# **Outline**

# **Art Therapy:**

Which clients benefit from art therapy? Ethical implications and limitations of

using art therapy in your practice Creating products vs creative process

Go with the flow

# **Clinical Application of Art Therapy**

What materials to use and when

Normative development in art making and developmental stages

Indicators in the artwork that suggest a child needs more support

Seeing it differently (client perspective) Art talk, they made it now what?

# Creative Techniques and Strategies to... **Build Relationships & Connection**

For ASD, Trauma & ODD

- Draw your fears
- Magical thinking
- Safe place drawing
- Playing with the materials
- **Building rituals**
- Destroy the OCD monster
- Paint the silence

# **Build Safety**

For Trauma, Anxiety & Mood Disorders

Connect the dots

Create a safe place

Draw a person

Draw a house

Draw your feelings

Play therapy

Animal family & other family art

activities

Trauma feelings

Magical thinking

Wishes

# **Build Self-Esteem**

For ADHD, Anxiety & Mood disorders

Inside out

Mask making

Body outline

Safe place

Fear and empowerment

Self portraits

Beading

# **Increase Responsibility**

For ADHD, Trauma, ASD, ODD, Anxiety & Mood disorders

Miracle question

Feeling heart

Kinetic family drawing

**Bridges** 

Cartooning problems & solutions

## **Increase Control**

For ADHD, Anxiety & Mood disorders

Paper weaving

Abstracting painting and collage

Destroying fears

Mindful mandalas

Scribble scrabble

**Gratitude Namaste figure** 

# **Live Seminar Schedule**

**7:30** Registration/Morning Coffee & Tea

**8:00** Program begins

**11:50-1:00** Lunch (on your own)

**4:00** Program ends

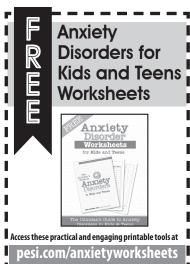
There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

# **Questions?**

Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info

# **Objectives**

- 1. Evaluate art therapy directives to immediately implement into clinical practice with fidelity to help children regulate their emotions and behavior.
- 2. Appraise the ethical implications and clinical limitations of using selected art therapy approaches within your scope of practice.
- 3. Determine the stages of a child's normative development and identify the indicators suggesting a need for additional clinical support.
- 4. Analyze the benefits of utilizing therapeutic artmaking approaches in assessment, diagnosis, and clinical treatment of mental health disorders.
- 5. Develop a plan for introducing art into clinical practice for treatment resistant and challenging children and families.
- 6. Determine the neurobiological implications of using therapeutic art interventions among clients with various diagnoses.



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# ART THERAPY

Creative Interventions for Kids with Trauma, Anxiety, ADHD and More!



Cheyenne, WY

Wednesday May 6, 2020 Boulder, CO

Thursday May 7, 2020 Denver, CO

Friday May 8, 2020

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Creative Interventions for Kids with Trauma, Anxiety, ADHD and More!



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Do you work with challenging children and teens who seem absolutely resistant to every intervention you offer? Clients who are stuck, repeating the same patterns over and over and you feel like you're powerless to help them? You know the ones that repeatedly refuse to listen and don't stop to think before they act. Or those who refuse to take responsibility for their behaviors and constantly pass blame onto others? Do they leave you feeling stagnant and burnt out in your practice?

Attend this seminar and learn innovative interventions that will help even your most resistant clients become unstuck. Your day will consist of creative, interactive, hands-on training that will re-energize your work. You will leave with fresh new art strategies and approaches that you can use immediately to engage even your most difficult and challenging clients. These tools are fun and playful. They will offer you an opportunity to refresh yourself as well!

No art experience is necessary, just an openness to try something creative.

# Speaker 4

PAMELA MALKOFF HAYES, MFT, ATR-BC is a Licensed Marriage and Family Therapist (MFT) in the state of California and a Registered and Board Certified Art Therapist with the American Art Therapy Association (AATA). Her specialties include: alcohol and drug addictions, relationship and parenting, depression and anxiety, grief, LGBTQ, gender identity and sexuality. She is also a court certified Sexual Abuse Evaluator and trained in Hypnotherapy, Eye Movement Desensitization Reprocessing (EMDR) and Emotional Freedom Techniques (EFT).

Over the course of her 25+ year career she has worked in schools, hospitals, prison, foster and residential care, and private practice. She is a noted speaker and educator, lecturing throughout the United States. She has taught art therapy courses at Phillips Graduate University, Rhode Island School of Design (RISD), and Chicago School for Professional Psychology. She has written several books and produced DVDs on Art Therapy. She stars in the video podcast, "3 Minute Art Therapy", and was recently featured on "The Science of Happiness/SoulPancake" as the expert Art Therapist.

