Outline

Behaviors that Make Us Crazy

Tantrums

Running out/away

Noncompliance

Nagging

Refusing to work/help

Yelling/screaming

Bullying

Panic/anxiety reactions

Lack of follow through

Not following directions

Disorders

Oppositional Defiant Disorder

ADHD

Mood disorders

Anxiety disorders

Attachment issues/disorder, conduct disorder, autism spectrum disorders

Assessment

The Functions of Behavior

Fear-based (Fight, Flight, Freeze or Submit)

Escape

Attention Sensory

Pain

Control

Mental Health Disorder or Behavior Problem

The power of skilled observations

The interview

Comparison to the group

The FBA-Incredibly powerful assessment tool The art of choosing a diagnosis (if you have

to at all!)

Limitations of the Research and Potential

Treatment Strategies Part I Proactive

Behavior plans

Motivational incentives

Set the stage for success

Remember the initial goal Appropriately address the functions of

the behavior

Reactive

Corrective measures

It's like playing chess in a tornado

Treatment Strategies Part II

Specific Strategies for the Following **Behavioral Challenges:**

Tantrums

Running out/away Noncompliance

Nagging

Refusing to work/help Yelling/screaming

Bullying

Panic/anxiety reactions

Lack of follow through

Not following directions

Treatment Strategies Part III Specific Strategies for the Following

Disorders: ODD

ADHD

Mood disorders

Anxiety disorders

Working with unsafe behaviors

Treatment Strategies Part IV Special Populations & Circumstances

Asperger's disorder

Divorce, separation

Abuse and neglect Parent misbehavior

Foster care

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Objectives

- 1. Utilize clinical strategies to reduce the frequency, duration and severity of behavioral episodes that challenge therapists, educators, professionals and parents.
- 2. Implement both proactive and reactive strategies for oppositional, defiant and disruptive behavior in children and youth.
- 3. Discriminate between the clinical presentation of behavioral episodes and psychiatric symptoms to inform treatment.
- 4. Communicate how a skilled observation of behavior informs your treatment approach.
- 5. Develop clinical skills for establishing a therapeutic rapport to overcome treatment resistance in children and adolescents.
- 6. Effectively develop a behavior intervention plan and safety plan across all settings including

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OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS

Non-medication Approaches to the **Most Challenging Behaviors**

> **WALNUT CREEK, CA** Monday, March 9, 2020

MILPITAS, CA Tuesday, March 10, 2020

SAN MATEO, CA

Wednesday, March 11, 2020

• Effective strategies for ODD, ADHD, anxiety, autism, attachment and mood disorders

- Strategies for tantrums, noncompliance, bullying and other challenging behaviors
- Take away specific, strategy-driven techniques

OPPOSITIONAL, DEFIANT

& DISRUPTIVE CHILDREN

AND ADOLESCENTS

Most Challenging Behaviors

Non-medication Approaches to the

• Improve treatment with better assessment of the look-alike disorders

• Positive alternatives for your most challenging kids



Monday, March 9, 2020

MILPITAS, CA

Tuesday, March 10, 2020 SAN MATEO, CA

Wednesday, March 11, 2020



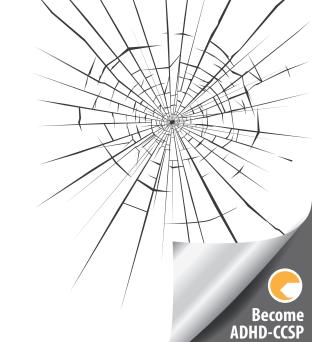
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Certified

Details Inside

OPPOSITIONAL, DEFIANT

& DISRUPTIVE CHILDREN | Non-medication Approaches to the **AND ADOLESCENTS** | Most Challenging Behaviors

Panic/anxiety reactions

Lack of follow through

· Not following directions

Children and adolescents with ODD, ADHD, Asperger's, anxiety, mood and disruptive disorders provide constant clinical and parenting challenges. Attend this seminar and learn new, effective non-medication strategies for your clients' most challenging behaviors including:

Refusing to work/help

Yelling/screaming

- Tantrums
- Running out/away
- Noncompliance
- - Bullying
- Nagging

You will walk away with immediate strategies for out of control behaviors and techniques for emotional regulation along with long-term treatment strategies to help kids at home and school. Jennifer Wilke-Deaton is a clinical expert and has worked with the most challenging kids both in clinical and school settings. Through the use of case studies and action oriented handouts, you will leave this seminar with solutions to turn your most challenging kids around.

