

Outline

Dyslexia

Where it originated
Facts verses myths
The public health impact

Assessment for Cognitive Function

Visual and auditory memory
Phonological awareness and memory
Visual perceptual skills
Visual motor skills
Handwriting skills
Reading rate, accuracy, fluency and comprehension

Treatment Strategies for Redeveloping Neuropathways

Visual perception skills to:
Keep up with note taking in class
Remember multi-step instructions
Remember the order of letters when spelling a word
Remember how to do homework once at home

Memory skills/phonological awareness to:
Remember more than 1 or 2 instructions at a time
Interpret words as they were intended:
cat verses hat
Spell aloud

Visual skills to:

Discriminate different fonts
Form letters or numbers
Not write letters or numbers backwards
Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
Find their pencil in their desk
Find matching socks when dressing

Visual motor skills to:

Copy notes in time to keep up with the class
Tie shoes
Ride a bike
Become more coordinated

Handwriting skills to:

Help with slow, messy writing or letter formation or letter spacing
Printing
Write in cursive

Reading/comprehension skills to:

Read at age or grade level
Pseudoword reading to match word reading level

Lab

Experience

Mock sessions - practice treatment interventions
Case Studies: review a sample evaluation, discuss a treatment plan and treatment interventions

Documentation and Billing

ICD-10 treatment diagnostic codes and CPT billing codes for reimbursement of provided services

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (*on your own*)
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Objectives

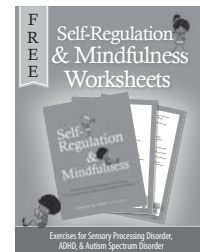
1. Analyze the 3 types of dyslexia and apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.
2. Determine the executive cognitive functions and treatment methodologies that impact processing speed and reading comprehension.
3. Choose treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
4. Communicate how to integrate electronic and low tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
5. Identify ICD-10 treatment diagnostic codes and CPT billing codes to properly bill for reimbursement.
6. Establish 3 strategies to improve client's ability to recall multi-step instructions and letter sequence for spelling.

Questions? Visit our FAQ page at www.pesirehab.com/faq or contact us at www.pesirehab.com/info

Target Audience: Occupational Therapists & Occupational Therapy Assistants • Counselors
Social Workers • Speech-Language Pathologists • Teachers • School Psychologists • Other Helping Professionals who Work with Children

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DYSLEXIA

Building NEW Neuropathways to
Master Visual and Auditory Memory,
Visual Perceptual Skills, Visual Motor
Skill Development and More!

BOULDER, CO • Wednesday, February 26, 2020

DENVER, CO • Thursday, February 27, 2020

COLORADO SPRINGS, CO • Friday, February 28, 2020



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DYSLEXIA

Building NEW Neuropathways to
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Visual Perceptual Skills, Visual Motor
Skill Development and More!

- Discover 5 secret signs of dyslexia no one ever told you
- Improve ability to recall multi-step instructions, letter sequence, lists or tasks to complete
- Improve grades, written and verbal expression to align with IQ
- Turn everyday games and routines into the perfect treatment activities

BOULDER, CO
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Dyslexia

Dyslexia - the invisible disability that impacts 1:5 individuals!

It's not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able to immediately provide treatment to address your client's:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Turn everyday activities into successful treatment!

Speaker

SHANNON NORRIS, OTR/L, SIPT, is a pediatric occupational therapist and the co-owner of Kids Always Kount Therapy Services, LLC. She has been practicing as a pediatric OT with advanced specializations for 18 years working in the outpatient setting, school and daycare setting, and as a dedicated advocate for the specific learning needs of dyslexic learners. Her multi-disciplinary practice specializes in highly comprehensive evaluations and intensive intervention programs designed to meet the individual developmental and learning needs of every child's specific learning profile.

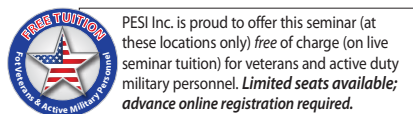
Shannon is SIPT certified, a Certified Handwriting Specialist, a Dyslexic IEP Advocate, a Certified Irlen Screener, an Advanced Certified ILS Practitioner, Interactive Metronome Certified, and is working on her MRNI Reflex Integration Core Specialist Certification. She has also received training from Landmark School, the leading gold standard school specifically designed to meet the unique learning needs of dyslexic students. At Landmark, she has studied math strategies, study skill management, and executive functioning skills needed for successful learning. She has advanced knowledge in intervention strategies for treating the dyslexic and dysgraphic population, as well as the unique holistic view that comes from parenting a child with dyslexia. She presents to therapists, parents, and educators often on treatment strategies, classroom success, and supports for this neurodiverse population. Shannon and her daughter recently supported legislation in Montgomery that has allowed for state wide literacy changes in her home state of Alabama.

Shannon graduated from University of South Alabama in 2001 with a BS in occupational therapy. She was named 2014 Outstanding Alumni for University of South Alabama and is a member of AOTA and the American Occupational Therapy Association. She has contributed to a series of children books written about differently abled kids for accuracy in dyslexia content and contributed to a chapter in the book titled *Occupational Therapy in Community-Based Practice Settings*.

Speaker Disclosures:

Financial: Shannon Norris is the owner of Kids Kount Therapy Services. She receives a speaking honorarium from PESI, Inc.

Non-financial: Shannon Norris is a member of the American Occupational Therapy Association. She is the parent of a child with dyslexia.



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. **Limited seats available; advance online registration required.**

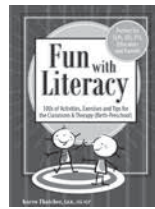
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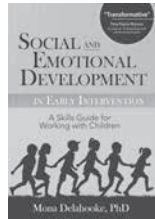


Fun with Literacy:

100s of Activities, Exercises and Tips for The Classroom & Therapy (Birth-Preschool)

By Karen Thatcher, EdD, CCC-SLP

This incredible resource makes adapting therapy to include literacy simple, fun and inexpensive. Whether you're an **OT, SLP, PT, educator** or **parent**, *Fun with Literacy* gives you hundreds of multi-disciplinary activities to improve literacy skills in children ages birth to preschool.



Social and Emotional Development in Early Intervention

By Mona M. Delahooke, PhD

A groundbreaking resource for the field of early intervention. Illustrated with worksheets, charts and handouts, this reader-friendly book will provide valuable tools to nurture relationships, measure progress, reduce child stress, address challenging behaviors and promote self-regulation.

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

Psychologists/School Psychologists: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

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PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

Colorado Social Workers: PESI, Inc. is an approved provider with the Colorado Chapter of the National Association of Social Workers. Provider #1413. This course has been approved for 6.3 continuing education hours.

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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 Purchase order enclosed (Fed ID # 26-3896894)

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We would be happy to accommodate your ADA needs; please email info@pesi.com or call 1-800-844-8260 at least two weeks prior to the seminar date.

SAME DAY REGISTRATION
Walk-ins are welcome but admission cannot be guaranteed. Contact us for space availability if registering within one week of seminar.

TUITION OPTIONS
Advance registration required. Cannot be combined with other discounts.

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- **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to: www.pesirehab.com/coord for availability and job description, first come, first serve.
- **Groups of 10 or more:** Call 800-844-8260 for discounts.
- **Discounted Student Rate:** As part of its mission to serve educational needs, PESI, Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form. Go to www.pesirehab.com/students for details.

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