## Mental Health 2.0 **Clinical Strategies to Moderate Technology Use, Restore** Self-Regulation, Build Coping Skills & Ease Mood Disturbances

The modern digital world has presented a daunting therapeutic challenge. Technology is in your clients' hands, and they're using it daily to interact with the world. What about the negative side of technology use? Regardless of diagnosis, you're seeing this in your office—and it's affecting your clients' progress in therapy.

Excessive and negative technology use has exacerbated symptoms of many clinical diagnoses like never before, especially worsening clients' mood, concentration, social isolation, emotional dysregulation and sleep disturbance.

#### The average American spends over 10 hours per day with screens. If you aren't asking your clients about their technology use, you're missing out on a huge portion of their lives.

Attend and discover how to immediately enhance your practice with:

- Step-by-step assessments for excessive and harmful technology use
- Strategies for psychoeducation and introducing digital moderation to your clients
- Tools to combat the negative effects of technology overuse in your clients' lives
- · Practical, versatile ways to increase client engagement in "real-life"

#### **Register today!**

**FREE** Materials for Your **Clinical Toolbox!** 

- ✓ Technology use assessment chart ✓ Technology use intake questionnaire
- ✓ Multiple intelligences embodied activity chart
- ✓ Client self-reflection questions
- ✓ Concrete digital interventions handouts

## **Objectives**

- 1. Appraise the neurological, interpersonal, and intra-personal costs and benefits of technology use in clients.
- 2. Perform a clinical assessment of technology use and dependence at intake to inform the clinician's choice of treatment interventions.
- 3. Create a technology use and assessment plan to monitor and reduce technology overuse symptoms, as well as improve client neurological, interpersonal, and intrapersonal level of functioning.
- 4. Integrate self-soothing techniques and mindfulness meditation as an approach to managing symptoms and improving client emotional regulation.
- 5. Assess the negative effects of client technology engagement with violent, sexualized, monetized, and political content and provide alternative activities to improve treatment outcomes.
- 6. Modify technology use and assessment plans for use with special clinical populations such as children and clients with anxiety or depression.

Target Audience: Counselors, Social Workers Psychologists, Psychiatrists, Marriage & Family Therapists, Addiction Counselors, Other mental health professionals, School Counselors, School Psychologists, School Social Workers, Nurses, Case Managers

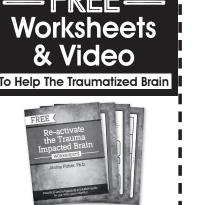


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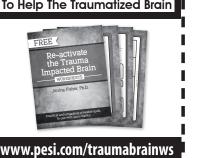
### Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea 8:00 Program begins **11:50-1:00** Lunch (on your own) **4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.



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# Mental Health 2.0

**Clinical Strategies to Moderate Technology Use, Restore Self-Regulation, Build Coping Skills** & Ease Mood Disturbances



**Register now! pesi.com/express/77854** 







**Colorado Springs, CO** Wednesday, March 4, 2020



## Mental Health 2.0

**Clinical Strategies to Moderate Technology Use, Restore Self-Regulation, Build Coping Skills** & Ease Mood Disturbances

> Fort Collins, CO Thursday, March 5, 2020

Denver, CO Friday, March 6, 2020

Register now! pesi.com/express/77854

A Non-Profit Organization Connecting Knowledge with Need Since 1979

## Outline

#### **Client Tech Use in Clinical Practice**

Neurological & personal costs of tech use How tech has led to social isolation It's more than Facebook--know the platforms Qualities of the least harmful games & apps

#### Assessment of Technology Engagement & Effects

5 must-ask intake questions ABCDT assessment model How much is too much? Signs of addictive technology engagement Take-home assessment forms & tools Ongoing assessment considerations

#### **Treatment Planning & Buy-In**

Create technology use plans Determine healthy use norms How to introduce digital moderation Strategies to address resistance

#### Foundational Principles for Every Client

Develop critical thinking skills Foster the ability to delay gratification Alternatives to violent or sexualized content

#### Strategies to Curb Overuse & Increase **Engagement in Embodied Life**

Strategies to break technology addiction Match digital platforms to learning type Constructive embodied engagement strategies

Practical kinesthetic offerings

## Speaker



**Doreen Dodgen-Magee, Psy.D.**, is a psychologist from Portland, Oregon with 25 years of experience working with individuals and groups. In addition to her private practice, she maintains an international speaking docket and is the author of the book Deviced! Balancing Life and Technology in a Digital Age (Rowman & Littlefield Publishers; 2018), which won the 2018 Nautilus Gold Medal for Psychology. Doreen is an expert in the area of technology and health. She spends, on average, 15 hours per week culling both scholarly research and pop culture sources to maintain her expertise on how technology is shaping the neurological, interpersonal, and intra-personal lives of individuals today.

