Outline

Motivational Puzzles: Why People Don't Do What's Best for Themselves

Desire for and fear of change in therapy Stages of change Assess the client's readiness to change Resistance or ambivalence? The spirit of MI

Core MI Processes to Cultivate Change

Engaging: The Relational Foundation Avoid the "expert" role Respect the autonomy of the client Keep the client's best interest in mind Acceptance & empathy as tools for eliciting change talk The core skills of MI

Focusing: The Strategic Decision Match your agenda to the client's goals & priorities Agenda mapping How to prioritize multiple presenting issues

Evoking: Preparation for Change The key ingredient of MI Preparatory vs. mobilizing change talk Exploring strengths The importance of reflective listening How to develop discrepancy

Planning: Commitment to Change How and when to plan Information exchange to aid in plan development The "Dos" and "Don'ts" of giving advice

MI Tools for Anxiety: Inspire Clients to **Engage in Previously Avoided Behaviors**

MI strategies to strengthen collaboration How to challenge "the way I've always done it" thinking

Interventions to break familiar, anxietyinducing patterns

Combine MI with cognitive behavioral therapy (CBT)

MI & Depression: Boost Your Clients' Resilience, Self-Worth and Self-Efficacy

Overcome ambivalence in depression Friends & family: Help clients learn to filter well-intentioned advice Accept, Acknowledge, Empathize

Help clients reframe therapeutic tasks

MI & crisis intervention

Substance Use and Addictive Behaviors: MI Strategies to Catalyze Change and **Reach Recovery Goals**

What makes life worth living? Avoid pushback: Emphasizing choice Substance Use Other addictive/compulsive behaviors Use MI in conjunction with the 12 steps

Research Limitations and Potential Risks



PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. Limited seats available; advance online registration required.

Objectives

- Correlate the relational and technical components that allow MI to improve clinical outcomes in a positive and supportive way.
- 2. Model how the four processes and OARS skills of MI help reduce ambivalence and produce change in clients.
- 3. Explore ways to elicit, recognize and respond to change talk to improve treatment outcomes.
- Develop clinical strategies for working effectively with clients who are resistant to change.
- Explain ways that MI can be integrated to enhance the effectiveness of other existing therapeutic approaches.
- Choose how to effectively use MI to help alleviate symptoms of anxiety, depression and addictive behaviors.





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Motivational Interviewing

Clinical Interventions to Improve Engagement, Resolve **Ambivalence & Elicit Behavior Change in Clients**

KING OF PRUSSIA, PA Tuesday, February 4, 2020

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Motivational Interviewing

Clinical Interventions to Improve Engagement, Resolve **Ambivalence & Elicit Behavior Change in Clients**

- Empower your most ambivalent and resistant clients to choose change
- Enhance your treatment of anxiety, depression, addictive behaviors and more
- Integrate MI with other treatment modalities to help clients find new ways of thinking, feeling and behaving

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Motivational Interviewing

Are you frustrated with having the same client sessions over and over without any results? Perhaps you're watching your clients struggle with addiction, anxiety, or other mental health challenges, and so far, you've been unable to empower them to make positive changes in their lives. You feel like you're working harder than your client, and you've tried everything.

You can make a significant, positive impact on your clients' lives with Motivational Interviewing.

Motivational Interviewing (MI) has emerged over the past three decades as a leading approach for addressing a core clinical concern – motivation. When mastered, this evidence-based approach is highly effective in motivating positive change

Better still, Motivational Interviewing can be used regardless of diagnosis and in conjunction with other treatment approaches.

Join Kriss Haren, experienced motivational interviewing trainer, and she will teach you the skills you need to know in order to successfully help these clients. You'll learn how the MI process works, how to help your clients resolve ambivalence about change, and how to effectively respond to resistance in clients. You'll leave this seminar confident and with the strategies you need to treat your clients with depression, anxiety disorders, addictive behaviors and other clinical issues.

By registering today, you can escape the pattern of struggling with clients, and instead evoke your clients' own motivation to change.

Speaker

Kriss Haren, MA, MS, LPCC-S, RHC-III, is licensed in the state of Ohio as a supervising professional clinical counselor and has more than 30 years of experience. She has completed advanced training in the clinical application of Motivational Interviewing (MI), supervision of MI in clinical settings, and the very competitive "Training of New Trainers" to become a member of the Motivational Interviewing Network of Trainers (MINT). Since beginning her MI training journey, Kriss has trained over 4,000 professionals from numerous fields, including behavioral health, medical and allied health services, education and dietetics.

