

Outline

Overview of Section 504

Anti-Discrimination Statute
Scope of Section 504
Comparison to the Individuals with Disabilities Education Act (IDEA)

What Students Issues Are Covered by Section 504?

Who Is a Student with a Disability under Section 504?
ADA Amendments Act (ADAAA) and Eligibility
Short-Term and Temporary Conditions
Drug and Alcohol Use
What Type of Medical Information Is Needed?
Review District Policies and Avoid Common Mistakes

Locate, Identify & Evaluate Students

“Child Find” Obligations
Assessments and Evaluations of Students under Section 504
ADAAA and Mitigating Measures
Comparison with Obligations under IDEA
504 and Private School

Providing Accommodations

Developing an Accommodation Plan
Review and Revision of the Accommodation Plan
Health Plan
Comparison to IDEA

Due Process

School District 504 Policies
Section 504 Hearings
Comparison to IDEA

Discipline and Behavior Issues

Accommodations and Modifications to Address Behavior
Manifestation Determination
“Stay Put” Issues
Students Suspected of Having Disabilities
Comparison to IDEA

Recent Case Law under Section 504

No Presumption of Eligibility under IDEA
Damages & Fees for 504 Violations
Cases Asserting Intentional Discrimination by Schools & Personnel
Athletics

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch *(on your own)*
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Objectives

1. Describe the implications of NCLB & IDEA as it relates to Section 504.
2. Determine who is a student with a disability.
3. Explain Child Find obligations under Section 504.
4. Develop an accommodation plan.
5. Discuss various “due process” procedures under Section 504 and how they compare with IDEA.
6. Determine when and how to appropriately accommodate behavioral issues.
7. Discuss the recent case law under Section 504 and its implications.



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Vital Information to Protect Your School District

Section 504

in New York

Featuring **Jacob S. Feldman** www.pesi.com

UNIONDALE, NY
Tuesday
February 25, 2020

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Vital Information to Protect Your School District

Section 504

in New York

Featuring
Jacob S. Feldman, Esq.

- 504 vs IDEA
- Amendments and regulations to identify & accommodate students
- 504 plan vs health plan
- New rules for service animals

UNIONDALE, NY
Tuesday
February 25, 2020

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If you attend only one seminar this year, it has to be Section 504.



In one short day, you will gain new insight to regulations, laws and issues that significantly affect your K-12 district compliance. Join school law expert Jack Feldman as he draws from over 30 years of experience representing public school districts, to provide the essential information and practical guidance on what it means to your school.

- Questions that will be answered include:
- How have the ADA Amendments and new federal regulations changed the eligibility criteria under Section 504? What is the school district’s obligation to identify and evaluate students? Are you under or over identifying?
 - Why a health plan can’t substitute for a 504 plan
 - What are the new rules regarding service animals?
 - What are the “Child Find” obligations under Section 504? How do they compare with those under IDEA?
 - How are discipline and behavioral issues handled with a student eligible under Section 504, as compared/contrasted with a student eligible under IDEA?

Speaker

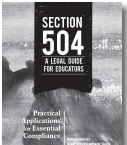
Jacob S. Feldman, is a partner in the law firm of Frazer & Feldman, LLP. He received his J.D. from Brooklyn Law School and his B.A. (cum laude) from Brooklyn College. Mr. Feldman is admitted to practice law in the State Courts of New York, the United States Supreme Court, the Second Circuit and the Federal Circuit Courts of Appeals, the Court of Federal Claims, and the Southern and Eastern District Courts of New York. He has handled the defense of public school districts in major federal and state litigation involving civil rights, age, race, disability and sexual discrimination matters, sexual harassment complaints, special education matters, complaints alleging First, Fifth and Fourteenth Amendment violations as related to the collection of school district taxes, and appeals to the Appellate Division, First and Second Departments, the New York State Court of Appeals and to the Second Circuit Court of Appeals. He has handled the successful defense of dozens of impartial hearings and appeals to the NYS Office of State Review and Federal Courts on behalf of school districts.