Ms. Malkoff Hayes lives in Los Angeles where she has a private practice and provides art therapy groups to multiple agencies. She has a Bachelor's Degree in fine arts from Parsons School of Design in New York, NY and Otis/Parsons in Los Angeles, CA and a Graduate Degree in marriage and family therapy and art therapy from The Notre Dame de Namur University in Belmont, CA.

Speaker Disclosures:

Financial: Pamela Malkoff Hayes is in private practice. She receives a speaking honorarium from PESI, Inc. Non-financial: Pamela Malkoff Hayes has no relevant non-financial relationship to disclose.



This course counts toward the educational hours required for certification as an ADHD Certified Clinical Services Provider (ADHD-CCSP)

Visit adhdcert.com for the full certification requirements.



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# 250 Brief, Creative & Practical Art Therapy Techniques

A Guide for Clinicians and Clients

By Susan I Buchalter, ATR-BC, CGP, LPC

These unique 250 art exercises increase self-esteem, self-awareness and a feeling of success in artistic expression and communication, allowing clients to engage in therapeutic exercises without judgment. Using simple materials like paper, pencils and markers, these techniques can be immediately implemented in your practice.



# Yoga and Mindfulness Practices for Children Activity and Coloring Book

By Jennifer Cohen Harper, MA, E-RCYT

Jennifer Cohen Harper, internationally recognized yoga and mindfulness expert, has created simple and fun tools to help guide children through the many stressors of life. Yoga and Mindfulness Practices for Children Activity and Coloring Book offers 50 engaging activities, coloring pages and worksheets that support health, well-being, empowerment and an improved capacity to navigate those pressures of life without becoming overwhelmed.

# Target Audience

Counselors, Social Workers, Psychologists, Case Managers, Psychiatrists, School Psychologists, Marriage and Family Therapists, School Counselors, Occupational Therapists and Occupational Therapy Assistants, Educators, Speech-Language Pathologists and Creative Arts Therapists

\* Participants will learn how to implement therapeutic art interventions. They will not be certified as an art therapist.

### LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. After attendance has been verified. and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow and celinicate winnin oils week. This entire with continuous and in his Octophere in seliminal evaluation and an attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days if (you board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do

If your profession is not listed, please contact your licensing board to determine your co requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are rest reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcar PESI Rehab and Psychotherapy Networker.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive m the activity and contact your state board or organization to determine specific

live professional development activity consists of 6.25 PDH in the Coursework category. It is designed to meet the requirements of the Colorado State Board of Licensed Professional Counselor Examiners, Licensees can accrue up to 20 PDH in the Coursework category during each renewal cycle. Please save the certificate of completion in case it is requested by the board.

Nebraska Counselors: CE credit is available. This program consists of 6.25 continuing education credit hours for Nebraska Counselors and meets the criteria of an approved continuing education program for mental health practice in the Nebraska Regulations Coverning the Licensure of Mental Health Practitioners (Title 172, Chapter 94). Please retain the course advertisement and certificate of completion for your CE records.

Wyoming Counselors: CE credit is available. This course consists of 6.25 continuing education clock hours for Wyoming Counselors and is designed to meet the continuing education requirements of the Wyoming Mental Health Professions Licensing Board. Please retain the course advertisement and certificate of completion for your CE

Educators/Teachers: This activity qualifies for 380 minutes of instructional content as required by many national and state licensing boards and professional organizations. Save your course outline and extracted for completion, and contact your own board or organization for specific requirements.

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion versions are considered to the control of the course outline. ive from the activity and contact your state board or organization to det specific filing requirements.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of

Assistants: Pt-b., Inc. is an AOIA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Psychologists & Psychiatrists:

Course Level: Intermediat

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This new Jersey, New Mexico, Oklanionia, Penisylvania, South Carolina and Wiscotishi. This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit.

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**Nebraska Psychologists:** CE credit is available. This course consists of 6.0 continuing education credit hours for Nebraska Psychologists.

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**Wyoming Psychologists:** CE credit is available. This course consists of 6.25 continuing education credit hours for Wyoming Psychologists.

The Wyoming Board of Psychology, Rules and Regulations, Chapter 8, section 2(b) (ii) confirms acceptance of programs approved by NASP. PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140.

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Social Workers: PESI, Inc., #1062, is approved to offer social

and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for <u>.6</u> ASHA CEUs (<u>Intermediate</u>

work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Boards (ASWB) Approved Continuing Education (ACE) program.

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