In 2013, Kriss created Collaborative Communication Consulting & Training Services, LLC, in order to continue the work of improving patient engagement, patient-provider communication, and interprofessional communication through MI training and specialized consultation services. She works with clients from several states as well as in Canada. Kriss also serves as adjunct faculty at the University of Dayton, where she teaches MI to behavioral health graduate students.

Speaker Disclosure

Financial: Kriss Haren is the Owner of Collaborative Communication Consulting and Training Services, LLC. She receives a speaking honorarium from PESI, Inc.

Non-financial: Kriss Haren has no relevant non-financial relationship to disclose.

Live Webcast Details and Live Webcast **Continuing Education Credit Information**

Join us on February 4, 2020, for this live,

interactive webcast! Invite your entire office and, like a live seminar. "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CF Certificate is included. Certificates of Completion can be printed after. completing and passing the on-line post-test evaluation. Additional certificates are available for \$49.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesi.com/ webcast/77631

Live Seminar & Webcast Schedule

(Times listed in Eastern)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker.

A more detailed schedule is available upon request.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

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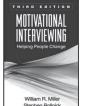


Opioid Use Disorder

A Holistic Guide to Assessment, Treatment, and Recovery

By Charles Atkins, MD

Overdoses have lowered the life expectancy in the United States for two years in a row. The leading cause -- opioids. This epidemic has spread through every sector of our country, destroying lives as parents, friends, families, and those entrapped by opioids struggle to find help.



Motivational Interviewing: Helping People Change, 3rd edition Presented by Stephen Rollnick, Ph.D., and William Miller, Ph.D.

This is the authoritative, bestselling quide that professionals and students turn to for a complete introduction to motivational interviewing (MI), the powerful approach to facilitating change. The book elucidates the four processes of MI—engaging, focusing, evoking, and planning—and vividly demonstrates what they look like in action. A wealth of vignettes and interview examples illustrate the "dos and don'ts" of successful implementation in diverse contexts. Highly accessible, the book is infused with respect and compassion for clients. The companion Web page provides additional helpful resources, including reflection questions, an extended bibliography, and annotated case material.

Target Audience: Counselors • Social Workers • Psychologists • Case Managers • Addiction Counselors • Therapists Marriage & Family Therapists • Occupational Therapists • Occupational Therapy Assistants • Nurses • Other Mental Health Professionals • Probation/Parole Officers

Questions? Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info.

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Credits listed below are for full attendance at the live event only. After attendance has been verified. pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education in your procession for insecting possession and your internsing could not determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare PESI Rehab and Psychotherapy Networker.

Addiction Counselors: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial

Pennsylvania Addiction Counselors: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/77629. **No PA ADD available for program please go to: www.pesi.com/ held outside of PA**

Counselors (NBCC): Motivational Interviewing: Clinical Interventions to Improve Engagement, Resolve Ambivalence & Elicit Behavior Change in Clients has been approved by NBCC for NBCC credit, PESI, Inc. is solely responsible for all aspects of the rogram. NBCC Approval No. SP-3243. PESI is offering this activity for 6.5 clock hours

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Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Gredit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine

Pennsylvania Marriage & Family Therapists: The Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors accepts many national association CE approvals, several of which PESI offers. For a full list, please see your State Board regulations at https://www.dos.pa.gov/ProfessionalLicensing/Board-sCommissions/. This Intermediate activity consists of 6.25 clock hours of continuing education instruction.

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Pennsylvania Psychologists: PESI, Inc. is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. Provider #PSY000211. PESI maintains responsibility for the program(s). This program qualifies for 6.25 continuing education hours.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program Organizations, not individual courses, are approved as ACE providers. Organizations, not individual courses, are approved as ALE providers. State and provincial regulatory boards have the final authority to determine wheth an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice credit and education credits. Course Level: Intermediate. Full attendance is required, no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

New Jersey Social Workers: Motivational Interviewing: Clinical Interventions to Improve Engagement, Resolve Ambivalence & Elicit Behavior Change in Clients, Course #2802, is approved by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program to be offered by PESI, Inc. as an individua course. Individual courses, not providers, are approved at the course level. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. ACE course approval period: 01/13/2020 - 01/12/2022. Social workers completing this course receive 6.25 Clinical Practice continuing education credits. Full attendance is required no partial credits will be offered for partial attendance.

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