## Outline

### **The Guiding Principles**

### **Research on Suicide and Research Limitations**

Research on numbers/methods/treatment Limitations of a "psychological autopsy" No causality in research

### The Neurobiological Basis of Suicide

### Who Is At Risk?

**Mental Disorders** 

Depression

Anxiety

Trauma

**Psychosis** 

Addictions

Personality Disorders

Other DSM-5® Considerations

**Social Stress Factors** 

**Adults Factors** 

**Adolescent Factors** 

**Childhood Factors** 

**Psychological Vulnerabilities** 

Performance Anxiety

**Emotional Constriction** 

**Defenseless Personality** 

**Adaptive Suicide Protectors** 

Maladaptive Suicide Protectors

Fueling Emotions to Suicide and Self-Harm

### Non Suicidal Self-Injury (NSSI) -**The Self-Harming Population**

All Behaviors Are Purposeful! Relief from:

**Dissociative Conditions** 

Self-Hate

**Emotional Constriction** 

**Psychosis** 

Anxiety and/or Depression Loneliness, Isolation, Abandonment, Rejection

### **The Suicidal Population**

Suicide Rehearsal - The Seventh Goal of NSSI The Ideator

Suicide Threats for Secondary Gain

The Attempter/Completer

### **Assessment of Risk**

When to Hospitalize the Ideator

Six Week Warning Signs for the Suicide Completer Six Day Warning Signs For the Suicide Completer

### **Treatment Considerations for NSSI and Suicidal Populations**

Identify the Locus Of Pain

**Empathic Regard** 

**Provide Alternatives** 

The Role Of Motivation

Reasons For Living

The Continuous Hope Providing Relationship

Mindfulness

Relationship Effectiveness

Opening Up Your Emotional Door

**Emotional Regulation** 

The Safety Plan

The Crisis Plan

Avoid "Contracts"

### The Therapist as a Survivor of Suicide

### Seminar Schedule

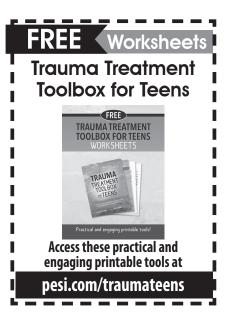
Registration/Morning Coffee & Tea 8:00 Program begins 11:50-1:00 Lunch (on your own)

Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request

## **Objectives**

- 1. Implement a risk assessment strategy that helps clinicians determine which clients present the highest risk for suicide and self-harm.
- 2. Analyze the concept of suicide "contracts" and communicate their impacts on clients, clinicians, and clinical vigilance.
- 3. Explain how intent differentiates self-mutilation from suicide attempts and accurately identify the one form of self-mutilation that is a warning sign for potential suicide
- 4. Implement techniques for effectively intervening in crisis situations and develop a strategy for determining when and how to hospitalize clients.
- 5. Articulate the role of addictions in the suicidal and self-mutilating population and employ a multi-faceted therapeutic approach that ensures client safety and addresses treatment of the addiction.
- 6. Determine the purpose behind self-injuring behavior and communicate how alternative coping strategies can be introduced in therapy to help clients manage triggering situations without engaging in self-harm.



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## Midland, TX

Wednesday May 6, 2020

## Lubbock, TX

Thursday May 7, 2020

### Amarillo, TX **Friday**

May 8, 2020



Learn from one of the best! Jack Klott Nationally Recognized Suicidologist, Author, Expert

- Assessment strategies to determine high risk
- Danger "contracts" with your clients
- Essential techniques with suicidal and self-harming clients
- Learn how "fear of litigation" severely detracts from our ability to help
- When to hospitalize and when to NOT

## Midland, TX

Wednesday May 6, 2020 Lubbock, TX

Thursday May 7, 2020 Amarillo, TX Friday

May 8, 2020





# Suicide Self-Harm Stopping the Pain

Your client just revealed that she's having suicidal thoughts...what do you do?

Does she have a gun? Has she written letters? Picked a location? Have hope something will change and doesn't want to hurt family and friends?

Asking your client, "where do you hurt?" often reveals the focus of the suicidal intent or the purpose of self-harm behaviors. As a clinician, it's important to remember that even though you view suicide and self-harm behaviors as dysfunctional and maladaptive, your client views them as purpose-driven means of eliminating or managing unbearable levels of pain. For your client, these behaviors are beneficial, attractive, and helpful.

Even the most seasoned therapists struggle to develop an empathic view of their client's devastating methods of managing emotional pain. Learning how to help clients discover the sources of their pain and providing them with healthy options for solving and managing these struggles in their lives is the key to hope.

