurocognitive disorders.
3. Evaluate the current status of dementia research, including new risks, causes and prevention of Alzheimer's disease.
4. Summarize screening tools and diagnostic methods for neurocognitive disorders.
5. Recognize the impact of neurocognitive disorders/dementias on the individual, family, caregivers and healthcare providers.
6. Develop a comprehensive interdisciplinary plan of care for the patient and family with neurocognitive disorders/ dementias.
7. Synthesize evidence-based interventions for behavioral and psychological symptoms of dementia.
8. Discuss pharmacologic therapy for neurocognitive disorders/ dementias, delirium and depression.
9. Summarize clinical updates on delirium from prevention and early recognition to effective management.
10. Examine ethical issues related to neurocognitive disorders including capacity, safety, diagnosis disclosure, palliative and end of life care.
11. Improve quality of life and outcomes of care for patients and families with neurocognitive disorders/ dementias.
12. Analyze case studies of complex patients with neurocognitive disorders/ dementias.



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2-DAY

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Online Certification Training

LIVE WEBCAST

Monday, July 20 & Tuesday, July 21, 2020

BONUS! – Sign up before July 20 and get free on-demand access for 3 months.



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2-DAY

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Online Certification Training

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Monday, July 20 & Tuesday, July 21, 2020

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Live Webcast Schedule - Both days (Times listed in Eastern)

8:00 Program begins

11:50-1:00 Lunch Break

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Target Audience: Nurses, Nurse Practitioners, Physician Assistants, PTs and PTAs, OTs and OTAs, SLPs, Social Workers, Nursing Home Administrators, Mental Health Professionals from Hospitals, Skilled Nursing Facilities, Clinics, Assisted Living Facilities...
Anyone desiring next-level skills to proactively assess and intervene for patients with neurocognitive disorders!

Visit our FAQ page at www.pesihc.com/faq or contact us at www.pesihc.com/info

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2 Day: Certified Dementia Care Specialist

Certification Training

Dementia can create daunting challenges to patients, families and the healthcare team. Do you feel prepared to manage and anticipate the complex patient needs? **Have there been times in the past that you wished you had been able to do more when you witnessed the frustrations, the fears, the behaviors...?**

Catherine Wollman, DNP, CRNP, GNP-BC, is excited to share with you the proven best practices. The combination of evidence, ingenuity and compassion forge the way to address what can feel like a hopeless situation for the patients and loved ones you're responsible for. Heartwarming stories will be shared to reinforce important take away's that can be immediately applied to benefit your own practice.

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SPEAKER BIO

M. Catherine Wollman, DNP, CRNP, GNP-BC, has been a gerontological nurse practitioner for over 30 years, caring for older adults in acute care, long-term care and home care. Catherine provides geriatric consultation services. Her expertise is often sought for the care of particularly challenging dementia cases. She worked as the director of senior health for a large hospital system offering a full spectrum of services, including comprehensive interdisciplinary dementia care. Catherine has travelled the country, offering her clinical expertise through various trainings to experienced healthcare audiences. Additionally, she has published articles and book chapters about relevant issues affecting older adults.

Speaker Disclosures:

Financial: M. Catherine Wollman is a visiting professor with Chamberlain College of Nursing. She receives a speaking honorarium from PESI, Inc.

Non-financial: M. Catherine Wollman is a member of the Gerontological Advanced Practice Nurses Association.



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Speech Language Pathologists: All States

National Approvals

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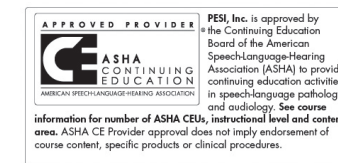
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This course is offered for 1.25 ASHA CEUs (Intermediate level, Professional area).

**Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.

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