

OUTLINE

WHY WORKING WITH MINORS IS DIFFERENT

Vulnerability and power differentials
Federal and state laws outlining legal responsibilities
Issues involved with older adolescents

CONSENT RULES AND ISSUES INVOLVING MINORS

Consent vs. assent
Who can provide consent?
Parental rights and consent rules
Special rules for older adolescents
Informed consent process

WHEN A MINOR IS (AND IS NOT) A CLIENT

When does an individual become a client?
Personal representatives
Ethical vs. legal considerations

CONFIDENTIALITY STANDARDS AND LIMITS WITH MINORS

Limits of confidentiality
Communications with minors and parents
Progressive scenarios technique
Parental agreements

PARENTAL RIGHTS...AND WRONGS

Default rights
Special situations
Exceptions

CONTROL OF MINORS' RECORDS

Health care vs. educational records
HIPAA vs. FERPA

Who has access?
Responding to requests for records
Clinical records and psychotherapy notes

CAUGHT IN THE MIDDLE OF DIVORCED PARENTS

Informed consent process
Parenting plans
Other legal considerations
Case example

MANDATORY REPORTING: THE "WHAT", "WHEN" AND "TO WHOM"

Mandatory reporting laws
Federal definition of child abuse
State laws
Ethical considerations
Case example

BOUNDARY ISSUES WITH MINORS

Social media policies
Multiple relationships
Power differentials
Virtual relationships
Texting and messaging
Case examples

PHYSICAL TOUCH

When it is appropriate, and when it is not
Informed consent
Organizational policies
Case example

“ Dr. Casey provides an informative, engaging, thought-provoking training format that empowers therapists to be well-equipped for the highest level of ethical practice with clients. Amy, LMFT, AAMFT Approved Supervisor ”

target audience

- Counselors
- Social Workers
- Psychologists
- Marriage and Family Therapists
- Psychotherapists
- Addiction Counselors
- School Counselors
- School Social Workers
- School Psychologists
- Other Mental Health Professionals who work with minors

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If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.



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**Latest Ethical Codes, Federal and State Laws,
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decisions Regarding:**

- ✓ Mandatory reporting
- ✓ Access to a minor's health information
- ✓ Touch
- ✓ Competing parents' rights
- ✓ Boundaries
- ✓ And more...!

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ethics WITH MINORS FOR

CALIFORNIA

MENTAL HEALTH PROFESSIONALS

how to navigate the MOST CHALLENGING ISSUES

Those of us who treat minors and their families experience a flood of emotions. There is confusion over changing ethical codes and laws, fear that the actions that we take will lead to long-term developmental damage, and anxiety that at any moment we might unintentionally cross a line that could jeopardize our professional license and put us in legal peril. In this environment, we can find ourselves impaired in our ability to function as professionals and help our clients.

Combining a step-by-step guide to an effective decision-making model, the most updated ethical codes and legal statutes, and lessons from 30 years as a clinician and ethics professor, Terry Casey, PhD, HSP will give you a solid foundation for evaluating the ethical options when working with minors and their families. You will have much more confidence about the course of action you take involving **mandatory reporting, access to minors’ records, parental rights, boundary issues, touch,** and others.

Speaker

TERRY CASEY, PhD, is a Licensed Psychologist, HSP health service provider with over 30 years of professional experience, including a 16-year tenure as the director of counseling & psychological services for a non-profit agency with over 30 counselors at over a dozen locations. He is in private practice in Franklin Tennessee, teaches ethics and professional issues in counseling at Lipscomb University’s graduate program in clinical mental health counseling, and guest lectures at Trevecca University’s PhD program in Clinical counseling. Dr. Casey also served for several years as the chair of the ethics committee for the Tennessee Licensed Professional Counselors’ Association and in an advisory capacity for graduate counseling programs at two universities. He has presented frequently on ethics to organizations such as the American Counseling Association, the Tennessee Licensed Professional Counselors Association, the Nashville Area Association of Christian Counselors, and others. For more information visit his practice website at rencounselingtn.com.

Speaker Disclosures:
Financial: Dr. Terry Casey maintains a private practice. He is an adjunct faculty member at Lipscomb University. Dr. Casey receives a speaking honorarium from PESI, Inc.
Non-financial: Dr. Terry Casey is a member of the American Psychological Association and the American Counseling Association.

“

Dr. Casey’s workshops not only provide cutting edge information on legal and ethical issues, they also allow participants to interact with peers and the code of ethics in meaningful way. Participants are challenged, engaged, and leave with real-life skills.

– Jake, PhD

Objectives

1. Identify the five primary perspectives of the Multiple Perspective Model of ethical decision-making when working with minors.
2. Summarize the difference between consent and assent and how they apply to working with minors.
3. Apply ethics code and statutory requirements related to confidentiality standards to situations regarding minor clients.
4. Evaluate the potential ethical courses of action to take in situations involving minor clients, using the Multiple Perspectives Model.
5. Explain the state laws that govern mandatory reporting and how these impact ethical decision making in clinical practice.
6. Evaluate current clinical practice policies to ensure adequate protection involving issues of boundaries and physical touch.

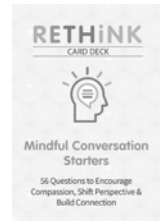
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56 Questions to Encourage Compassion, Shift Perspective & Build Connection

By Theo Koffler, Mindfulness Without Borders

Whether you’re at home, in the classroom, or running a clinical practice, these conversation cards are meant to get people thinking and talking about who they are, what they like, and how they interact with the world around them.

Each question targets different skills and areas of life, but all the questions have one primary purpose: to get you discussing the important fundamentals of an emotionally balanced, mindful and compassionate way of living.

Questions? Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, “Evaluation and Certificate” within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see “LIVE SEMINAR SCHEDULE” on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession’s standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

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California Alcoholism & Drug Abuse Counselors (CADTP): PESI, Inc. is an approved provider by the CADTP; Provider #: 201. This Category C activity meets the qualifications for 6.0 CEU’s (continuing education hours).

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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ETHICS WITH MINORS FOR CALIFORNIA MENTAL HEALTH PROFESSIONALS: HOW TO NAVIGATE THE MOST CHALLENGING ISSUES

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