Through case studies observed in his 45 years as a counselor and suicidologist, Jack Klott brings to life the ideas, theories and concepts you need to help your clients:

- Identify the seven goals of self-harm
- · Implement a risk assessment strategy to determine who presents the highest risk for suicide
- Recognize the profound danger of engaging in "contracts" with your clients
- Discuss the four essential elements of therapy with suicidal and self-harming clients
- Understand how "fear of litigation" can severely detract from your ability to help the suicidal

Join Jack for this one-of-a-kind seminar and learn how to help your clients confront the darkness of suicide and self-harm behaviors. Register today!

## **Speaker**

Jack Klott, MSSA, LCSW, CSWW, Suicidologist and national speaker has helped and educated tens of thousands in his 45 years of suicide and self-harm client work, Jack is a 35-year member of the American Association of Suicidology and was a founder of the Michigan Association of Suicidology (where he has been recognized for his contribution to suicide prevention in Michigan). He authored the national best-sellers The Suicide and Homicide Risk Assessment and Prevention Treatment Planner (Wiley, 2004), The Co-Occurring Disorders Treatment Planner (Wiley, 2006), and Suicide and Psychological Pain: Prevention That Works (PESI Publishing & Media, 2012). He is a popular and sought-after seminar speaker on suicide prevention, motivational interviewing, co-occurring disorders and the DSM®. Attendees rave about his unique teaching gift of weaving expertise, passion and compassion into practical, understandable and usable information.

Speaker Disclosure

Financial: Jack Klott receives royalties as an author for PESI Publishing & Media and Wiley & Son Publishing. He receives a speaking

Non-financial: Jack Klott is a member of the American Association of Suicidology; and the Michigan Association for Suicide Prevention.

**Questions?** Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info



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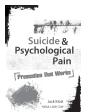
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### Suicide & Psychological Pain

Prevention That Works

By Jack Klott, Your Presenter!

Identify suicide potential from the latest clinical research on risk factors, the impact of mental disorders, social stressors, and psychological vulnerability. Inside you will find tools to help those individuals who are engaging in self-injury and homicidal behaviors. Filled with specific examples and stories, effective assessments, strategies for treatment planning, and evidence-based interventions this is an essential resource for all therapists.



### Treating Suicidal Clients & Self-Harm Behaviors

Assessments, Worksheets & Guides for Interventions and Long-Term Care

By Meagan N Houston, Ph.D., SAP

Dr. Meagan N. Houston has created a workbook to prepare you for all the intricacies that affect clients' choices to live or die. Filled with proven assessments, unique worksheets and action-based methods to help your clients navigate and survive the turbulent periods. This complete resource also includes underlying etiology, varying life factors, and mental health concerns that influence suicidal and self-destructive behaviors

TARGET AUDIENCE: Social Workers • Psychologists • Counselors • Teachers • School Administrators Marriage and Family Therapists • Case Managers • Addiction Counselors • Therapists • Nurses Psychiatrists • Other Mental Health Professionals

### **Live Seminar Continuing Education Credit Information**

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those n partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuina education reauirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI. Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Addiction Counselors: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects awarded for partial attendance.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

New Mexico Counselors: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/80750.

Texas Counselors: CE credit is available. This activity consists of 6.0 clock hours of continuing education instruction for Texas Counselors. The Texas State Board of Examiners of Professional Counselors no longer approves programs or providers. PESI activities meet the continuing education require isted in Title 22 Texas Administrative Code, Chapter 681, Subchapter J, Section 681 142 Acceptable Continuing Education, Please retain the certificate of completion that you receive and use as proof of completion when required.

Educators/Teachers: This activity qualifies for 380 minutes of instructional content as required by many national and state licensing boards and professional organizations. Save your course outline and certificate of completion and contact your own board or organization for specific

New Mexico Educators and Administrators: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/80750.

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Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

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Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on

Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance.

Psychiatrists: PESI Inc. is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

New Mexico Psychologists: CE credit is available. This course consists of 6.0 continuing education credit hours for New Mexico Psychologists

The New Mexico State Board of Psychologist Examiners 16.22.9.9 CPE Program Categories A(1)(c) confirms acceptance of continuing education progra relevant to psychology from providers approved by the American Medical Association (AMA). This program is certified for a maximum of 6.0 AMA PRA Category 1 Credits™ by PESI as an accredited ACCME provider authorized to award credit by the AMA. PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for

**Texas Psychologists:** CE credit is available. This course consists of 6.25 professional development credit hours for Texas Psychologists

Pursuant to Board rule 461.11, the Texas State Board of Examiners of Psychologists accepts programs by formally organized groups providing professional development that is directly related to the practice of psychology and professional associations relating to other mental health professions such as social work. PESI is a formally organized group dedicated to providing professional development programs for psychologists, social workers and other mental health professions

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE)

program. Organizations, not individual courses, are approved as ACE providers State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit, PESI, Inc. maintains responsibility for this course, ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion and contact your own board or organization for specific

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