Doreen's work has been featured in the Washington Post, the New York Times, Utne Reader and Time magazine, as well as on numerous podcasts and NPR. She has carried out anecdotal research circles with thousands of college students across the U.S. and Ireland over the last three years. Her unique, fast-paced speaking style incorporates technological, interpersonal, and interactive elements, which makes her uniquely poised to capture the minds and attention of a diverse range of people. Her approach is far from technology-averse, offering instead a balanced perspective and full-spectrum look at the issues of the day.

#### Speaker Disclosures:

Financial: Doreen Magee-Dodgen maintains a private practice. She receives a speaking honorarium from PESI, Inc. Non-financial: Doreen Magee-Dodgen has no relevant non-financial relationship to disclose.

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Kay Friske at kfriske@pesi.com or call 715-855-6362.

**Emotional Regulation Strategies** Mindfulness meditation The ABCs of mindfulness Boredom tolerance exercises

Self-soothing techniques Interventions to Reduce Social Isolation Develop & maintain interpersonal skills Interventions for relational aggression Exercises to boost communication skills Address cyberbullying

Build in-person relationships

#### **Tools for Stress Management &** Rumination

Social media & the fear of missing out Soothing vs. stimulating digital content Address & replace panic-triggering content Take on nomophobia Develop screen-free coping skills

#### Address Shame & Mood Disturbances

Guidelines to reduce impact on sleep In-session exercises to develop ability to focus

Address content-related shame Strategies to reduce negative self-talk Embodied exercises for self-compassion

#### Strategies for Use with Children

Teach digital safety Establish screen-free zones Discuss filters with parents What to do when kids get around the filters





#### **INCLUDE THESE GREAT PRODUCTS WITH YOUR REGISTRATION AND SAVE!**

#### Reflect

Awaken to the Wisdom of the Here and Now

#### By Donald Altman, M.A., LPC

If you feel like you've been stuck repeating the same problems over and over or lost in endless distraction, don't worry. That may just be a signal that it's time for you to embark on an exciting new path of self-evolution. Reflect taps into your unique human capacity for accessing meaning, presence and wisdom in 108 inspiring, affirming, and illuminating reflections. You'll journal, reflect, and practice, to discover the wonder and stillness of presence that exist for you, not tomorrow, but in this next awakening moment.

#### Digital Detox Card Deck

56 Practices to Help You Detox, De-Stress, Distract and Discover

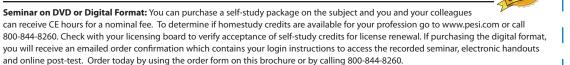
#### By Goali Saedi Bocci, PhD

Buzzing, pinging and grasping for our attention, our phones and screens can cause significant distress, as we lose touch with reality and the importance of self-care and emotional well-being. Take advantage of the 56 practices inside to detox from your devices, feel rejuvenated, find healthier coping skills, and embrace the present moment





Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time



Questions? Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info

#### Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine vour continuina education reauirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 hefore the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with you profession's standards

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance

COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

#### NURSES, NURSE PRACTITIONERS, AND CLINICAL

NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance.

PSYCHOLOGISTS: This live activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline and the certificate of completion you receive from this live activity. Contact us for more information on your state board or organization specific filing requirements. American Psychological Association credits are not available

PSYCHOLOGISTS/SCHOOL PSYCHOLOGISTS: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

SOCIAL WORKERS: PESI, Inc., #1062, is approved to offer social work continuing education by the

Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit, PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation

COLORADO SOCIAL WORKERS: PESI, Inc. is an approved provider with the Colorado Chapter of the National Association of Social Workers. Provider #1413. This course has been approved for 6.3 continuing education hours

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization



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