# Outline

# Art Therapy:

Which clients benefit from art therapy? Ethical implications and limitations of using art therapy in your practice Creating products vs creative process Go with the flow

# **Clinical Application of Art Therapy**

What materials to use and when Normative development in art making and developmental stages Indicators in the artwork that suggest a child needs more support Seeing it differently (client perspective) Art talk, they made it now what?

## Creative Techniques and Strategies to... Build Relationships & Connection

For ASD, Trauma & ODD Draw your fears Magical thinking Safe place drawing Playing with the materials Building rituals Destroy the OCD monster Paint the silence

# **Build Safety**

For Trauma, Anxiety & Mood Disorders Connect the dots Create a safe place Draw a person Draw a house Draw your feelings Play therapy Animal family & other family art activities Trauma feelings Magical thinking Wishes

# Build Self-Esteem For ADHD, Anxiety & Mood disorders Inside out Mask making Body outline Safe place Fear and empowerment

Self portraits Beading

# **Increase Responsibility**

For ADHD, Trauma, ASD, ODD, Anxiety & Mood disorders Miracle question Feeling heart

Kinetic family drawing Bridges Cartooning problems & solutions

# **Increase** Control

For ADHD, Anxiety & Mood disorders Paper weaving Abstracting painting and collage Destroying fears Mindful mandalas Scribble scrabble Gratitude Namaste figure

# Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (on your own)
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Questions? Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info

# Objectives

- 1. Evaluate art therapy directives to immediately implement into clinical practice with fidelity to help children regulate their emotions and behavior.
- 2. Appraise the ethical implications and clinical limitations of using selected art therapy approaches within your scope of practice.
- 3. Determine the stages of a child's normative development and identify the indicators suggesting a need for additional clinical support.
- 4. Analyze the benefits of utilizing therapeutic artmaking approaches in assessment, diagnosis, and clinical treatment of mental health disorders.
- 5. Develop a plan for introducing art into clinical practice for treatment resistant and challenging children and families.
- 6. Determine the neurobiological implications of using therapeutic art interventions among clients with various diagnoses.

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# **ART THERAPY**



Do you work with challenging children and teens who seem absolutely resistant to every intervention vou offer? Clients who are stuck, repeating the same patterns over and over and you feel like you're powerless to help them? You know the ones that repeatedly refuse to listen and don't stop to think before they act. Or those who refuse to take responsibility for their behaviors and constantly pass blame onto others? Do they leave you feeling stagnant and burnt out in your practice?

Attend this seminar and learn innovative interventions that will help even your most resistant clients become unstuck. Your day will consist of creative, interactive, hands-on training that will re-energize your work. You will leave with fresh new art strategies and approaches that you can use immediately to engage even your most difficult and challenging clients. These tools are fun and playful. They will offer you an opportunity to refresh yourself as well!

No art experience is necessary, just an openness to try something creative.

# Speaker 🧳

# 

PAMELA MALKOFF HAYES, MFT, ATR-BC is a Licensed Marriage and Family Therapist (MFT) in the state of California and a Registered and Board Certified Art Therapist with the American Art Therapy Association (AATA). Her specialties include: alcohol and drug addictions, relationship and parenting, depression and anxiety, grief, LGBTQ, gender identity and sexuality. She is also a court certified Sexual Abuse Evaluator and trained in Hypnotherapy, Eye Movement Desensitization Reprocessing (EMDR) and Emotional Freedom Techniques (EFT).

Over the course of her 25+ year career she has worked in schools, hospitals, prison, foster and residential care, and private practice. She is a noted speaker and educator, lecturing throughout the United States. She has taught art therapy courses at Phillips Graduate University, Rhode Island School of Design (RISD), and Chicago School for Professional Psychology. She has written several books and produced DVDs on Art Therapy. She stars in the video podcast, "3 Minute Art Therapy", and was recently featured on "The Science of Happiness/SoulPancake" as the expert Art Therapist.

Ms. Malkoff Haves lives in Los Angeles where she has a private practice and provides art therapy groups to multiple agencies. She has a Bachelor's Degree in fine arts from Parsons School of Design in New York, NY and Otis/Parsons in Los Angeles, CA and a Graduate Degree in marriage and family therapy and art therapy from The Notre Dame de Namur University in Belmont, CA.

#### Speaker Disclosures:

Financial: Pamela Malkoff Hayes is in private practice. She receives a speaking honorarium from PESI, Inc. Non-financial: Pamela Malkoff Hayes has no relevant non-financial relationship to disclose.



This course counts toward the educational hours required for certification as an ADHD Certified Clinical Services Provider (ADHD-CCSP) Visit adhdcert.com for the full certification requirements.



Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

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Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Meg Graf at mgraf@pesi.com or call 715-855-8199.



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Limited seats available; advance online registration required.

# SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!

# 250 Brief, Creative & Practical Art Therapy Techniques

A Guide for Clinicians and Clients



Yoga &

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(a)

# By Susan I Buchalter, ATR-BC, CGP, LPC

These unique 250 art exercises increase self-esteem, self-awareness and a feeling of success in artistic expression and communication, allowing clients to engage in therapeutic exercises without judgment. Using simple materials like paper, pencils and markers, these techniques can be immediately implemented in your practice.

