Outline

Nature and Causes of Anxiety

How anxiety develops in children Three ingredients in all anxiety disorders The "anxiety personality" — assets and liabilities

Seven Key Anxiety Disorders

Separation anxiety disorder Panic disorder Overanxious disorder Obsessive-compulsive disorder Social anxiety disorder

Post-traumatic stress disorder

Co-Occurring Disorders

Depression ADHD Learning disabilities Selective mutism

Phobias

Therapeutic Approaches

Cognitive-behavioral Biological Mindfulness **Expressive Arts** Family Systems Approaches



(at these locations only) free of charge n live seminar tuition) for veterans and active duty military personnel. l imited seats available: advance online

PESI Inc. is proud to offer this seminar

Interventions and Self-Regulation Strategies

The Floating Technique for panic anxiety Exposure and Response Prevention (ERP)

Mindfulness for worry

Solution Focused Intervention for worry Group Therapy guidelines for social

Visualization Desensitization for separation anxiety

Three Ouestion Technique for parents struggling with child separation anxiety Three Step Technique for managing children's stress

Yoga games and breathing techniques for relaxation training

LifeSkills Program for generalized anxiety Virtual Reality approach for phobias Baby Buddhas meditations for anxious preschoolers

Live Seminar & Webcast Schedule (Times Listed in Eastern)

7:30 Registration/Morning Coffee & Tea **8:00** Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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Anxiety Disorders in Children & Adolescents

Recognizing & Treating the Emerging Epidemic

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Melt Anxiety & Relax

Melt Anxiety and Relax Card Deck for Kids

44 Strategies Using Art, CBT and Mindfulness

By Jennifer L. Abel, Ph.D. & Barbra Danin, LMFT

The Melt Anxiety & Relax Card Deck for Kids provides 44 fun, easy, and effective practices to help anxious and worried young minds. Using the best strategies from CBT, Mindfulness and Art Therapy, kids can learn how to regulate their thoughts and emotions, and find ways to express themselves in a healthy way. Best for ages 4-12. BONUS! 12 tips and strategies for caregivers to help relieve anxiety and worry.



Dragon Worriers

Stories, Worksheets & Therapeutic Tools to Overcome Childhood Anxiety

By Dawn Depasquale, MA, LMHC

With heart-warming stories featuring delightfully illustrated dragons, this workbook leads children and the people who love them through even the most trying anxiety episodes. As each dragon's anxiety story is told, children are guided through solutions and strategies for the dragon, which helps their skills for dealing with their own anxiety.

 $Nurses \bullet Social \ Workers \bullet Psychologists \bullet Counselors \bullet Teachers \bullet School \ Administrators \bullet Occupational \ Therapists$ Speech-Language Pathologists • Marriage and Family Therapists • Other Helping Professionals Who Work with Children

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Anxiety Disorders in Children & Adolescents

Recognizing & Treating the Emerging Epidemic

Featuring

Steven O'Brien, Psy.D., expert in child/family psychology

- Practical techniques you can use with vour client or student immediately
- Effective treatment strategies for each of the seven key anxiety disorders
- Video examples in a clinical setting

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CCATP-CA Details Inside

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Anxiety Disorders in Children & Adolescents Recognizing & Treating the Emerging Epidemic

The increasing rate of stress and trauma to children, which includes divorce, family breakdown, violence in society, the media, and a failing school system, has produced a "shell shocked" generation suffering from anxiety. The challenge for clinicians is to recognize anxiety in children and help them cope.

Dr. Steve O'Brien will teach you how and why anxiety develops in children and adolescents. He will present practical treatment strategies that can be applied immediately. The seven key anxiety disorders along with case examples to be addressed include:

- Separation anxiety disorder
- Panic disorder
- Overanxious
- Obsessive-compulsive disorder
- Social anxiety disorder
- Phobias

Post-traumatic stress disorder

Other co-occurring disorders (e.g. behavior problems, medical conditions, depression, ADHD, learning disabilities, selective mutism) will also be discussed. Emphasis will be on creative interventions involving insight-oriented, cognitive-behavioral, biological, mindfulness, expressive arts and family systems approaches.

Objectives

- 1. Apply the "Three Ingredients" framework for understanding how, why and when anxiety occurs
- 2. Draw from 10 specific stress-management strategies to target the "when" factor in child and adolescent anxiety.
- Recommend 8 steps teachers can take to reduce anxiety in the classroom for more focused
- Implement at least one effective treatment strategy for each of the 7 key anxiety disorders to modify sources of stress.
- Designate 3 steps that schools can take to create a safe, calm environment for meeting the needs of anxious students
- Create a therapeutic alliance with parents to improve the effectiveness of clinical treatment with anxious kids.

