Outline

8:00 Registration, Sign-In, & Course Materials (Morning Coffee & Tea)

8:30 DISABILITY SERVICES FOR CHILDREN AND ADULTS INFORMED CONSENT AND DECISION-MAKING TOOLS RIGHT TO TREATMENT AND RIGHT TO REFUSE TREATMENT Lisa M. Procaccio

10:00 Break

VOLUNTARY SERVICES AND ADMISSIONS COURT PROCEDURES FOR COMMITMENT AND PLACEMENT

Lisa M. Procaccio

11:45 Lunch (*On Your Own*)

PARTICULAR ISSUES WITH ELECTRONIC RECORDS AND USE OF THE INTERNET

Daniel Icenogle

- Electronic records and mental health treatment record keeping
- Internet and online counseling: Ethical issues
- Social media: Ethical and marketing issues
- 1:15 THERAPIST/PATIENT BOUNDARIES: LAW ENFORCEMENT

Daniel Icenogle

Responding to Subpoenas, Court Orders

Subpoenas

Testimony in Court & Depositions

Court Orders & Search Warrants

• Mandated Disclosure of Mental Health Records

2:30 REPORTING REQUIREMENTS

Daniel Icenogle

- Vulnerable Adults
- Duty to Warn

3:00 THERAPIST/PATIENT BOUNDARIES: THERAPEUTIC

Daniel Icenogle

• Professional Boundary Issues and the Disciplinary Process

4:00 Adjournment

Objectives

- 1. Articulate policies for clinical practice on ethical issues such as restraints, seclusions and informed consent.
- 2. Utilize an ethical decision making framework to recognize, analyze, resolve and/or prevent ethical problems and dilemmas in your clinical practice.
- 3. Communicate the basic civil commitment procedures and determine the clinician's role in each.
- 4. Establish ethical practices to ensure client safety, maintain confidentiality and obtain informed consent when utilizing telemental health services.
- 5. Recognize ethical challenges for clinicians to consider when responding to subpoenas, court orders and search warrants.
- 6. Identify the differences between legal and therapeutic boundary issues.

MADISON, WI February 17, 2020 PEWAUKEE, WI February 24, 2020

February 26, 2020



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What you need to know to provide quality client services with confidence

- Treatment Rights
- Informed Consent
- Voluntary & Involuntary Psychiatric Admissions
- · Mental Illness and the Criminal Justice System
- Therapist/Patient Boundaries

Legal

Therapeutic

- Reporting Requirements
- Electronic Records

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MADISON, WI Monday February 17, 2020 PEWAUKEE, WI Monday February 24, 2020

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As a mental health professional, you not only deal with critical clinical matters with your clients – you must also stay up-to-date on seemingly ever-changing laws and procedures. Keeping up-to-date is essential in order to protect your clients and yourself. At this comprehensive one-day seminar you will gain an understanding of the right to treatment and to refuse treatment, informed consent, basic commitment procedures, legal and therapeutic therapist/patient boundaries, reporting requirements, issues with electronic record keeping and much more that will help you stay on top of issues that arise in everyday clinical situations.



Speakers

LISA M. PROCACCIO, J.D., graduated from Marquette University Law School in 2012. Attorney Procaccio recently joined the Office of Corporation Counsel for Milwaukee County. She handles probate cases, including guardianship and involuntary commitments. Prior to that, she joined the Milwaukee Trial Office of the Wisconsin State Public Defender. There, she primarily handled misdemeanor and felony level criminal cases, as well as probation and extended supervision revocation cases. In addition to the general crimes, she also represented clients that were deemed sexually violent persons during their civil commitments (also known as Chapter 980 cases). She was a member of the immigration, homicide, and Chapter 980 practice groups. While at Milwaukee Trial, she focused on drug addicted and mentally ill clients. In 2015, she transferred to the Milwaukee Mental Health and Juvenile office. Since that time, she has represented clients facing mental health commitments, clients being held on emergency detentions, clients that are the subject of a guardianship and/or protective placements, and parents in termination of parental rights cases. She has presented on various topics for the annual state-wide public defender conference, to other offices within the agency, at the annual new attorney trainings, and taught at Marquette University Law School in trial advocacy and motion practice.

Financial: Lisa Procaccio has an employment relationship with the Wisconsin State Public Defender's Office. She receives a speaking honorarium from PESI, Inc.

Non-financial: Lisa Procaccio has no relevant non-financial relationships to disclose.

DANIEL L. ICENOGLE, J.D., M.D., is an attorney in private practice and an emergency room physician. His law practice focuses on Health Care Law. Dr. Icenogle is a member of the Wisconsin State Bar and the Wisconsin Medical Society. He earned his B.A. at Northwestern University, M.D. at Loyola University, and J.D. at the University of Wisconsin-Madison. Dr. Icenogle is also a member of the Alpha Omega Alpha Medical Honor Fraternity; Order of the Coif; and was a note and comment editor for the International Law Journal. He is a frequent lecturer on health law topics including HIPAA, ethics, and boundary issues.

Financial: Daniel Icenogle receives compensation as an Emergency Department Medical Director for Vernon Memorial Hospital and as a Senior Attorney for Icenogle and Associates, LLC. He receives a speaking honorarium from PESI, Inc. Non-financial: Daniel Icenogle has no relevant non-financial relationship to disclose.



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Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Josh Lindblad at jlindblad@pesi.com or call (715) 855-5234.



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Some Days I Flip My Lid: Learning to be a Calm, Cool Kid

By Kellie D. Bailey, MA, CCC-SLP, MMT & Hannah G. Bailey, BA

Some Days I Flip My Lid follows third-grader Max as he develops self-awareness of his emotions by learning Mindfulness techniques called MINDFUL BREATHING and BREATHING ON PURPOSE. At school, on the playground and at home, Max develops skills not to flip his lid when he is scared, worried, sad or upset. A colorful and delightful story for the classroom, at bedtime or whenever your child needs a mindful reminder to be a calm, cool kid.

Target Audience:

Psychologists • Social Workers • Marriage and Family Therapists • Counselors • Risk Managers • Addiction Professionals Case Managers • Nurses

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line. "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

 ${\it If your profession is not listed, please contact your licensing board to determine your continuing}$ education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker

Ethics: This seminar includes 6.0 hours of state specific ethics instruction. If ethics is not specified within your licensing board's approval statement below, please contact your board to determine the applicability and amount of ethics allowed.

Addiction Counselors: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Legal, Ethical, and Professional Development skill group, NAADAC Provider #77553, PESI. Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

Counselors: This intermediate activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

Wisconsin Counselors: This intermediate activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation.

Marriage & Family Therapists: This activity consists of 360 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

Wisconsin Marriage & Family Therapists: This course has been submitted to the Wisconsin Association for Marriage and Family Therapy for review Credit is pending.

Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on

Nurses in full attendance will earn 6.0 contact hours. Partial contact hours will be awarded for partial attendance

Psychologists & Psychiatrists & Physicians:

Psychiatrists & Physicians

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity.

The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma Pennsylvania, South Carolina and Wisconsin. This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education

(ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority o determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.0 Ethics continuing education credits. Course Level: Intermediate. Full attendance is required: no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the

Other Professions: This activity qualifies for 360 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific



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