Outline

MIND-BODY CONNECTION

Neuroscience of attention, learning and behavior Yoga as a trauma-informed intervention Rationale for yoga and mindfulness in the classroom

Research on yoga in schools

SELF-REGULATION: A 5 STEP APPROACH

Noticina

Mindful Choice

Practice

Reflection Integration

PRACTICAL TOOLS FOR THE CLASSROOM

Let's Breathe

Conscious breathing exercises to calm and center or empower and energize

Balloon Breath

Countdown to Calm

Power Breath

Conductor Breath, and more...

At Your Desk

Convenient, time-saving seated stretches and modified yoga postures to refresh and focus

Cat Pose

Open Heart

Corkscrew

Sitting Pigeon, and more...

Stand Strong

Simple, structured opportunities to stand up and stretch, balance and strengthen

Mountain

Waterfall

Crescent Moon

Desk Puppy and more...

Loosen Up

Take a break activities designed to dispel stress, build community and promote readiness to learn



Questions?

Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info

Do My Best

Gevser

Posture Prep

Stick Ems and more...

Developmentally-appropriate discussion starters supporting health and wellness of the whole child

Celebrate You

Practice Peace

Get Your Zzzzs

Be Clean and more...

Imagination Vacation

Modified, child-friendly approaches to meditation and relaxation

Special Friend

Mindful Meditations

Gratitude Relaxation

Picture it Tree and more...

SEOUENCES

Morning Meeting

Take a Break

Transitions

Pre-Writing & Writing Break

Pre-Testing & Testing Break

Calm / Focus

Mood / Energy Shift

Close of Day

SUSTAINABILITY

Tools and tips for engagement, inclusivity and a trauma-informed presentation

Modify for individual needs and abilities

Empowering your students to integrate learning Engaging the family

Monitoring the impact of implementation

Live Seminar & Webcast Schedule

(Times listed in Eastern)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Seminar on DVD or Digital Format: You can purchase a self-study package on the subject and you and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. If purchasing the digital format, you will receive an emailed order confirmation which contains your login instructions to access the recorded seminar, electronic handouts and online post-test. Order today by using the order form on this brochure or by calling 800-844-8260.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee.

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YOGA and **MINDFULNESS** in the CLASSROOM

Trauma-Informed Tools to Support Social and Emotional Learning, Student Success and Positive Climate





PORTLAND, ME

Monday, February 24, 2020

BURLINGTON, VT

Wednesday, February 26, 2020











A Non-Profit Organization Connecting Wednesday, February 26, 2020 Knowledge with Need Since 1979

YOGA and **MINDFULNESS** in the CLASSROOM

Trauma-Informed Tools to Support Social and Emotional Learning, Student Success and Positive Climate

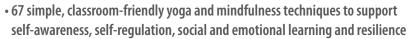












- Understand the neuroscience of stress, the symptoms and how it affects learning and behavior
- 5 critical steps to integrated self-regulation
- Facilitate learning readiness, reduce impulsive behaviors and improve student achievement
- Improve classroom management while supporting students individual needs, cultivating a positive, peaceful, productive classroom climate
- Become a more effective educator as you lead and practice these tools with your students

PORTLAND, ME Monday, February 24, 2020

MANCHESTER, NH Tuesday, February 25, 2020

BURLINGTON, VT Wednesday, February 26, 2020

LIVE VIDEO WEBCAST Wednesday, February 26, 2020



REGISTER NOW: pesi.com/express/77226

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YOGA and MINDFULNESS in the CLASSROOM

Trauma-Informed Tools to Support Social and Emotional Learning, Student Success and Positive Climate

Do you find yourself wondering what more you can do to help your easily distracted student? The one who has a hard time maintaining focus? What if you had the tools that would enhance focus and attention, ease anxiety, and improve confidence, self-esteem and academic performance? During this seminar, you will learn simple, developmentally appropriate yoga and mindfulness tools that can be immediately integrated into your daily curriculum. These skills are a proven and effective way to promote self-regulation ability, learning readiness and resilience while cultivating a positive, peaceful, productive classroom.

Through the framework of - Noticing, Mindful Choice, Practice, Reflection, Integration - you will learn how to empower your students and yourself with increased self-awareness, the foundation for the development of self-regulation skills and cognitive control. Through 67 simple yoga and mindfulnessbased activities designed to engage the whole child, you will help your students move from a state of anxiety and disregulation to a state of engagement, control and connectedness. All activities are specially chosen for their suitability for the typical classroom space and schedule and can be done standing beside or sitting at desks, while hands and bodies remain off the floor. Yoga 4 Classrooms is easy for teachers, students, and therapists to use, and helps to create a more harmonious, learningfriendly school day.

This inspiring workshop will give you the tools to integrate yoga and mindfulness skills into your classroom, leaving everyone feeling empowered, calm and ready to learn. Absolutely no yoga experience is required.

<u>Speaker</u>

Lisa Flynn, E-RYT 500, RCYT, is the founder and CEO of ChildLight Yoga® and Yoga 4 Classrooms® and a nationally-recognized leader and trainer within the field of yoga and mindfulness for children. Her programs provide evidence-informed yoga and mindfulness education to children and youth, and professional development trainings for educators, counselors, yoga teachers and allied professionals who support the physical, cognitive, social and emotional well-being of children and youth. Lisa is author of the Yoga 4 Classrooms Activity Card Deck (2011); Yoga for Children: 200+ Yoga Poses, Breathing Exercises, and Meditation for Healthier, Happier, More Resilient Children (2013); Yoga For Children – Yoga Cards: 50+ Yoga Poses and Mindfulness Activities for Healthier, More Resilient Kids (2018); contributor to Best Practices for Yoga in Schools (2015); and contributor/sponsor of the free Research Respository: Yoga, Mindfulness and Meditation for Children, Adolescents and in Schools (2016). She contributed to the first research study to use subjective and objective data to examine the acute and longitudinal effects of a school based yoga intervention published in the Journal of Evidence-Based Complementary & Alternative Medicine. Lisa's work has been highlighted in media outlets such as Fox News, Education Week, Forbes, Yoga Journal, and Parents Magazine. Lisa currently supports a diverse group of school communities who are implementing yoga and mindfulness as a school wide initiative.

