Outline

VISUAL REHAB FOLLOWING A NEUROLOGICAL EVENT

- Red flags
- Sequence of action
- When should you refer?
- Relationship of eye/brain anatomy to perception/processing

DIAGNOSIS: VISUAL ACUITY & VISUAL FIXATION

- Screening methods
- Treatment and compensation strategies
- Visual fixation for the low functioning
- client
- Advanced technology options

DIAGNOSIS: OCULAR MOTOR ALIGNMENT & DEPTH PERCEPTION

- Determine the diagnosis
- Cover/uncover test
- Assessment, demonstration & lab practice
- Establish treatment protocols

Who Should Attend

- Occupational Therapists
- Certified Occupational Therapy Assistants
- Physical Therapists
- Physical Therapist Assistants
- Speech-Language Pathologists
- Nurse Practitioners
- Physician Assistants
- Nurses

What to Bring

• Please bring colored pencils, markers, or highlighters.

Live Seminar Schedule

7:30: Registration/Morning Coffee & Tea 8:00: Program begins Lunch: 1 hour (on your own) 3:30: Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon) Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Questions? Visit our FAQ page at www.pesirehab.com/faq or contact us at www.pesirehab.com/info

DIAGNOSIS: VISUAL FIELD CUT

- Anatomical review of the visual pathway
- Determine the diagnosis
- Assessment, demonstration & lab
- practice
- Peripheral test
- Confrontation test
- Establish treatment protocols

DIAGNOSIS: HEMI-SPATIAL NEGLECT & PUSHER SYNDROME/MIDLINE **ORIENTATION SHIFT**

- Determine the diagnosis
- Differentiate between cut and neglect • Why is left neglect more common than riaht?
- Assessment, demonstration & lab practice
- Simultaneous stimulus test
- Pencil and paper screeners
- Neuro handling principles
- Positioning strategies to rehabilitate • Establish treatment protocols

DOCUMENTATION & ADVOCACY FOR COVERAGE

- Objective data to incorporate
- Demonstrating improvement
- Develop goals for justification



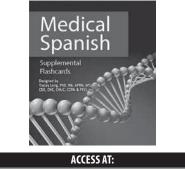
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Visual Rehab After Neurological Events

Seeing the World Through New Eyes



Raleigh, NC Friday May 15, 2020

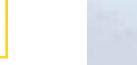
Charlotte, NC Saturday May 16, 2020

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Visual Rehab After Neurological Events

Seeing the World Through New Eyes



Advance your skills with intensive lab sessions

 Differentiation challenges addressed – is it a field loss or neglect? Strategies to achieve functional improvements for stroke/TBI clients Documentation tips to justify the need for continued treatment Evaluation skills for ocular motor skill impairment, visual field loss, visual spatial inattention & pusher syndrome/midline orientation shift Recommend interventions for ocular motor, field cut and neglect Low and no cost intervention options - for any setting

> Raleigh, NC Friday May 15, 2020

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Visual Rehab After Neurological Events



Seeing the World Through New Eyes

Feeling lost in determining a treatment plan with a neurological client? Have you asked yourself:

- What is the best evidence-based therapy protocol?
- How do you know if you are facing a field loss or a neglect?
- How do you determine visual function when your client is confused?
- Is this a vision or cognitive impairment?

Michelle has been in that fog and come out the other side with wonderful, functional, and costconscience options to show and share. She sustains that therapy should be specific to the client's challenge and that requires an astute awareness of the impairment. This insight comes from clear assessments that are revealed in this course, along with functional treatment interventions to ensure successful therapy sessions. Michelle shares anecdotes and case studies that highlight how the protocols can be put in to practice. These stories assist in enlightening the inexperienced therapist and commiserating with the experienced therapist. The course content is largely interactive and offers numerous lab sessions proving the engaging experience that therapists crave!

Speaker



MICHELLE MIODUSZEWSKI, MS, OTR/L, has been practicing occupational therapy in acute, inpatient rehabilitation, and outpatient settings through her career. Visual rehabilitation following neurological events has been an area of focus. Michelle owns and operates Niagara Therapy, LLC, a team-oriented practice based in Erie, PA that offers OT, PT, and SLP to adults and children with neurological concerns. She also consults for legal, education, and professional situations.

Michelle is the AOTA Administration and Management Chairperson for the Rehabilitation and Disability Special Interest Section, National MS Society Board of Trustees, and is a National MS Society Partner in Care Designation. She was trained in NDT and NEURO-IFRAH (NDTC), Bioness Certified, REO Certified, SAEBO Certified, and specialized in vision and cognitive rehabilitation. A published writer by AOTA Press, she also teaches on topics such as IASTM, Neuro-Rehab/Neuro-Handling, vision, cognition, spasticity, ergonomics and complex wheelchair evaluations.

Speaker Disclosures:

Financial: Michelle Mioduszewski is the owner of Niagara Therapy, LLC. She receives a speaking honorarium from PESI, Inc. Non-financial: Michelle Mioduszewski is the AOTA Administration and Management Chairperson for the Rehabilitation and Disability Special Interest Section; and the National MS Society Board of Trustees.

Objectives

- Articulate an understanding of vision-based rehabilitation and the rehabilitation process.
- Articulate the description of ocular motor skill impairment, visual field loss, visual spatial inattention and midline syndrome.
- Demonstrate competent assessment of ocular motor skills, visual field loss, visual spatial inattention and midline syndrome.
- Discuss the difference between field impairment and neglect.
- Prescribe treatment interventions for ocular motor skills, visual field loss, visual spatial inattention and midline syndrome.
- Demonstrate effective documentation of assessment and intervention to justify skilled services.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time



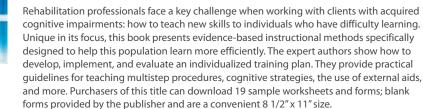
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Optimizing Cognitive Rehabilitation Effective Instructional Methods

By McKay Moore Sohlberg, PHD, CCC-SLP & Lyn S. Turkstra, PHD, CCC-SLP





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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-reaistered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciproca approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

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Nurses, Nurse Practitioners, and Clinical

Nurse Specialists: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation

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Approved Provider of continuing education. Provider #: 3322. Full attendance at this course gualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

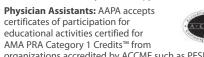
Physical Therapists & Physical Therapist Assistants:

This activity consists of 6.0 clock hours of instruction that is applicable for physical therapists. CE requirements for physical therapists vary per state/jurisdiction. Please retain the certificate of completion that you receive and use as proof of completion when required.

North Carolina Physical Therapists & Physical

Therapist Assistants: PESI, Inc. is an approved provider with the Illinois Division of Professional Regulation, Provider Number: 216-000071. This intermediate course is approved by the North Carolina Board of Physical Therapy Examiners by virtue of PESI Inc. approved provider status with the Illinois Division of Professional Regulation. This course qualifies for 6.0 continuing education hours. PLEASE BRING YOUR LICENSE NUMBER WITH YOU TO THE PROGRAM.

South Carolina Physical Therapists & Physical Therapist Assistants: This course has been submitted to the South Carolina Physical Therapy Association.



organizations accredited by ACCME such as PESI. Physician assistants may receive a maximum of 6.0 hours for completing this program.

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits™.



and audiology. See course information for number of ASHA CEUs, instructional level and conten **area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for 0.6 ASHA CEUs (Intermediate level, Related area).

Other Professions: This activity qualifies for 360 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.



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REGISTRATION FORM VISUAL REHAB AFTER NEUROLOGICAL EVENTS: SEEING THE WORLD THROUGH NEW EYES

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