Mr. Feldman is a frequent speaker and participant in various special education law programs, speaking on topics including “Developing a Bulletproof IEP,” student discipline, preparation for and defense of impartial hearings and Section 504, conducted by the Nassau County Bar Association, the Nassau-Suffolk Academies of Law, NYSSBA, the Long Island Association of Special Education Administrators, the Council of New York Special Education Administrators, PESI, St. John’s University, and school districts throughout Nassau and Suffolk Counties. He is the author of the “Read All About It” column, a monthly compilation of special education cases appearing in the “Attorney’s Corner” of the Frontlines Directors’ Website. He received LIASEA’s 2010 Award of Distinction for his special education work on behalf of school districts. He has been recognized annually by Pulse magazine as one of Long Island’s “Top Legal Eagles” in the field of Education Law for the period of 2010 - 2018 and as a “Legal Leader - New York Area’s Top Rated Lawyers” from 2013 - 2019 in the fields of education and labor law.

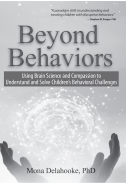
Speaker Disclosure:
Financial: Jacob Feldman is a Partner with Frazer & Feldman, LLP. He receives a speaking honorarium from PESI, Inc.
Non-financial: Jacob Feldman has no relevant non-financial relationship to disclose.

Have a seminar idea? A manuscript to publish? The nation’s top speakers and authors contact us first. If you are interested in becoming a speaker or have a new topic idea, please contact Marnie Sullivan at msullivan@pesi.com or call 715-855-8226.

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Section 504
A Legal Guide For Educators



Beyond Behaviors
Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges

By Christina Sepiol, J.D. Ed.D

From eligibility to the development of a Section 504 Plan, every aspect of essential compliance is covered. This must-have guide is filled with real-life applications, exercises to practice and problem-solve, and case examples.

Beyond Behaviors
Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges

By Mona M Delahooke, Ph.D.

In *Beyond Behaviors*, internationally known pediatric psychologist, Dr. Mona Delahooke describes behaviors as the tip of the iceberg, important signals that we should address by seeking to understand a child’s individual differences in the context of relational safety. Featuring impactful worksheets and charts, this accessible book offers professionals, educators and parents tools and techniques to reduce behavioral challenges and promote psychological resilience and satisfying, secure relationships.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

Target Audience:

General Education Teachers • Special Education Teachers • School Administrators • School Psychologists
Licensed Psychologists • Counselors • Social Workers • School Nurses • Related Service Providers
Other Helping Professionals that Work with Children

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.


New York Counselors: PESI, Inc. is recognized by the New York State Education Department’s (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Mental Health Counselors. #MHC-0033. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

New York Educators: PESI, Inc. is an approved sponsor of CTLE with the New York State Education Department’s (NYSED) Office of Teaching Initiatives. Provider #23567. This activity will qualify for 6.25 Approved Continuing Teacher and Leader Education (CTLE) Hour(s), in the area of Pedagogy. Hours are based on full attendance. Board required certificates will be sent after the program.

Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance.



ACE
Approved Continuing Education

New York Psychologists: This live activity consists of 380 minutes of continuing education instruction and is related to the practice of psychology.

Psychologists/School Psychologists: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

New York Social Workers: PESI, Inc. is recognized by the New York State Education Department’s (NYSED) State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0008. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

REGISTRATION FORM

SECTION 504 IN NEW YORK


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Select Location

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Select Tuition

TUITION including seminar manual

\$219.99 – choose one of the options below:
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☐ single registration postmarked 3 weeks prior to seminar date

☐ **\$249.99** standard

ADD-ON PRODUCTS — Save on Shipping! — Products Distributed at Seminar

☐ **\$24.99*** *Section 504: A Legal Guide For Educators* book (PUB083930)
☐ **\$29.99*** *Beyond Behaviors* book (PUB085405)

*Attendees add applicable state and local taxes except in AK, DE, MT, NH, OR

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Select Payment Method

All registrations must be prepaid.


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