Financial: Lisa Flynn is the Founder/Director of Childlight Yoga® and Yoga 4 Classrooms®. She is an author for Adams Media and her work has been published in numerous journals/publications. Ms. Flynn receives a speaking honorarium from PESI, Inc.

Non-financial: Lisa Flynn is a member of the Yoga Alliance; International Association of Yoga Therapists; and International Association for School

Live Webcast Details and Live Webcast Continuing Education Credit Information

Join us on February 26, 2020, for this live, interactive webcast! Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$49.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesi.com/webcast/77443



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar ruition) for veterans and active duty military personnel. Limited seats available; advance online registration required.

Target Audience: Educators • Special Educators • School Administrators • School Social Workers School Counselors • School Nurses • Paraprofessionals • Occupational Therapists • Physical Therapists Speech Language Pathologists

Objectives

- 1. Explore the mind-body connection and how stress and trauma affects learning and behavior.
- 2. Evaluate the physical, cognitive, social, and emotional benefits of yoga and mindfulnessbased interventions for children in schools.
- 3. Determine the signs of imbalance in your students and yourself.
- 4. Develop opportunities for taking yoga breaks during the school day.
- 5. Implement 67 simple, trauma-informed yoga and mindfulness-based activities, as needed, throughout the day.
- 6. Design outcome-focused sequences based on time available: calming, focusing, energizing, community building.
- 7. Access additional tools and resources to ensure continued progress.

*SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!



Yoga 4 Classrooms® Activity Card Deck By Lisa Flynn, E-RYT, RCYT - Seminar Presenter!

The Yoga 4 Classrooms® Card Deck is a fun and effective tool primarily for educators, counselors and therapists to use with children for a peaceful and productive classroom. Larger 6"x8" boxed set features 67 yoga and mindfulness-based activity cards which include illustrated instructions, discussion points, sub-activities, and educational tie-ins, for a total of more than 200 beneficial classroom practices. The activities were specially chosen for their suitability for the typical classroom space. That means all activities can be done standing beside or sitting at desks, while bodies and hands remain off the floor, away from dirt and germs. The cards include a mix of yoga postures, brain boosting ments, breath exercises, visualizations, mindfulness activities, creative movement and community-building games.



Yoga for Children: 200+ Yoga Poses, Breathing Exercises, and Meditations for Healthier, Happier, More Resilient Children

By Lisa Flynn, E-RYT, RCYT - Seminar Presenter!

Yoga has gone mainstream in the adult world, and it's about time kids' had the same opportunities to de-stress, find inner peace, and get healthy! Kids' yoga expert Lisa Flynn teaches children the joys of yoga practice-and trains their parents, educators, and therapists how to pass along yoga's endless benefits to children ages 2 and older in their own communities. Based on her proven ChildLight Yoga® teacher training program, Yoga for Children includes everything parents need to know to lead their own children through an effective, centering practice.

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times, NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your cont education requirements and check for reciprocal approval. For other credit inquiries not spec below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible fo reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker,

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific

Maine Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation.

New Hampshire Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evalu

Vermont Counselors: This course has been submitted to the Board of Allied Mental Health Practitioners (RAMHP) for review

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

New York Educators (Burlington location only): PESI, Inc. is an approved spor of CTLE with the New York State Education Department's (NYSED) Office of Teaching Initiatives. Provider #23567. This activity will qualify for 6.25 Approved Continuing Teacher and Leader Education (CTLE) Hour(s), in the area of Pedagogy, Hours are based on full attendance. Board required certificates will be sent after the pro-

Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs



in the Category of Domain of OT and Occupational The will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA Course Level: Intermediate

Physical Therapists & Physical Therapist Assistants: This activity consists of 6.25 clock hours of instruction that is applicable for physical therapists. CE requirements for physical therapists vary per state/jurisdiction. Please retain the certificate of completion that you receive and use as proof of completion when required

New York Physical Therapists & Physical Therapist Assistants: PESI, Inc. is Therapy as an approved provider for physical therapy and physical therapy assistant continuing education. This course qualifies for 7.6 Contact Hour

Vermont Physical Therapists & Physical Therapist Assistants: This course has been submitted to the Vermont Chapter, American Physical Therapy Association for review edit is pending. Please contact our customer service department for the most curren



PESI, Inc. is approved by Board of the American Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course

information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediat

** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program

Social Workers (NASW): This activity is pending approval from the National

New Hampshire Social Workers: This intermediate activity consists of 6.0 Category A credits. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will b warded at the end of the program to participants who are in full attendance and who complete the program evaluation.

Other Professions: This activity qualifies for 380 minutes of instructional conten as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirem



REGISTRATION FORM

YOGA AND MINDFULNESS IN THE CLASSROOM: TRAUMA-INFORMED TOOLS TO SUPPORT SOCIAL AND **EMOTIONAL LEARNING, STUDENT SUCCESS AND POSITIVE CLIMATE**

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