Live Webcast Details and Live Webcast Continuing Education Credit Information

Join us on June 19, 2020, for this live, interactive webcast! Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$49.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesi.com/webcast/82825

Seminar on DVD or Digital Format: You can purchase a self-study package on the subject and you and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. If purchasing the digital format, you will receive an emailed order confirmation which contains your login instructions to access the recorded seminar, electronic handouts and online post-test. Order today by using the order form on this brochure or by calling 800-844-8260.

Hassle-Free Cancellation Policy:

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Speaker

DR. STEVE O'BRIEN is a clinical psychologist with over 20 years of experience treating children with a variety of anxiety disorders, including Separation Anxiety, Generalized Anxiety and Obsessive-Compulsive Disorder. He specializes in treating children with co-occurring disorders, especially those who struggle with both anxiety and ADHD or autism. Dr. O'Brien utilizes an eclectic approach which tailors treatment to the developmental level of both children and parents. His approach integrates individual child therapy with intensive parental and familial interventions. Dr. O'Brien has worked in a variety of clinical settings including community mental health centers, psychiatric hospitals and medical clinics. He earned his Psy.D. at Nova Southeastern University and received specialized training in applied developmental psychology. Dr. O'Brien incorporates pediatric and child psychiatric consultation into his therapeutic work. He served as associate professor at the Florida School of Professional Psychology at Argosy University from 2000 to 2016. While at the university, Dr. O'Brien developed a unique doctoral level course, 'Parent Consultation', designed for graduate students specializing in child/family therapy. In 2015, he developed Life@Home, an innovative clinical tool/ app for obtaining a child's perception of family life. Dr. O'Brien also serves as a media consultant for Bay News 9, Tampa Bay's 24-hour news source.

Speaker Disclosures:

Financial: Steve O'Brien is in private practice. He receives a speaking honorarium from PESI, Inc.

Non-financial: Steve O'Brien is a member of the American Psychological Association; and the Florida Psychological



This course counts toward the educational hours required for certification as a Certified Clinical Child and Adolescent Anxiety Treatment Professional CCATP-CA).

Visit icatp.com for the full certification requirements.

LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. After attendance has been verified. and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows) Please see "LIVE SEMINAR SCHEDLILE" on this brochure for full attendance start and end times

If your profession is not listed, please contact your licensing board to determine your continuing educ requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible fo reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

New York Counselors: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Mental Health Counselors, #MHC-0033. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance

Pennsylvania Counselors: The Pennsylvania State Board of Social Workers Marriage and Family Therapists and Professional Counselors accepts many national association CE approvals, several of which PESI offers. For a full list, please see your State Board regulations activity consists of 6.25 clock hours of continuing education instruction.

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

New York Educators: PESI, Inc. is an approved sponsor of CTLE with the New York State Education Department's (NYSED) Office of Teaching Initiatives Provider #23567 This activity will qualify for 6.25 Approved Continuing Teacher and Leader Education (CTLE) Hour(s), ir the area of Pedagogy Hours are based on full attendance Board required certificates will be

Pennsylvania Educators & School Personnel: 6.5 ACT 48 Hours will be made available through Capital Area Intermediate Unit (CAIU). Those requesting ACT 48 Hours will be instructions at the seminar on how to create a free online account with CAIU; only those individuals who have a CAIU online account are eligible to receive ACT 48 Hours.

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

New York Marriage & Family Therapists: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approve provider of continuing education for Licensed Marriage and Family Therapists. #MFT-0024. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

Pennsylvania Marriage & Family Therapists: The Pennsylvania State Board of Social association CE approvals, several of which PESI offers. For a full list, please see your State mediate activity consists of 6.25 clock hours of continuing education instruction. Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's

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Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for

6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process, Partial credit will be issued for partial attendance. The assignment of AOTA CEUs not imply endorsement of specific course content, products, or clinical procedures by AOTA, Course Level: Intermediate,

New York Psychologists: This live activity consists of 380 minutes of continuing education instruction and is related to the practice of psychology.

Pennsylvania Psychologists: PESI, Inc. is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists, Provider #PSY000211, PESI ains responsibility for the program(s). This program qualifies for 6.25 continuing education hours.



PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and conten

area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediate

** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program. Social Workers: PESI, Inc., #1062, is approved to offer social work continuing

education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020, Social Workers completing this course receive 6,25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation

New York Social Workers: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0008. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

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Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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ANXIETY DISORDERS IN CHILDREN & ADOLESCENTS: RECOGNIZING AND TREATING THE EMERGING EPIDEMIC

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