# Yoga and Mindfulness Practices for Children Activity and Coloring Book

By Jennifer Cohen Harper, MA, E-RCYT

Jennifer Cohen Harper, internationally recognized yoga and mindfulness expert, has created simple and fun tools to help guide children through the many stressors of life. Yoga and Mindfulness Practices for Children Activity and Coloring Book offers 50 engaging activities, coloring pages and worksheets that support health, well-being, empowerment and an improved capacity to navigate those pressures of life without becoming overwhelmed.

# Target Audience

Counselors, Social Workers, Psychologists, Case Managers, Psychiatrists, School Psychologists, Marriage and Family Therapists, School Counselors, Occupational Therapists and Occupational Therapy Assistants, Educators, Speech-Language Pathologists and Creative Arts Therapists

\* Participants will learn how to implement therapeutic art interventions. They will not be certified as an art therapist.

### LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and all n and allo and certificate whilm one week. This entitiant will contain the Complexition time seminal evaluation and abuse attendees to print, email of download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education ments and check for reciprocal approval. For other credit inauiries not specified below, or auestions or home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event. Materials that are included in this course may include interventions and modalities that are beyond the

sionals. As a licensed professional, you are respo authorized practice of mental health profes nsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

Maryland Counselors: This intermediate activity is approved for 6.25 clock hours of continuing education instruction. The Maryland Board of Profe education instruction. The Maryland Board of Professional Counselors recognizes courses and providers that are approved by the NAADAC. A certificate of attendance will be awarded at the end of he program to counselors who complete the program evaluation, to submit to their state board. New York Counselors: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Mental Health Councelors. #MHC-could 3. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

Pennsylvania Counselors: The Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors accepts many national association CE approvals, several of which PESI offers. For a full list, please see your State Board regulations at https://www.dos.pa.gov/ ProfessionalLicensing/BoardsCommissions/. This Intermediate activity consists of 6.25 clock hours of continuing education instruction.

West Virginia Counselors: An application has been submitted to the West Virginia Board of

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

New York Educators: PESI, Inc. is an approved sponsor of CTLE with the New York State Education Department's (NYSED) Office of Feaching Initiatives. Provider #23567. This activity will qualify for 6.25 Approved Continuing Teacher and Leader Education (CTLE) Hour(s), in the area of Pedagogy. Hours are based on full attendance. Board required certificates will be sent after the program.

Pennsylvania Educators & School Personnel: 6.5 ACT 48 Hours will be made available through Capital Area Intermediate Unit (CAIU) for locations in Erie, PA on 02/26/20; Pittsburgh, PA on 02/27/20 and Morgantown, WV on 02/28/20. Those requesting ACT 48 Hours will be required to sign in and provide their Pennsylvania Certification Number and will receive instructions at the seminar on how o create a free online account with CAIU; only those individuals who have a CAIU online account are eligible to receive ACT 48 Hours

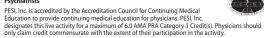
Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

New York Marriage & Family Therapists: PESI, Inc. is recognized by the New York State Education Department's (INYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. #MFT-0024. This activity will qualify for 7.5 contact hours. Full attendance is required: no partial credits will be offered for partial

Pennsylvania Marriage & Family Therapists: The Pennsylvania State Board of Social Workers Marriage and Family Therapists and Professional Counselors accepts many mational association CE approvals, several of which PESI offers. For a full list, please see your State Board regulations at https:/ www.dos.pa.gov/Professionallicensing/BoardsCommissions/. This Intermediate activity consists of 6.25 clock hours of continuing education instruction.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course intent, products, or clinical procedures by AOTA. Course Level: Intermediate. for partial atten

#### Psychologists & Psychiatrists: Psychiatrists



Psychologists The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approve ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This activity consists of 6.0 Lock hours of continuing emisystema, sour calorina and wisconsin. In the durby consists of source routs of control education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit.

New York Psychologists: This live activity consists of 380 minutes of continuing education instruction and is related to the practice of psychology.

Pennsylvania Psychologists: PESI, Inc. is approved by the Pennsylvania State Board of Psychologists ffer continuing education for psychologists. Provider #PSY000211. PESI maintains responsibility fo

the program(s). This program gualifies for 6.25 continuing education hours. Psychologists/School Psychologists: PESI, Inc. is approved by the National Association of School sychologists to offer profes sional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance



Board of the American Speech-Lanauaae-Hearina Association (ASHA) to provide continuing education activities in speech-language pathology

in appendix anguage parameters and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area

Social Workers PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual course, are approved as ACE providens: State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. determine whether an individual course may be accepted for continuing education credit. Pt-SJ, Int maintains responsibility for this course. ACE provider approval period. January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

New York Social Workers: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Social Work as an approved provider of continuing education for licensed social workers SW-0008. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

Pennsylvania Social Workers: The Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors accepts many national association CE approvals, several of which PESI offers. For a full list, please see your State Board regulations at https://www.dos.pa.gov/ ProfessionalLicensing/BoardsCon continuing education instruction ons/ This Intermediate activity consists of 6 25 clock hours of

West Virginia Social Workers (For West Virginia Location): PESI, Inc. is an approved provider with the West Virginia Board of Social Work Examiners. Provider #490122. This course is approved by for 6.25 credit hours.

West Virginia Social Workers (For Pennsylvania Locations): The West Virginia Board of Social Work Examiners can only approve programs held in the state of West Virginia. This course does not qualify for West Virginia social work credits. You will still receive a certificate of completion at the end of the seminar to retain for your records.

Other Professions: This activity gualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirem







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