

Outline

The ACT Model

The nature of human suffering
 "Healthy normality" is a myth
 Language: The double-edged sword
 Undermine unhelpful thoughts
 Aiming for psychological flexibility and why
 The ACT hexagon model

Limitations of the Research and Potential Risks

Children and adolescents
 Acute, florid hallucinations
 Catatonic depression
 Individuals with an adverse reaction to mindfulness exercises

Acceptance

Strengthening a willingness to have emotions
 The opposite of acceptance is experiential avoidance
 Experiential avoidance throughout the lifespan
 Why acceptance is important
 Case example: Teenage shyness & hoarding

Defusion

Look at thoughts rather than from thoughts
 Deal with automatic thoughts
 The power of words
 The problem with cognitive fusion
 Address CBT-based disputation techniques with defusion
 "Taking your mind for a walk" exercise
 Case example: Eating disorders & social phobia

Perspective-Taking

Understand the "Self" in ACT
 Self-as-content, self-as-perspective, self-as-context
 Observer self-exercise
 Deal with identity issues
 Case examples related to PTSD & childhood sexual trauma

Mindfulness

Contacting the present moment
 Why being in the here-and-now is critical for mental health
 Relationship between mindlessness and psychopathology

Meditation, mindfulness and mindful action
 Exercises for mindful action
 Case example: Anger, personality disorders, alcoholism

Values Work

The positive side of language
 Identifying core values
 Differentiate values and goals
 Writing values-based treatment goals
 The ethics of values clarification
 Establishing the life line
 Case example: Heroin addiction, bipolar disorder

Committed Action

Define "commitment" objectively
 Integrate evidence-based therapy with ACT
 Develop ACT-based behavior therapy treatment plans
 Improve behavioral activation with ACT
 Accelerate exposure therapy with ACT
 Case example: Depression, agoraphobia

Pulling It All Together

Hexaflex model for psychological flexibility
 Ask the "ACT Question" for self-help and case conceptualization
 Inflexahex model: Diagnosis from an ACT approach
 Case example: Obsessive-compulsive disorder

Incorporate ACT into Your Own Approach

Social skills training
 Applied Behavior Analysis
 Inpatient treatment programs systems
 Exposure and ritual prevention
 Behavioral activation
 Parent management training
 Executive coaching

The Mindful Action Plan

ACT simplified
 Passengers on the bus: The classic ACT group exercise
 How ACT can make you a better therapist

Objectives

1. Demonstrate effective use of the six core processes of Acceptance and Commitment Therapy (ACT) to help clients advance psychological flexibility.
2. Illustrate clinical techniques for increasing psychological flexibility in clients using ACT.
3. Utilize acceptance approaches with avoidance problems to strengthen a client's willingness to have emotions.
4. Implement clinical skills to help client effectively handle automatic cognitions.
5. Utilize effective ACT exercises in therapy to aid clients with developing new skills to engage in the present moment and move past struggles.
6. Assess and clarify a client's values in order to develop an effective treatment plan and avoid potential clinical problems.
7. Integrate ACT into different therapeutic styles and methods as an approach to managing symptoms.
8. Create committed action plans for clients with anxiety disorders to improve level of functioning.
9. Use metaphors to undermine language-based avoidance repertoires to improve client engagement.
10. Utilize clinical strategies to develop an ACT-based behavior therapy plan as it relates to treatment outcomes.
11. Implement emotional, behavioral willingness and exposure techniques with clients to reduce experiential avoidance.
12. Apply ACT techniques to the treatment of specific disorders including depression, anxiety, trauma and personality disorders.

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Looking to improve your therapy approach?

How often do you review your appointment calendar and start wondering how you're going to, finally, help a regular client who seems to progress for a while – and then regress?

Each time he/she arrives, you use the same tools and techniques you've used for so long – and mostly successfully – but this one client is testing your skills. Now, you can begin to integrate **Acceptance and Commitment Therapy (ACT)** into your practice – and see improved outcomes.

Researched and developed by world-renowned researcher, speaker and author **Steven Hayes, Ph.D.**, ACT is fast becoming the treatment approach that gets to the heart of therapeutic relationship.

Join ACT expert, trainer **Michael C. May, MA, LCPC**, for this workshop where you will develop highly practical, evidence-based skills, case conceptualization techniques and powerful strategies that will improve outcomes for the following:

- Anxiety Issues
 - Post-Traumatic Stress Disorder
 - Mood Disorders
 - Substance Abuse
- Anger Management
 - Eating Disorders
 - Trauma
 - Personality Disorders

Attend this intensive, engaging and transformative workshop and start a new path for healing you can use with your most difficult clients.

Free Mindfulness exercises are included!
You will also receive copies of ACT-based psychological assessment tools and case conceptualization forms.

Speaker

Michael C. May, MA, LCPC, is a psychotherapist in private practice and an ACT Trainer. He is a founding partner of Compassionate Psychological Care, LLP, a clinic that provides a wide-range of psychological services with offices in Chicago and Highland Park, IL. Within his private practice, his clinical work is focused on anxiety-related presenting concerns, primarily Panic Disorder and Obsessive-Compulsive Disorder. Michael is also co-founder of Enriched Couples LLC, a company focused on utilizing applied behavioral science in conjunction with financial literacy training to aid young couples in undermining toxic experiential avoidance and building vital and valued relationships.

Michael has received advanced training in various contextual behavioral approaches to psychotherapy including Acceptance & Commitment Therapy (ACT) and Dialectical Behavioral Therapy (DBT) and regularly provides workshops and professional trainings on Acceptance & Commitment Therapy. Michael is a Licensed Clinical Professional Counselor in the State of Illinois. He is a member of the Association for Contextual Behavioral Science and the Association for Behavior Analysis International.

Speaker Disclosure:

Financial: Michael May maintains a private practice. He receives a speaking honorarium from PESI, Inc. Non-financial: Michael May has no relevant non-financial relationship to disclose.

Live Webcast Details and Live Webcast Continuing Education Credit Information

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Live Seminar & Webcast Schedule (Both Days)

(Times listed in Eastern)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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ACT in Practice: Case Conceptualization in Acceptance & Commitment Therapy

By **Daniel J. Moran, Ph.D., BCBA-D.** & **Patricia Bach, Ph.D.**

Acceptance and commitment therapy (ACT) is more than just a set of techniques for structuring psychotherapeutic treatment; it also offers a new, insightful, transdiagnostic approach to case conceptualization and to mental health in general. Learn to put this popular new psychotherapeutic model to work in your practice with this book, the first guide that explains how to do case conceptualization within an ACT framework.



The ACT Deck: 55 Acceptance & Commitment Therapy Practices to Build Connection, Find Focus and Reduce Stress

By **Timothy Gordon, MSW, RSW** & **Jessica Borushok, Ph.D.**

The ACT Deck offers 55 practices based on Acceptance and Commitment Therapy for use in therapy, classrooms or at home. These cards ask tough questions, encourage meaningful action and provide new perspectives to help you let go of negative thoughts and live in the present moment.

Questions? Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info

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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Addiction Counselors: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 12.5 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

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Massachusetts Counselors: Application for MaMHCA/MMCEP continuing education credits has been submitted. For the most up-to-date credit information, please go to: www.pesi.com/events/detail/77095.

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Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 12.5 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

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