Speaker

Jennifer Wilke-Deaton, M.A., L.P.A., is a licensed behavioral health therapist in a private practice setting in Richmond, KY. Jen has more than 21 years of experience working with crisis management, psychological testing, inpatient/outpatient treatment, groups, families, and the court system. A tireless and passionate advocate for children and families, she developed a parent training program recognized by the Governor's Commission for the Treatment of Families and Kentucky's Child Protective Services. Jen helped create a regional children's crisis stabilization unit, children's advocacy center, and an intensive after-school program for behaviorally-challenged youth. She has published the Creative Parenting Handbook, CD Awareness In Focus: Modern Guided Imagery Techniques for Immediate Practice, Awareness in Focus By Kids For Kids: Modern Guided Imagery Activities for Immediate Practice, and The Mandala Workbook: Activities Across the Lifespan.

In addition to delivering her nationally recognized training programs for PESI and keynote presentations. Jen regularly speaks on mental health issues and child abuse for Morehead State University, Eastern Kentucky University, and National Public Radio; as well as psychological evaluations for the Department of Disability Determinations and the Office of Vocational Rehabilitation. Jennifer consults regularly for private/state foster care organizations, social services, schools, psychiatric hospitals, Head Start programs, in-home therapy programs, disability determinations, and case management services. Her specialties are in the areas of child abuse, PTSD, DBT, behavioral disorders, anxiety, autistic spectrum, and attachment. Jen shares time-tested, real approaches from the trenches, using humor, energy and passion for an engaging and effortless day of practical learning.

Financial: Jennifer Wilke-Deaton has an employment relationship with Hundley Psychological Services. She has developed audio products for Media Integrated Applied Psychology, LLC. and receives royalties. She is an author for Premier Publishing and Media and receives royalties. She is a compensated speaker for Morehead State University, Eastern Kentucky University, and National Public Radio. She receives a speaking honorarium from PESI, Inc. Non-financial: Jennifer Wilke-Deaton has no relevant non-financial relationship to disclose.



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Parenting Better Children: An 8 Week Skills Training Guide To Reach, Teach & Empower By Jennifer Wilke-Deaton, MA, LPA Seminar presenter!

Parenting Better Children is an all-in-one package to manage behavior before it becomes clinically significant. Author Jennifer Wilke-Deaton has gone back to the basics and provides a fresh start to develop a new set of building blocks, detailing an 8-week course that includes straightforward teaching methods, outlines and handouts for skills training, and troubleshooting solutions.



The Challenging Child Toolbox: 75 Mindfulness-Based Practices, Tools and Tips for Therapists By Mitch R Abblett, Ph.D.

Working with resistant, oppositional, emotionally dysregulated, and angry kids can be exhausting, frustrating and leave clinicians feeling burnt out. Dr. Mitch Abblett has created the remedy-with a new guide that will take you step-by-step through mindfulness-based principles, pointers and best practices to ease your work and dramatically improve the lives of kids and their families.

<u>Target Audience</u> Counselors • Social Workers • Psychologists • Marriage and Family Therapists • Speech-Language Pathologists • Teachers School Guidance Counselors • Case Managers • Nurses • School Administrators • Educational Paraprofessionals Occupational Therapists & Occupational Therapy Assistants • Other Helping Professionals who Work with Children



This course counts toward the educational hours required for certification as an ADHD Certified Clinical Services Provider (ADHD-CCSP).

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and audiology. See course information for number of ASHA CEUs. instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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